## Under Pressure (also Fluid

Pressure Flow- Pressure tab)
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## Learning goals:

Students will be able to

1. Investigate how pressure changes in air and water.
2. Discover how you can change pressure.
3. Predict pressure in a variety of situations
4. Look at the markers. Order from lowest to highest pressure.

A. $Y<Z<X$
B. $Y<X<Z$
C. $Z<X<Y$
D. $X<Z<Y$
E. two are equal

5. Order from lowest to highest pressure.
A. $A<B<C$
B. $C<B<A$
C. all are equal
6. What will happen to the pressure if more water is added?
A. increase
B. decrease
C. stay the same

7. What will happen to the pressure if more water is added while the same amount is removed?
A. increase
B. decrease
C. stay the same

8. What will happen to the pressure if the fluid were changed to honey?
A. increase
B. decrease
C. stay the same


9. If the $\mathbf{2 5 0} \mathbf{~ k g}$ mass was put on the water column, what will
A. increase
B. decrease
C. stay the same
10. If the only change was to go to a place where the gravity was doubled, what will happen to the pressure?

A. Both pressures would double
B. Only the air pressure would double
C. The air pressure would double, and the water pressure would increase some
D. Something else
11. If the only change was to remove the air pressure, what will happen to the pressure?

A. increase by 101.3 kPa
B. decrease by 101.3 kPa
C. stay the same
D. Something else

12. How do the pressures at the two locations compare?
A. $X>Y$
B. $Y>X$
C. They are the same
