

Wisewire Spanish 1 Unit 9: Mi primer viaje al mundo hispanohablante / My first trip through the Spanish-speaking World!

This unit –aligned to ACTFL standards– reviews the content of the previous eight core units.

- **Vocabulary:**
 - Greetings
 - Family and friends, home, and school
 - Travel and nature
 - History and communities
- **Grammar:**
 - Gender and number with nouns
 - Articles, pronouns, and punctuation
 - "Ser" vs "estar"
 - Regular verbs in present and preterite
 - Possession and time
 - Writing in Spanish: Punctuation and accents
- **Culture:**
 - Independence of countries on the American continent
 - Culture of the Spanish-speaking world – globally and in the US
 - Historical figures

Additional Materials

- To fully complete the instruction process, students will need access to a recording device.

This unit includes:

1. Four review lessons: Each lesson reviews 2-3 core units. Spanish-only and bilingual videos are used to introduce and review the previously learned vocabulary and grammar of the lesson.
2. One script for an online live chat session
3. Spanish and bilingual videos support the instruction of vocabulary, grammar, and culture
4. Four worksheets (two versions: beginners and advanced).

Let's explore these components further. **Review** Lessons include the following sections to complete a learning cycle:

- **Introduction:** includes the goals to be achieved and a video that shows the Spanish vocabulary to be learned. Students are challenged to infer the meaning of each new term.
- **Instruction:** contains complete vocabulary and grammar themes that use an interactive glossary. Videos provide images and audio allows students to listen and practice to correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills.

Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-speaking countries: their food, their music, their customs, their history, their art, their music, and their literature.

- **Activity and Review:** Each lesson has two sets of question sections that provide the students with practice to reinforce the learning process.
- **Short quiz:** After the activity section, students may take a 5-question quiz to test retention.

HS Spanish Semester 1A Unit 9

Unit Name: Mi primer viaje al mundo hispanohablante/My first trip through the Spanish-speaking World!

Lección 9.1: ¡Hola! ¡Esta es mi casa!/ Hello! This is my house!

DAY 1 - Lesson 9.1

Day 1 – Introduction

¡Vamos a repasar!

Today, we're going to review the concepts you have learned in previous units. Don't forget to take notes! You'll be able to use them to study for the test.

Throughout this semester, you have learned a lot of words in Spanish to talk about things and people around you in your everyday life. In this unit, we will review some of the most important concepts that you learned during this semester.

This first lesson will review how to greet people, words related to family and the home, words used to talk about food, and how to use articles and adjectives in Spanish to describe people and things in sentences that use the verbs **ser** and **tener** in the present tense. Finally, we will begin our review of the Spanish-speaking world, by discussing the independence of Spanish-speaking American countries.

Objetivos

9.1.1 Demonstrate knowledge of vocabulary related to domestic living.

Number, using an article, a noun, and an adjective. Use **ser** and **tener** to describe people and things.

9.1.3. Examine the independence of American countries.



Author: skeeze

Vocabulario

Today, we will learn the following Spanish words. Watch the video and write each Spanish word in your notebook. Then, jot down what you think the English meaning of

Práctica

Nombre _____

Use the word bank to choose the correct answer for each question or sentence. Use the correct capitalization for the words you choose.



Credit: Jan P. Zegarra

Word Bank	
Moors	la naturaleza
asistí	viajé
pájaros	Romans
academias	abrí
dónde	lo

- _____ is the general term for *las plantas, los animales, las cascadas, y otros elementos del mundo natural*.
- El loro y el colibrí son _____.
- What word completes the sentence to say "I opened the door"? _____ *la puerta*.
- At the end of the third century B.C.E., the _____ arrived in the Iberian Peninsula, bringing their language and customs.
- At the beginning of the eighth century, the _____ arrived in the southern part of the Iberian Peninsula.
- ¿Ves el tucán en el árbol? No, no _____ veo.

Spanish 1A Unit 9 Lesson 4

Práctica

Nombre _____

Choose the correct answer for each question.

1. Regular preterite ending for <i>-ir</i> verbs with <i>ella</i>	a. _____ hace dos semanas
2. Two days ago	b. _____ Sor Juana Inés de la Cruz
3. First Hispanic Supreme Court Justice	c. _____ americano
4. Regular preterit ending for <i>-ar</i> verbs with <i>tú</i>	d. _____ <i>-í</i>
5. Author who denounced injustices in colonial society	e. _____ <i>-ió</i>
6. Term for a person from the United States	f. _____ Sonia Sotomayor



Author: Words and Numbers

Lesson Vocabulary

Today, we are going to practice the Spanish vocabulary words we have learned so far. Let's watch the following video, Lessons One to Four. Try to remember the meaning of each Spanish word. Let's begin!



Day 5 – Listening and Speaking Skills Practice: Synchronous Component

¡Vamos a conversar!

Let's review some of the vocabulary you have learned, related to home, school, community, and travel. (Note to the instructor: Please use the "Presentaciones" section of the script at your discretion. If the students have sufficiently advanced, English might not be necessary.)

1. Presentaciones

- 1.1. *Introduce yourself.* "Hello, my name is Mr./Mrs./Ms. _____ and I will be your Spanish teacher for today's unit. In Spanish, I would be called your "maestro/maestra." This will be a great opportunity to practice our listening and speaking skills together. Are you ready?"
- 1.2. Listen to how I introduce myself in English, then in Spanish: "My name is Mr./Mrs./Ms. _____. Me llamo el señor/la señora/la señorita _____".
- 1.3. *Model to the students how to introduce themselves.*
- 1.4. **Now it's your turn! One by one, introduce yourself in Spanish. You should say: "Hola, me llamo _____,"**