

Wisewire Spanish 1 Unit 10: ¡Listo para mi examen final! / Getting Ready for my Final Test!!

This unit –aligned to ACTFL standards– prepares the student for the semester test.

Learning Objectives:

1. Demonstrate knowledge of vocabulary related to family, personal items, the natural world, and culture.
2. Use subject pronouns that agree in gender and number.
3. Use the verb "tener" to describe people.
4. Effectively use the present and preterite verb tense.
5. Examine the rich history and culture of the Spanish-speaking world.

Additional Materials

- To fully complete the instruction process, students will need access to a recording device.

This unit includes:

1. Three review lessons: Each lesson reviews 2-3 core units, addressing the content that will be assessed in the final semester test. Spanish-only and bilingual videos are used to introduce and review the previously learned vocabulary and grammar of the lesson.
2. One semester test (one original and one clone version). Aimed at evaluating the overall knowledge of students on the main topics presented throughout the course. This test contains 32 multiple-choice and matching questions.
3. Three worksheets (two versions: beginners and advanced).

Let's explore these components further. **Review** Lessons include the following sections to complete a learning cycle:

- **Introduction:** includes the goals to be achieved and a video that shows the Spanish vocabulary to be learned. Students are challenged to infer the meaning of each new term.
- **Instruction:** contains complete vocabulary and grammar themes that use an interactive glossary. Videos provide images and audio allows students to listen and practice to correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills. Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-

speaking countries: their food, their music, their customs, their history, their art, their music, and their literature.

- **Activity and Review:** Each lesson has two sets of question sections that provide the students with practice to reinforce the learning process.
- **Short quiz:** After the activity section, students may take a 5-question quiz to test retention.

Práctica

Nombre _____

A. Choose the correct Spanish word for each definition.

1. A building that serves as an abode for some families.	_____ a. el escritorio
2. The room in the house where food is prepared.	_____ b. el hogar
3. A smooth, rigid surface in most classrooms used by the teacher to write or draw on.	_____ c. el compañero
4. The piece of furniture used for writing and storing books.	_____ d. la pizarra
5. Your partner, friend, buddy, someone you work or study with.	_____ e. la cocina

B. Answer the following questions in Spanish using complete sentences.

6. How would you say, **El rey está en México**, if, instead, one king were two kings?

_____.

7. Today is January 27. How would you say today's date in Spanish?

_____.

8. You and Marco are Amalia's friends. You don't know Rosalía. If someone asks you, **¿Vosotros sois los amigos de Rosalía?**, how would you answer? (If your answer is negative, add one more sentence stating what is true.)

_____.

HS Spanish Semester 1A Unit 10

Unit Name: Final Review

Lección 10.2: Review

DAY 2 - Lesson 10.2

Day 2 – Introduction

¡Vamos a repasar!

Today, we're going to review the concepts you have learned in previous units. Don't forget to take notes! You'll be able to use them to study for the test.

In this second semester review lesson, we will review some important things about the Spanish language and the Spanish-speaking world. We will begin by recalling some words to describe people, things, belongings, and nature. Then, we will review grammar forms and structures that will help us to correctly use adjectives, prepositions, and regular verbs. Finally, we will recall García Márquez and his work; also, we will travel back to Puerto Rico and Costa Rica to revisit some interesting facts about them.

Objetivos

10.2.1 Demonstrate knowledge of color adjectives and adjectives to describe people, as well as vocabulary related to belongings and the natural world.

10.2.2 Apply knowledge of the adjectives and verb **tener** to describe people. Apply knowledge of demonstratives and possessive adjectives, as well prepositions and -ar verbs.

10.2.3. Examine the literary movement “Magical Realism” in the Spanish-speaking world, Puerto Rico, and Costa Rica.



Credit: F3rnm4nd0

Vocabulario

Today, we will learn the following Spanish words. Watch the video and write each Spanish word in your notebook. Then, jot down what you think the English meaning of each word might be. As you go through the lesson, go back and add the correct English word to your notebook.

Day 3 – Instruction

¡Vamos a repasar! Repaso de la unidad

Repaso del vocabulario

First, we are going to review words, phrases, and expressions that you have already learned.

Do you like to travel? This semester you learned a good number of words related to visiting other locations. Let's review some of them!

- **Traveling by land.** If you want to travel somewhere, you have plenty of options. You travel by car, by bus, or take the train, **el tren**. If you want to travel by train, you first go to the station, **la estación**, and buy a ticket, **el boleto**. It can be a one-way ticket or a round-trip ticket, **el boleto de ida y vuelta**.
- **Traveling by sea.** If you live by the sea, or you want to go somewhere that has access to the sea, you can travel by boat, **el barco**. If you want to travel by boat you must first go to the port, **el puerto**, where you wait for the boat. If the trip is long enough, or if you are on a cruise ship, you will have a cabin, **el camarote**, where you can rest and keep your things.
- **Other ways to travel and what you can carry with you.** However, if you prefer to travel either by train, **viajar en tren**, or by boat, **en barco**, you must have a ticket and your luggage, **el equipaje**. Most of the time, your ticket will show departure, **la salida**, and arrival, **la llegada**, times. If you don't want to miss your train or boat, pay close attention to the departure time!
- **Traveling by plane.** Trains, buses, and boats connect villages, towns, and countries, including places that are far away, but some journeys may last many hours. If you want to travel somewhere far away, perhaps your best option is to go to the airport, **el aeropuerto**, to take a flight, **el vuelo**, on an airplane, **el avión**. So let's learn some more words that would be helpful on your journey through the skies!
- **What you have to do.** Once at the airport you will need your ticket, that you may have bought on the airline or a travel agency office or online, to check-in. After checking-in, you will get your boarding pass, **la tarjeta de embarque**. Your boarding pass will give you access to the control points where security staff will check your carry-on luggage, **el equipaje de mano**. Then, you'll go to the boarding gate, **la puerta de embarque**, where you show your boarding pass and ID before boarding your plane.
- **Once on the plane.** Once you are in the airplane, a flight attendant, **el asistente de vuelo** (or **la asistente de vuelo**), will help you find your seat. Do you prefer a seat next to the window, **la ventanilla**, or by the aisle, **el pasillo**? Wherever you

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Unit Name: Final Test

Lección 10.4: Test

DAY 9 - Lección 10.4

Day 9 – Introducción

¿Estás listo?

You've reviewed so much Spanish in this Semester Review Unit! Now it's time to test your understanding of the vocabulary, grammar, and cultural concepts we've covered. Today, you will be taking a test that covers all of the content we learned in this semester. You have 50 minutes to complete the test. Don't forget to use your time wisely! Read the questions carefully and then choose the correct answer. Good luck!

Objetivos

1. Demonstrate knowledge of vocabulary related to family, personal items, the natural world, and culture
2. Use articles, adjectives, and subject pronouns that agree in gender and number.
3. Use the verb **tener** to describe people.
4. Effectively use the present and preterite verb tense.
5. Examine the rich history and culture of the Spanish-speaking world.

Examen del semestre

Complete the following activities.

1. Match each Spanish word with the corresponding image.

1: el abuelo

Answer:



A.
Credit: N/A

2: la hermana

Answer:



B.
Credit: N/A