

Teaching Notes

This module focuses on the basics of the five main parts of speech. The goal of L.3.1.a is to give students a general understanding of how these parts of speech function in a sentence and to provide examples that students can reference when practicing identifying parts of speech. Students should learn to ask themselves how a word is being used in a sentence. The following information contains ideas that teachers can incorporate into their classroom as well as additional resources to peruse and integrate into instruction as appropriate.

Activities

1. Select a short article suitable for third graders (possible sources: <http://kids.nationalgeographic.com/>; <http://www.timeforkids.com/>; <https://www.highlightskids.com/articles>). Ask students to read through the article and label the five parts of speech in the sentences.
2. Write five examples of each part of speech on notecards (25 cards total). Divide students into groups of five. Give each student in the group a different part of speech. Have students practice creating different sentences with their notecards.
3. Have students practice adding parts of speech to sentences by using any of the activities on this site: <http://www.eduplace.com/tales/>

Writing Prompt

Put students in pairs. Have students write a short story using the five parts of speech. Then, ask students to switch papers with their partner. The partner will label the parts of speech.

Practice! Answer Key

Task: Find all of the nouns in the following sentences.

1. **Mr. Gloyd** started a **fire**.
2. The **cat** played with the **yarn**.
3. The **woman** wanted to visit **Delaware** and **Vermont**.
4. The **fighters** had **anger** in their **eyes**.
5. **Jon** accidentally dropped his **keys** in the **snow**.

Practice! Answer Key

Task: Find all of the adjectives in this excerpt.

Little as Geppetto's house was, it was **neat** and **comfortable**. It was a **small** room on the ground floor, with a **tiny** window under the stairway. The furniture could not have been much **simpler**: a very **old** chair, a **rickety old** bed, and a **tumble-down** table.

Additional Resources

Consider these additional resources when teaching L.3.1.a:

- Any of the lessons on this web page can be used to explain the function of the different parts of speech:
http://betterlesson.com/common_core/browse/1203/ccss-ela-literacy-l-3-1a-explain-the-function-of-nouns-pronouns-verbs-adjectives-and-adverbs-in-general-and-their-functions-in-p
- This Web page provides ideas for class activities that can be used to explain the parts of speech:
<http://www.jumpstart.com/common/activities-practicing-parts-speech>

PREVIEW