## High School Algebra Playlist: Calculating Average Rate of Change

Aligns with CCSS.Math.Content.HSF.IF.B.6: Calculate and interpret the average rate of change of a function (presented symbolically or as a table) over a specified interval. Estimate the rate of change from a graph.

## Related Standards

- CCSS.Math.Content.HSF.IF.A.1: Understand that a function from one set (called the domain) to another set (called the range) assigns to each element of the domain exactly one element of the range. If $f$ is a function and $x$ is an element of its domain, then $f(x)$ denotes the output of $f$ corresponding to the input $x$. The graph of $f$ is the graph of the equation $y=f(x)$.
- CCSS.Math.Content.HSF.IF.B.4: For a function that models a relationship between two quantities, interpret key features of graphs and tables in terms of the quantities, and sketch graphs showing key features given a verbal description of the relationship. Key features include: intercepts; intervals where the function is increasing, decreasing, positive, or negative; relative maximums and minimums; symmetries; end behavior; and periodicity.



## Objectives

In this module, you will learn and practice the following skills:

- calculate the rate of change of a function over a specified interval
- estimate a rate of change


## Let's get started!

## Key Terms

- A function is a relation which has each input related to exactly one output.
- The slope of a line is its rate of change.


## Connections

- https://openstaxcollege.org/textbooks/algebra-and-trigonometry; section 3.3.1


## Calculating Average Rate of Change

(CCSS.Math.Content.HSF.IF.B.6)
A function is a relation which has each input related to exactly one output. The slope of a line is its rate of change.

If your students...
Miscalculate slope:
Students often have trouble calculating slope, typically mixing up the $x$ and $y$ values. Remind students that slope is rise over run and that slope is constant throughout a line.

WATCH: Find the slope of a linear function
https://learnzillion.com/lesson plans/6660\#fndtn-lesson

