

## Wisewire Spanish 1 Unit 5: Mi espacio personal/My personal space

This unit –aligned to ACTFL standards– explores Puerto Rico and its main regions.

- **Vocabulary:**
  - Furniture
  - Personal items
- **Grammar:**
  - Possessive adjectives
  - Prepositions
  - The verb “hay”
- **Culture: Two-way influence: Puerto Rico and EEUU**

### Additional Materials

- To fully complete the instruction process, students will need access to a recording device.

This unit includes:

1. Five core lessons: New content is introduced. Spanish-only and bilingual videos are used to introduce and review the new vocabulary and grammar of the lesson. One script for an online live chat session
2. Two project lessons: Self-study and Portfolio. A great opportunity to promote the meaningful usage of the language and all the communication skills!
3. One review lesson: Uses the same structure of core lessons, but provides a thorough review of the unit content. It prepares students for the Unit Test. Students should use the video for each lesson to review the culture content.
4. One unit test (one original and one clone version). Aimed at evaluating the overall knowledge of students on the main topics presented throughout the unit. Each unit contains a final, 20-question test, consisting of multiple-choice and matching questions.
5. Spanish and bilingual videos support the instruction of vocabulary, grammar, and culture
6. Six worksheets (two versions: beginners and advanced).

Let’s explore these components further. **Core** and **Review** Lessons include the following sections to complete a learning cycle:

- **Introduction:** includes the goals to be achieved and a video that shows the Spanish vocabulary to be learned. Students are challenged to infer the meaning of each new term.
- **Instruction:** contains complete vocabulary and grammar themes that use an interactive glossary. Videos provide images and audio allows students to listen and practice to correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills. Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-

speaking countries: their food, their music, their customs, their history, their art, their music, and their literature.

- **Activity and Review:** Each lesson has two sets of question sections that provide the students with practice to reinforce the learning process.
- **Short quiz:** After the activity section, students may take a 5-question quiz to test retention.

Nombre \_\_\_\_\_

Choose the correct answer for each question.

1. ¿Es la casa de tus primos? No, no es _____ casa.	a. _____ La Fortaleza
2. Used to lock a door	b. _____ los libros
3. People of Spanish descent native to Puerto Rico	c. _____ la
4. Name of a defensive structure in Puerto Rico	d. _____ el dinero
5. Where men often carry <i>la cartera</i> : en _____	e. _____ su
6. A Rodrigo le duele _____ cabeza.	f. _____ el bolsillo

## HS Spanish Semester 1A Unit 5

### Unit Name: Mi espacio personal/My personal space

#### Lección 5.5: Let's Talk

#### DAY 5 - Lección 5.5

##### Day 5 – Introduction

##### ¡Comenzamos!

Today, we will review how to pronounce some words and expressions that you have learned so far in this unit. You and your Spanish tutor will use this script during the session, which will help you improve your listening and speaking skills!

Ready? Let's practice!

##### Objetivos

1. LO 5.1 Demonstrate knowledge of vocabulary related to furniture and personal items
2. LO 5.2. Show understanding of possessive adjectives.
3. LO 5.3. Use the correct prepositions and adverbs to express place
4. LO 5.6. Use communication skills (reading, writing, listening, and speaking) to produce meaningful Spanish text and speech).

##### Lesson Vocabulary

Today, we are going to practice the Spanish vocabulary words we have learned so far. Let's watch the following video, Lessons One to Four. Try to remember the meaning of each Spanish word. Let's begin!



##### Day 5 – Listening and Speaking Skills Practice: Synchronous Component

##### ¡Vamos a conversar!

Now, you will review some words and concepts you have learned in this unit. Also, you will review all the forms for Spanish possessive adjectives. Listen to the vocabulary and grammar elements and then repeat them to improve your pronunciation. After you complete that, listen to this short dialogue to bring together all of the new concepts you have learned!

##### 1. Presentaciones

- 1.1. Introduce yourself. "Hello, my name is Mr./Mrs./Ms. \_\_\_\_\_ and

# Práctica

Nombre \_\_\_\_\_

Use the word bank to choose the correct answer for each question or sentence. Use the correct capitalization for the words you choose.



Credit: kowarski

Word Bank	
suyo	qué
los muebles	al lado de
los clósets	Puerto Rico
dónde	suyos
Cuba	las camas

- The general term for *las mesas, los sillones, las cómodas*, etc. es \_\_\_\_\_.
- The Spanish-American War was fought because the United States intervened in the war for independence in \_\_\_\_\_.
- What possessive adjective indicates that the pictures belong to Edgar? *Los cuadros son* \_\_\_\_\_.
- The people of \_\_\_\_\_ are American citizens.
- \_\_\_\_\_ son para la ropa.
- What possessive adjective indicates that the money belongs to Elise and her brother? *El dinero es* \_\_\_\_\_.
- What question word can be used to ask where the comb is? ¿\_\_\_\_\_ *está el peine?*

# HS Spanish Semester 1A Unit 5

## Unit Name: Mi espacio personal/My personal space

### Lección 5.9: Unit Test

#### DAY 9 - Lección 5.9

**Day 9 – Introducción**

**¿Estás listo?**

You've learned so much Spanish in Unit 5! Now it's time to test your understanding of the vocabulary, grammar, and cultural concepts we've covered. Today, you will be taking a test that covers all of the content we learned in this unit. You have 50 minutes to complete the test. Don't forget to use your time wisely! Read the questions carefully and then choose the correct answer. Good luck!

#### Examen de la Unidad

Complete the following activities.

1. Match each Spanish word with the corresponding image.	
<b>1: dormir</b>	 A. Author: ErikaWittlieb
Answer:	
<b>2: la almohada</b>	 B. Author: PublicDomainPictures
Answer:	
<b>3: la alfombra</b>	 C. Author: MountSequoyah
Answer:	
<b>4: los muebles</b>	 D. Author: Pedro Simões
Answer:	