

## Teaching Notes

The goal of RI.4.8 is for students to identify an author's use of reasons and evidence to support a particular point. Students will learn to find reasons and evidence in a text and identify it correctly. The following information contains ideas that teachers can incorporate into their classroom as well as additional resources to peruse and integrate into instruction as appropriate.

### Writing Prompts

1. Explain to students that the skills they learned in this lesson about identifying an author's claims, reasons, and evidence can also help them become better writers. By following the same rules in their own writing, students can make strong claims and back them up with reasons and evidence. Ask students to write a nonfiction passage about any topic of their choice. They should make a claim in the first sentence or two, and then use research to back up their claim with reasons and evidence. Help students locate appropriate research tools for their topic. Invite students to read their passages to classmates so they can identify the writer's claim, reasons, and evidence.
2. Ask students to write a short essay that describes why a writer who has backed up his or her claim with reasons and evidence provides a better essay than a writer who does not take these important steps.

### Additional Resources

Consider these additional resources when teaching RI.4.8. These sources provide additional support for teaching students to analyze an author's claims for reasons and evidence:

- <https://www.teachingchannel.org/videos/support-claims-with-evidence-getty>
- <http://tworeflectiveteachers.blogspot.com/2014/01/what-is-difference-between-reasons-and.html>
- <http://www.readwritethink.org/professional-development/strategy-guides/developing-evidence-based-arguments-31034.html>
- [https://info.eb.com/wp-content/uploads/2014/08/WP\\_RdgEvid.pdf](https://info.eb.com/wp-content/uploads/2014/08/WP_RdgEvid.pdf)
- <https://www.superteacherworksheets.com/common-core/ri.4.8.html>
- <http://www.englishworksheetsland.com/grade4/8author.html>