

Teaching Notes

The goal of L.4.1.g is for students to learn to recognize commonly confused words and use them correctly. Students should recognize which words are commonly confused and what each of the words means. The following information contains ideas that teachers can incorporate into their classroom as well as additional resources to peruse and integrate into instruction as appropriate.

Activities

1. Make students aware that the words pointed out or used in the lesson are not the only commonly confused words they should know. Use the resources below to point out as many of these words as possible, and encourage students to name words they frequently confuse when writing. Brainstorm a list with students, writing the words on the board. Spend time discussing examples of how each word is used correctly.
2. Have students make their own booklet of commonly confused words. They can stack three or four sheets of paper and fold them in half to make a booklet. Then, have students make each page feature one of the words they learned about in the lesson. They can include illustrations and sentences that use the words correctly.

Writing Prompts

1. Give students a sample paragraph that uses homonyms. Ask the students to change all of the homonyms and take note of how the meaning of the paragraph changes.
2. Challenge students to write sentences that each use a pair or group of homonyms correctly.

Practice! **Answer Key**

1. 1. to; too 2. whose 3. They're; their; there 4. threw; through 5. by; buy
2. Check that students have used each word correctly in the sentence. Sample answers:
 1. I think we're going *to* win.
 2. There are *two* tickets left.
 3. Garrett likes fantasy books, *too*.
 4. They will get *there* in the morning.
 5. *Their* bikes are the same color.
 6. I don't know if *they're* still living in that house.
 7. Mom got mad at me when I *threw* the vase.
 8. It took a long time to get *through* the tunnel.

Additional Resources

Consider these additional resources when teaching L.4.1.g:

- <https://www.superteacherworksheets.com/homophones.html>
- <http://www.k12reader.com/subject/vocabulary/homophone-worksheets/>
- <http://edhelper.com/language/Homonyms.htm>
- http://www.cooper.com/alan/homonym_list.html