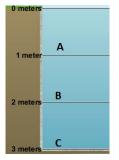
<u>Under Pressure</u> (also <u>Fluid</u> <u>Pressure Flow</u>- Pressure tab)

Learning goals:

Students will be able to

- Investigate how pressure changes in air and water.
- 2. Discover how you can change pressure.
- 3. Predict pressure in a variety of situations

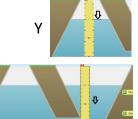
- 1. Order from lowest to highest pressure.
- A. A<B<C
- B. C<B<A
- C. all are equal



2. Look at the markers. Order from lowest to highest pressure.



- A. Y<Z<X
- **B. Y<X<Z**
- C. Z<X<Y
- D. X<Z<Y
- E. two are equal



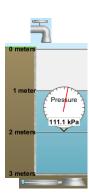
- 3. What will happen to the pressure if more water is added?
- A. increase
- B. decrease
- C. stay the same



4. What will happen to the pressure if more water is added while the same amount is removed?

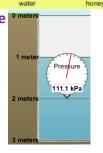
Ζ

- A. increase
- B. decrease
- C. stay the same



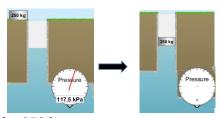
5. What will happen to the pressure if the fluid were changed to honey?

- A. increase
- B. decrease
- C. stay the same



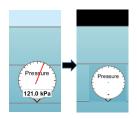
kg/m³

Fluid Density 1000



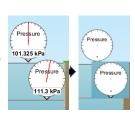
- 6. If the 250 kg mass was put on the water column, what will happen to the pressure?
- A. increase
- B. decrease
- C. stay the same

7. If the only change was to remove the air pressure, what will happen to the pressure?

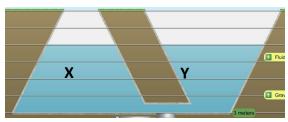


- A. increase by 101.3 kPa
- B. decrease by 101.3 kPa
- C. stay the same
- D. Something else

8. If the only change was to go to a place where the gravity was doubled, what will happen to the pressure?



- A. Both pressures would double
- B. Only the air pressure would double
- C. The air pressure would double, and the water pressure would increase some
- D. Something else



- 9. How do the pressures at the two locations compare?
 - A. X>Y
 - B. Y>X
 - C. They are the same