

Teaching Notes: Prepositional Phrases

This playlist focuses on students not only identifying prepositional phrases but also using them in their writing. Students should understand the ways that prepositional phrases can function as adjectives and adverbs. They should be able to use prepositional phrases to answer questions such as *Which one?*, *When?*, *Where?*, and *How?*. The following information contains ideas that teachers can incorporate into their classrooms as well as additional resources to peruse and integrate into instruction as appropriate.

Practice! Answer Key

The prepositional phrases are in bold.

Yankee Doodle went **to town**

A-riding **on a pony**

Stuck a feather **in his hat**

And called it macaroni.

Yankee Doodle, keep it up

Yankee Doodle dandy

Mind the music and the step

And **with the girls** be handy.

Father and I went down **to camp**

Along with Captain Gooding

And there we saw the men and boys

As thick as hasty pudding.

Yankee Doodle, keep it up

Yankee Doodle dandy

Mind the music and the step

And **with the girls** be handy.

There was Captain Washington

Upon a slapping stallion

A-giving orders **to his men**

I guess there was a million.

Yankee Doodle, keep it up

Yankee Doodle dandy

Mind the music and the step

And **with the girls** be handy.



“Applying the Standard” Sample Answer

Carrie wanted to buy a new dress **on Saturday (adverb)**. She saw a pretty dress **on a mannequin (adjective)**, but the dress was too small. Carrie was getting frustrated **during her shopping trip (adverb)**. The employee **at the cash register (adjective) near the entrance (adjective)** noticed that she was upset. He checked the back room and found the perfect dress. Carrie bought the dress and was home **before dinner (adverb)**.

Additional Resources:

These sites provide lesson plans about prepositional phrases:

- In this lesson, students use sentence strips to expand sentences with prepositional phrases:
<http://www.oercommons.org/courses/sentence-elaboration-with-prepositional-phrases/view>
- In this lesson, students use an illustration of a house to visualize prepositional phrases that describe space:
<http://www.cpalms.org/Public/PreviewResource/Preview/45044>



Self-Check: L.4.1.E

1. Out of the words in the word-bank given below, which words combine to create a prepositional phrase?
Write your answer in the table given below.

Word-bank

during
the
day
my
grandmother
has

Word_1	Word_2	Word_3	Final Prepositional Phrase

Item ID	ELA_L.4.1.E_DDP_Q197			
DOK level	3			
Key/Answer	Word_1	Word_2	Word_3	Final Prepositional Phrase
	during	the	day	during the day
	<p>“During” is a preposition. “The day” is a noun clause. A prepositional phrase can be a preposition followed by a noun clause.</p>			



2. Select words from the given word-bank that complete each of the given sentences.

We found the missing shoe _____ the bed.

I am happy to spend a night _____ home playing board games with my family.

We learned all _____ the artwork from the leader who gave us a tour of the museum.

Word-Bank

- above
- under
- for
- at
- about
- beyond
- past

Item ID	ELA_L.4.1.E_DDP_Q198
DOK level	3
Key/Answer	<p>We found the missing shoe <u>under</u> the bed.</p> <p>I am happy to spend a night <u>at</u> home playing board games with my family.</p> <p>We learned all <u>about</u> the artwork from the leader who gave us a tour of the museum.</p>



3. Out of all the underlined phrases below, which **three** prepositional phrases are **not** correct?

Our gym teacher prepared an obstacle course for us in the school gym. First, we had to run toward the wall and duck beneath a wooden plank. Then, we had to jump within several hula hoops. Next, we circled along a stack of chairs. Finally, we had to hop on one foot next to a piece of tape under the floor and run across the finish line.

Item ID	ELA_L.4.1.E_CLO_Q199
DOK level	2
Key/Answer	<p><u>within several hula hoops</u> <u>along a stack of chairs</u> <u>under the floor</u></p> <p>These prepositional phrases are incorrect because the prepositions do not signal the correct relationship. Students must jump “through” (not “within”) several hula hoops. They must circle “around” (not “along”) a stack of chairs. The tape is “on” (not “under”) the floor.</p>

4. Out of all the underlined phrases below, which **three** prepositional phrases are **not** correct?

The youngest player in the high school basketball team is really amazing. He is quite tall so he can shoot over the heads of other players. He passes the ball through his teammates. He can make baskets from the far end of the court. When playing defense, he manages to get himself between the ball and the hoop. The team is lucky to have him playing below the court.

Item ID	ELA_L.4.1.E_CLO_Q200
DOK level	2
Key/Answer	<p><u>over the heads</u> <u>from the far end</u> <u>between the ball and the hoop</u>.</p> <p>The correct phrases are the following: “over the heads,” “from the far end,” and “between the ball and the hoop.” Each phrase signals the correct relationship between the noun and the other words in the sentence.</p>