# High School Algebra Playlist: Graphing Linear and Quadratic Equations

Aligns with <u>CCSS.Math.Content.HSF.IF.C.7.a</u>: Graph linear and quadratic functions and show intercepts, maxima, and minima

# **Related Standards**

- <u>CCSS.Math.Content.HSF.IF.A.1</u>: Understand that a function from one set (called the domain) to another set (called the range) assigns to each element of the domain exactly one element of the range. If *f* is a function and *x* is an element of its domain, then f(x) denotes the output of *f* corresponding to the input *x*. The graph of *f* is the graph of the equation y = f(x).
- <u>CCSS.Math.Content.HSF.IF.C.7</u>: Graph functions expressed symbolically and show key features of the graph, by hand in simple cases and using technology for more complicated cases.



# **Objectives**

In this module, you will learn and practice the following skills:

- graph linear functions from their equations
- graph quadratic functions from their equations

#### Let's get started!

### **Key Terms**

- A **linear function** is a polynomial of degree 1, typically written y = mx + b.
- A quadratic function is a polynomial of degree 2, typically written  $y = ax^2 + bx + c$ .
- A **factor** is a number that is multiplied by another number or by an expression to make a product. In the context of quadratic expressions, factors are binomials.
- The **slope** of a line is its rate of change.
- The *x*-intercept is the point at which the graph of a function intersects the *x*-axis.
- The **y-intercept** is the point at which the graph of a function intersects the y-axis.

# Connections

- <u>https://openstaxcollege.org/textbooks/algebra-and-trigonometry; section 4.1</u>
- <u>https://openstaxcollege.org/textbooks/algebra-and-trigonometry; section 5.1</u>

