

Teaching Notes

The goal of RI.5.7 is for students to learn how to draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. The module covers how to use text features to quickly find information; however, many strategies can be used to have students engage with informational texts. Other strategies include predicting, using text structures (cause and effect, time order, main idea and key details, compare and contrast), summarizing, making connections, drawing conclusions, and visualizing. The following information contains ideas that teachers can incorporate into their classroom as well as additional resources to peruse and integrate into instruction as appropriate.

Activities

1. In a class discussion, review the digital source “How a Quilt Is Made” from the module. Have students generate questions that are answered by the source.
2. Have students break into small groups. Assign each group two articles—one print and one digital—that discuss the same subject and answer the same questions. Have the groups discuss how each source answers the same questions and proposes the same solutions similarly and differently. Consider using a Venn diagram to compare and contrast the sources and how they answer the question.
3. Assign students a research topic on a historical subject. The topic should have a coherent and easy-to-understand research question (or should instruct the students to formulate one). Have students find print and digital sources. Schedule a class trip to the school’s library, if appropriate.
4. Have students choose one of their favorite products or inventions. Have students conduct research on the product or invention to determine how it solved a problem or answered a question.

Writing Prompt

Have students write an informational essay on a topic of their choice. Then, have them upload their essay in a digital format, such as a post on a class blog. The digital format of their essay should include digital-specific text features such as hyperlinks and audio files as well as headings, sidebars, and captioned illustrations when appropriate.

Additional Resources

Consider these additional resources when teaching RI.5.7:

- **“Building Research Skills, Grades 4–8”**: This website provides teachers with lesson plans and tips for activities that include research:
<http://www.scholastic.com/teachers/lesson-plan/building-research-skills-grades-4-8>
- **“Research Building Blocks: Notes, Quotes, and Fact Fragments”**: This website provides teachers with a lesson plan that supports students in finding facts in informational texts:
<http://www.readwritethink.org/classroom-resources/lesson-plans/research-building-blocks-notes-148.html>