

Wisewire Spanish 1 Unit 1: ¡Hola! - Hello!

This unit –aligned to ACTFL standards– explores the United States as a Spanish-speaking country.

- **Vocabulary: Greetings and Introductions: Friends, family, and my Spanish class**
- **Grammar: Nouns: Number and Gender**
- **Culture: The Spanish-speaking population in the US: Introduction to Bilingual culture**

Additional Materials

- To fully complete the instruction process, students will need access to a recording device.

This unit includes:

1. Five core lessons: New content is introduced. Spanish-only and bilingual videos are used to introduce and review the new vocabulary and grammar of the lesson. One script for an online live chat session
2. Two project lessons: Self-study and Portfolio. A great opportunity to promote the meaningful usage of the language and all the communication skills!
3. One review lesson: Uses the same structure of core lessons, but provides a thorough review of the unit content. It prepares students for the Unit Test. Students should use the video for each lesson to review the culture content.
4. One unit test (one original and one clone version). Aimed at evaluating the overall knowledge of students on the main topics presented throughout the unit. Each unit contains a final, 20-question test, consisting of multiple-choice and matching questions.
5. Spanish and bilingual videos support the instruction of vocabulary, grammar, and culture
6. Six worksheets (two versions: beginners and advanced).

HS Spanish Semester 1A Unit 1

¡Hola/Hello!

Lesson 1.1: Los saludos/Greetings

DAY 1 - Lesson 1.1

Day 1 – Introducción

¡Comenzamos!

Welcome to our Spanish program! We will begin with the most basic Spanish expressions that you can use, so you can start to make contact with Spanish-speakers around you in your daily life. You will learn how to greet people and how to say your name in Spanish. Also, you will be introduced to the concept of gender for Spanish nouns. You will explore the sounds of Spanish and its alphabet, the roots of Spanish language. Don't feel intimidated: you might just discover that you already know more Spanish words than you might think!

Objetivos

1. 1.1.1. Apply knowledge of greetings in Spanish.
2. 1.1.2. Recognize gender and number as they apply to nouns.
3. 1.1.3. Examine the Spanish alphabet and the Latin roots of the Spanish language.



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Vocabulario

Today, we will learn the following Spanish words. Watch the video and write each Spanish word in your notebook. Then, jot down what you think the English meaning of each word might be. As you go through the lesson, go back and add the correct English word to your notebook.



Day 1 – Instruction/New content

Nombre _____

Carefully read each question, and choose the correct answer.



Credit: N/A

- 1. Your uncle's daughter is your _____.**
 - a. hija
 - b. prima
 - c. hermana
- 2. Your mother's brother is your _____.**
 - a. abuelo
 - b. papá
 - c. tío
- 3. How many sides does a hexagon have?**
 - a. cinco
 - b. siete
 - c. seis
- 4. How do you say, "I like to write"?**
 - a. Me gusta escribir.
 - b. Te gusta escuchar.
 - c. Me gusta dibujar.
- 5. After a good meal, Spanish speakers often enjoy a good _____, where they spend time talking around the table.**
 - a. sociedad
 - b. sobremesa
 - c. siesta
- 6. What is the sum of *cuatro* and *cinco*?**

each Spanish word. Let's begin!



Day 5 – Listening and Speaking Skills Practice: Synchronous Component

¡Vamos a conversar!

Now, you will review some words and concepts you have learned in this unit. Also, you will review how to recite the Spanish alphabet. Listen to the vocabulary and grammar elements, and then repeat them to improve your pronunciation. After you complete that, listen to this short dialogue to bring together all of the new concepts you have learned!

1. Introductions

- 1.1. *Greet the students.* “Hello, we are going to practice greetings in Spanish. We also will review the Spanish alphabet and words to talk about family and friends.
- 1.2. “I’m the teacher. I am Mr./Mrs./Ms. _____.” Listen to how I say who I am in Spanish: “Yo soy el maestro/la maestra. Yo soy el señor/la señora/la señorita _____”.
- 1.3. *Model to the students how to say who they are. Now it’s your turn! One by one, tell everyone who you are in Spanish. You should say: “Hi, I’m _____, Hola, yo soy _____,”*
(Students introduce themselves. Teacher speaks slowly, monitors pronunciation and provides feedback.)

2. Repaso del vocabulario

In this unit, we have learned a lot of new vocabulary words. Let's practice saying them in Spanish. First, we will carefully watch the following video. *(Show the video for Vocabulary Lessons One to Four).* Please repeat after me. *(Ask each student to read aloud every vocabulary entry)*



Instructor Script- Directions

- First, I will read the sentences and phrases you learned for greetings and how to say your name.
- Remember that in Spanish the letter “h” is silent. Compare the sound of the English word “Hi!” and the Spanish “Hola.”

2: Which is the feminine word for el león?

(2 points)

- a. la leona
- b. la leonera
- c. la vaca
- d. la leónica

3: Do nouns that name NON-living things change gender from masculine to feminine?

- a. Yes, depending on the gender of the people or animal related to them.
- b. No; because all non-living things have neutral gender.
- c. No; each noun has its own grammatical gender, masculine or feminine.
- d. Yes, but only those ending in a, which can change final **-a** to **-o**.

4: Which states have a greater percent of Hispanics?

- a. Louisiana and Mississippi
- b. California and Nevada
- c. Montana and Wyoming
- d. Georgia and Tennessee

5: Match each English word with the corresponding Spanish word. (2 points)

1: nephew/niece

a. Sobrino/Sobrina

Answer: (a)

2: grandmother/grandfather

b. Tio/ Tia

Answer: (d)

3: cousin

c. Primo/Prima

Answer: (c)

4: uncle/aunt

d. Abuelo/Abuela

Answer: (b)

6: Which of the following is a masculine noun?

(2 points)

- a. la radio
- b. la mano
- c. el día
- d. la paz

7: Which word is the feminine form of actor?

(2 points)

- a. acta
- b. actoral
- c. actual