

Grade 6 Playlist: Intensive Pronouns

Aligns with *CCSS.ELA-LITERACY.L.6.1.B*:

- Use intensive pronouns (e.g., *myself*, *ourselves*).

Welcome

There are many different kinds of pronouns. This playlist will focus on intensive pronouns. Writers use intensive pronouns for emphasis. For example, consider the following sentence: I myself did all the work. Notice the emphasis?

Objective

In this playlist, students will learn and practice how to:

- use intensive pronouns.

Review

Key Terms

- A **pronoun** is a word that takes the place of a noun or another pronoun.
- A **reflexive pronoun** refers back to the subject of a verb to clarify the relationship between subject and verb.
- An **intensive pronoun** emphasizes a noun or another pronoun.
- An **antecedent** is a word or phrase to which a pronoun refers.

Pronouns can be classified by **number** and **person**:

- Number:
 - A **singular pronoun** refers to only one thing.
 - A **plural pronoun** refers to more than one thing.
- Person:
 - A **first-person pronoun** refers to the speaker or writer of a sentence.
 - A **second-person pronoun** refers to the person or people being addressed.
 - A **third-person pronoun** refers to people or things that are not speaking, writing, or being addressed.



Read!

Take a look at this resource for a review on the difference between intensive and reflexive pronouns:

- <http://www.brighthubeducation.com/english-homework-help/47872-english-grammar-reflexive-and-intensive-pronouns/>

Exploring the Standard

Read these two sentences:

1. I bought myself a treat.
2. I myself bought a treat.

In Sentence 1, *myself* is a reflexive pronoun. It clarifies the relationship between the subject (*I*) and the verb (*bought*) by identifying for whom I bought the treat.

In Sentence 2, *myself* is an intensive pronoun. It emphasizes who bought the treat, but it provides no additional information about the subject or verb.

Read!

Read this lesson on intensive pronouns:

- http://penningtonpublishing.com/blog/grammar_mechanics/how-to-teach-intensive-pronouns/

Like other pronouns, reflexive and intensive pronouns have different forms, depending on person and number:

	Singular	Plural
1st Person	myself	ourselves
<i>Reflexive Examples:</i>	<i>I bought myself a treat.</i>	<i>We bought ourselves treats.</i>
<i>Intensive Examples:</i>	<i>I myself bought a treat.</i>	<i>We bought treats ourselves.</i>
2nd Person	yourself	yourselves
<i>Reflexive Examples:</i>	<i>You know yourself best.</i>	<i>You may talk quietly among yourselves.</i>
<i>Intensive Examples:</i>	<i>You yourself know best.</i>	<i>You yourselves may talk quietly.</i>
3rd Person	himself herself itself oneself	themselves
<i>Reflexive Examples:</i>	<i>She likes to cook for herself. Jogging by oneself can be peaceful.</i>	<i>They have positive opinions of themselves.</i>
<i>Intensive Examples:</i>	<i>She cooked for the president himself. The road itself is long and winding.</i>	<i>They themselves have positive opinions.</i>



Teaching Notes: Intensive Pronouns

The goal of L.6.1.B is for students to understand and use intensive pronouns correctly. The following information contains ideas that teachers can incorporate into their classrooms as well as additional resources to peruse and integrate into instruction as appropriate.

Activities

1. Write several examples of sentences with intensive pronouns on the board. Ask students to write similar sentences. Then direct students to switch papers with a classmate, who will check the sentences.
2. Divide the class into groups of 3–4 and assign them a paragraph with 6–8 examples of intensive pronouns. At least three of the examples should be incorrect. Direct students to identify which ones are used correctly and which ones are not and to rewrite the sentences that use intensive pronouns incorrectly.

Additional Resources

Consider these additional resources when teaching L.6.1.B:

“Pronouns: Personal and Possessive; Reflexive and Intensive”: Using page 52 as a guide, create similar exercises for students to complete.

- <http://www.quia.com/files/quia/users/dhaberstick/LA/Pronouns>

