

Wisewire Spanish 1 Unit 6: La naturaleza/Nature

This unit –aligned to ACTFL standards– explores Costa Rican parks and tourism in Central America.

- **Vocabulary:**
 - **Nature**
 - **Tourism**
- **Grammar:**
 - **Present tense of regular verbs**
 - **Demonstrative Adjectives & Pronouns**
 - **Prefixes**
- **Culture: Parks and tourism**

Additional Materials

- To fully complete the instruction process, students will need access to a recording device.

This unit includes:

1. Five core lessons: New content is introduced. Spanish-only and bilingual videos are used to introduce and review the new vocabulary and grammar of the lesson. One script for an online live chat session
2. Two project lessons: Self-study and Portfolio. A great opportunity to promote the meaningful usage of the language and all the communication skills!
3. One review lesson: Uses the same structure of core lessons, but provides a thorough review of the unit content. It prepares students for the Unit Test. Students should use the video for each lesson to review the culture content.
4. One unit test (one original and one clone version). Aimed at evaluating the overall knowledge of students on the main topics presented throughout the unit. Each unit contains a final, 20-question test, consisting of multiple-choice and matching questions.
5. Spanish and bilingual videos support the instruction of vocabulary, grammar, and culture
6. Six worksheets (two versions: beginners and advanced).

Let's explore these components further. **Core** and **Review** Lessons include the following sections to complete a learning cycle:


- **Introduction:** includes the goals to be achieved and a video that shows the Spanish vocabulary to be learned. Students are challenged to infer the meaning of each new term.
- **Instruction:** contains complete vocabulary and grammar themes that use an interactive glossary. Videos provide images and audio allows students to listen and practice to correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills. Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-

speaking countries: their food, their music, their customs, their history, their art, their music, and their literature.

- **Activity and Review:** Each lesson has two sets of question sections that provide the students with practice to reinforce the learning process.
- **Short quiz:** After the activity section, students may take a 5-question quiz to test retention.

HS Spanish Semester 1A Unit 6
Unit Name: La naturaleza / Nature
Lección 6.2: Los animales / Animals

DAY 2 - Lección 6.2

Day 2 – Introducción
¡Comenzamos! Ready for another day of learning in our Spanish program? Today, you are going to explore the marvelous world of animals. Then, you will be introduced to a second group of regular Spanish verbs—the verbs ending in –er. In the grammar section, you will also learn how to identify important affixes—prefixes. And in our cultural section, you will learn about Costa Rica’s history, from Pre-Columbian times to the present.
Objetivos 1. 6.2.1. Demonstrate understanding of vocabulary related to animals. 2. 6.2.2. Apply knowledge of regular -er verbs in present tense. Identify prefixes in Spanish words. 3. 6.2.3. Examine history of Costa Rica from the Pre-Colombian period through the present day.
[Production: please use Master Image Database_DLS_Unit6, row 21, column C, F, G, H]
Vocabulario Today, we will learn the following Spanish words. Watch the video and write each Spanish word in your notebook. Then, jot down what you think the English meaning of each word might be. As you go through the lesson, go back and add the correct English word to your notebook. 

Day 2 – Instruction
¡Listos para aprender! Los animales / Animals
Vocabulario Today, we are going to learn new words, phrases, and expressions about animals.

Práctica

Nombre _____

A. Use the word bank to complete the following sentences. (Remember to capitalize words as needed.)

Word Bank	
las hojas	la liana
la orquídea	una planta
flores	un tallo



Credit: ariesa66

1. Un árbol es _____.
2. El árbol tiene _____ verdes.
3. Tiene _____ muy grade y grueso y de color marrón.
4. Tiene _____ blancas y rosadas.
5. El mono quiere subir al árbol con _____.

B. Answer the following questions in Spanish.

6. You and your friend are writing about nature in Costa Rica in Spanish. You begin your work with a photo of some Costa Rican plants and the sentence: "These plants live in Costa Rican jungle." Write this sentence in Spanish on the line below.

7. Later, you add a comment about one of these plants, which has flowers that open at night. Complete the sentence so it reads: "The flower opens its leaves at night."

_____ por la noche.

Extension Activity 1. Complete the following activity using all of the Spanish vocabulary, grammar, and culture concepts you have learned so far.

Title: Animales de mi estado y de Costa Rica

Outcome: A collection of labeled photographs of animals from the United States and Costa Rica

Materials:

- photographs or illustrations of animals
- paper
- glue
- markers or crayons

Follow these steps below to create your photo album. Use the rubric at the end of this activity to make sure your work is complete.

- Do some research to identify animal species found in your state and some similar ones found in Costa Rica. Name a total of 15 to 20 species.
- Find photographs or illustrations of each animal you have chosen. Create a folder or small album for your photos.
- Look up and write down the Spanish names for all of the animals. If there is more than one translation for the name of an animal, make a note of each one.
- Now arrange your animal photos in the album and neatly label each one with its Spanish name. The photos can be ordered alphabetically by the animals' names, grouped according to similarities that you observe, or arranged by a system of your choosing.
- On the front of your album, write the title: "**Animales de _____ [name of your state] y de Costa Rica.**" Also write your own name and the date. Decorate the cover creatively.
- Share your completed work with your classmates and/or friends.

	Content	Vocabulary	Description
Excellent (9-10)	The album contains more than 15 photos of animals from the student's state and from Costa Rica.	All of the animals are correctly identified by their Spanish name.	The album exceeds the requirements. The photos are arranged according to a purposeful plan, and the work is very neat and creative.
Good (7-8)	The album contains at least 15 photos of animals from the student's state and from Costa Rica.	Most of the animals are correctly identified by their Spanish name.	The album meets the requirements. The photos are arranged in a logical way, and the work is neatly done.

Day 10 – Portfolio

¡Llegó la hora de estudiar!

Extension 1. Complete the following activity using all of the Spanish vocabulary, grammar, and culture concepts you have learned in this unit.

Title: Costa Rica: Un país fascinante

Outcome: A presentation about an aspect of Costa Rican culture

Materials:

- Power Point program (Word, or other materials can be used to create the presentation if PPT is not available)

Follow these steps below to create your presentation. Read the rubric located at the end of this file to make sure your work is complete.

- Think back on what you have been learning about Costa Rica, and pick an aspect of the country that especially interests you and that you think would be interesting to a fifth-grader. Below, please find some suggestions. Read carefully.
 - Maybe you enjoy history and would like to know more about how the different inhabitants of the land, from the early Mayans and Aztecs, to colonists, to the diverse population today, have shaped its history.
 - You might be interested in the fact that Costa Rica is one of the few sovereign countries in the world that has no standing army. You might want to explore how the lack of a military presence has affected the government and the development of the country.
 - If you like the arts, you could look at Costa Rica's rich cultural heritage—music, dance, visual arts, etc. Or maybe you like different foods and would like to learn about the country's cuisine.
 - Despite being so small, Costa Rica has great variety in its geography, with mountains up to 12,000+ feet, coastlines on both the Pacific Ocean and the Caribbean Sea, tropical rainforests, more than a dozen volcanoes, and a number of islands. You can do some investigation into the different geographical features of the country.
 - If you are interested in ecology, you might want to investigate the great biodiversity in Costa Rica. The plants and wildlife of the country are extremely varied and fascinating, and Costa Rica is a leader in protecting rainforests and endangered species.
 - If you like travel, explore some of the travel options in Costa Rica, including ecotourism. With such a great variety of ecological zones, adventure activities, and cultural offerings, there is something for everyone.