

## Teaching Notes

The goal of L.5.6 is for students to use words and phrases to signal different relationships between ideas. Provide students practice with learning which relationships specific words signal and then with using those words and phrases correctly in their own writing.

### Activities

1. Give extra practice to students who are struggling with this concept by creating sentence strips that have ideas that are related plus some transitional words and phrases. Have students build sentences that express correct relationships by using transition words appropriately.
2. Have students take a piece of previous writing and revise it, adding transition words to better express the relationships between ideas within sentences, between sentences, and between paragraphs.
3. Write transitional words on index cards and have students categorize them based on which relationships the words best express.
4. Create flash cards with transitional words and phrases on one side of the card and the relationship on the other side. Allow students time to practice learning the relationship that the word or phrase explains. Alternatively, have students play this game online:  
<http://www.studygs.net/trans/wrtstr6a.htm>

### Additional Resources

Consider these additional resources when teaching L.5.6:

- **“Tie Your Ideas with Transition Words”**: This resource includes activities and worksheets for teaching transitions:  
<http://www.reallygoodstuff.com/images/art/154284.pdf>
- **“Transitional Words and Phrases Showing Relationships Within and Between Sentences”**: This resource explains some commonly used transitional word and phrases and provides practice for students:  
<http://www.mdc.edu/Kendall/collegeprep/documents2/TRANSITIONAL%20WORDS%20AND%20OPHRASESrevised815.pdf>