

## Wisewire Spanish 1 Unit 3: Nuestra escuela/Our School

This unit –aligned to ACTFL standards– explores Mexico and its main regions, including Mexico City.

- **Vocabulary: At school: People, places, and lessons**
- **Grammar:**
  - **Subject pronouns (yo, tú, él/ella, nosotros, ustedes, ellos/ellas)**
  - **Verb "ser" (to be) in present tense**
  - **Use of pronouns with school-related nouns and other verb forms**
- **Culture:**
  - **Mexico: Cultural fusion**
  - **Spain and Native Americans**
  - **Mestizo Culture**

### Additional Materials

- To fully complete the instruction process, students will need access to a recording device.

This unit includes:

1. Five core lessons: New content is introduced. Spanish-only and bilingual videos are used to introduce and review the new vocabulary and grammar of the lesson. One script for an online live chat session
2. Two project lessons: Self-study and Portfolio. A great opportunity to promote the meaningful usage of the language and all the communication skills!
3. One review lesson: Uses the same structure of core lessons, but provides a thorough review of the unit content. It prepares students for the Unit Test. Students should use the video for each lesson to review the culture content.
4. One unit test (one original and one clone version). Aimed at evaluating the overall knowledge of students on the main topics presented throughout the unit. Each unit contains a final, 20-question test, consisting of multiple-choice and matching questions.
5. Spanish and bilingual videos support the instruction of vocabulary, grammar, and culture
6. Six worksheets (two versions: beginners and advanced).

provoking Culture sections, which consist of interesting facts students will learn about Spanish-speaking countries: their food, their music, their customs, their history, their art, their music, and their literature.

- **Activity and Review:** Each lesson has two sets of question sections that provide the students with practice to reinforce the learning process.
- **Short quiz:** After the activity section, students may take a 5-question quiz to test retention.

# HS Spanish Semester 1A Unit 3

## Nuestra escuela/Our school

### Lección 3.1: En la escuela/In the school

#### DAY 1 - Lección 3.1

#### Day 1 – Introduction

##### ¡Comenzamos!

In this lesson, we will learn words related to places and people at school. We will also learn more about definite articles, the forms they may have in Spanish, and how to use them. In addition, we will explore México and its landforms, take a quick look at the history of this great country, and finally, we will read some interesting facts about its inhabitants. Let's begin!

##### Objetivos

1. 3.1.1. Apply knowledge of vocabulary related to the classroom.
2. 3.1.2. Identify the rules of using articles, including concept, form, and agreement.
3. 3.1.3. Analyze general characteristics about México.



Author: Jordan Fischer

##### Vocabulario

Today, we will learn the following Spanish words. Watch the video and write each Spanish word in your notebook. Then, jot down what you think the English meaning of each word might be. As you go through the lesson, go back and add the correct English word to your notebook.



#### Day 1 – Instruction /New content

##### ¡Listos para aprender!

##### Nuestra escuela/Our school

*Práctica*

Nombre \_\_\_\_\_

Use the word bank to choose the correct answer for each question or sentence. Use the correct capitalization for the words you choose.



Credit: Doug Coldwell

Word Bank	
es la	están felices
están cansadas	cinco y media
Quetzalcóatl	Teotihuacán
cinco en punto	son las
estoy enojado	estoy triste

1. ¿Qué hora es? \_\_\_\_\_ una y veinte.
2. If your best friend has just moved out of state, you might say, “\_\_\_\_\_.”
3. If Francisco’s parents are happy, you might say, “**Los padres de Francisco** \_\_\_\_\_.”
4. \_\_\_\_\_, known as “**La Serpiente Emplumada**,” is a deity that was worshiped in Mesoamerica.
5. **Son las** \_\_\_\_\_ (5:30).
6. If Sarah and Crystal have just finished a long workout at the gym, you might say, “\_\_\_\_\_.”
7. ¿Qué hora es? \_\_\_\_\_ doce.

## Day 7 – Independent Study

¡Llegó la hora de estudiar!

**Extension Activity 1. Complete the following activity using all of the Spanish vocabulary, grammar, and culture concepts you have learned so far.**

**Title: Así es mi escuela**

**Outcome: A poster of my school**

**Materials:**

paper or cardboard

pencil or marker

colored pencils, crayons, and/or photos (optional)

**Follow these steps below to create your presentation. Use the rubric at the end of this activity to make sure your work is complete.**

- On a blank sheet of paper or cardboard, draw images of yourself in any place at your school—your classroom or any other place where you study. As an alternative, you may take some pictures and paste them on the cardboard or paper. To make your presentation more diverse, include some of your teachers or classmates in the image.
- Your poster must include the following sentences in Spanish.  
(1) Introduce yourself; tell your name and nationality.

Describe the image

- (2) Tell where you are.
- (3) Tell what things are in the image.
- (4) Tell who people are in the image.

Finally, write about your preferences on school subjects.

- (5) Write a sentence about a school subject you like (ex: **Me gusta estudiar química**).
- (6) Write a sentence about a school subject you do not like (ex: **No me gusta estudiar química**).
- You may add additional sentences or information to make your poster more complete.
- At the top of the paper, write the title of your work: **“Así es mi escuela.”**
- Share your completed work with your classmates and/or friends.

## Práctica

Nombre \_\_\_\_\_

- A. Use the word bank to choose the correct answer for each question or sentence. Use the correct capitalization for the words you choose.

Word Bank	
son	estamos
están	estoy
soy	somos



Credit: Gorgo

- \_\_\_\_\_ en enero.
- Los edificios no \_\_\_\_\_ altos.
- Nosotras \_\_\_\_\_ las hermanas de Rosa.
- ¿Ustedes \_\_\_\_\_ en la escuela?
- Hoy yo no \_\_\_\_\_ triste.

**B. Answer the following questions in Spanish.**

6. Your digital clock shows 01:25. **¿Qué hora es?** (Answer using a complete sentence.)

\_\_\_\_\_.

7. If, when talking about seasons of the year, you say **Estamos en invierno**. What is the next season to come? (Answer using a complete sentence.)

\_\_\_\_\_.

**HS Spanish Semester 1A Unit 3**  
**Nuestra escuela/Our school**  
**Lección 3.9: Unit Test**

**DAY 9 - Lección 3.9**

**Day 9 – Introducción**

You've learned so much Spanish in Unit 3! Now it's time to test your understanding of the vocabulary, grammar, and cultural concepts we've covered. Are you ready? The test should be completed in 50 minutes. Try to use your time wisely and read each question carefully before you select the best answer. Good luck!

**Examen de la Unidad**

**Complete the following activities.**

**1. Match each Spanish word with the corresponding image. (4 points)**

**1: el cuaderno**

**Answer:**



**A.**

Author: Jordan Fischer

**2: el libro**

**Answer:**



**B.**

Author: Hermann

**3: el reloj**

**Answer:**



**C.**

Author: rkarkowski

**4: el escritorio**



**D.**

Author: qiye

**Answer:**

**Correct Feedback**

¡Correcto! ¡Muy bien!

**Incorrect Feedback**

Incorrecto. Repasa el contenido e inténtalo de nuevo.