




Unit 10 Final Review and Semester Test: Getting Ready for my Final Test!

10.1 Cumulative / Practice Review

Welcome to Unit 10! It is time to help our students review the content that will be assessed in the Semester Test. How? We will focus on the vocabulary terms, grammar concepts, and culture topics of two or three core units in each of the reviewing lessons of this unit, as follows:

-  Lesson 1 - reviews Units 1-3
-  Lesson 2 - reviews Units 4-6
-  Lesson 3 reviews Units 7-8

In this lesson, students review their knowledge of the following concepts and themes learned in Units 1 to Unit 3:

- **Demonstrate knowledge of vocabulary related to family, domestic living, and academic settings**
- **Apply knowledge of subject pronouns and their relationship to gender and number**
- **Examine the Spanish language in the US, the arrival of Columbus, and the Mexican population.**

This lesson has five sections:

- Introduction: includes the goals to be achieved and a video that shows the Spanish vocabulary and grammar listed above for the three units reviewed. Students are challenged to remember and infer the meaning of each term.
- Instruction: reviews relevant vocabulary and grammar themes that use the bilingual videos that provide images and audio and allows students to listen and practice the correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills. Videos should be used for review as frequently as possible, as preparation for the Semester Test. This component also reviews the thought-provoking Culture sections learned earlier in the semester, which consist of interesting facts students will learn about Spanish-speaking countries: their food, their music, their customs, their history, their art, their music, and their literature.
- Practice (Exercises) and Review (Test Preparation): each lesson has two sets of question sections that provide students with practice to reinforce the learning process. The vocabulary and grammar video can be reviewed again.
- Quiz: after the activity section, students may take a 5-question quiz to test retention.

As mentioned, this lesson includes Spanish and bilingual videos that support the teaching of vocabulary terms and the grammar concepts learned. Beginner and advanced worksheets complement this lesson.

Additional Materials

- To fully complete the instruction process, students will need access to a recording device.

HS Spanish Semester 1A Unit 10

Unit Name: Final Review

Lección 10.1: Review

DAY 1 - Lesson 10.1

Day 1 – Introduction

¡Vamos a repasar!

Today, we're going to review the concepts you have learned in previous units. Don't forget to take notes! You'll be able to use them to study for the test.

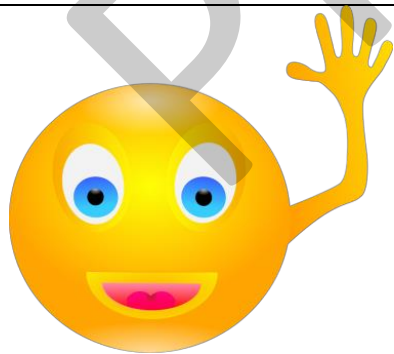
In this first semester, you learned many things about the Spanish language. Now, we will review some of the most important concepts so that you will be adequately prepared to take the semester examination. You learned many new words to talk about your family, your house or home, your school, and people with whom you share these places. You also learned how to express different things in Spanish by making up sentences with the correct gender, number agreement, and the appropriate verb forms. You began with the basic nouns, articles, subject pronouns, and one of the most important verbs: **ser** (to be). You also have learned about the importance of the Spanish language in the United States and the impact of Spanish language and culture in America.

Objetivos

10.1.1 Demonstrate knowledge of vocabulary related to family, domestic living, and academic settings.

10.1.2 Apply knowledge of subject pronouns and their relationship to gender and number. Be cognizant of the general rules of subject pronoun use and the exceptions to the rules.

10.1.3. Examine the Spanish language in the US, the arrival of Columbus, and the Mexican population.



Credit: Seurat

Vocabulario

Today, we will learn the following Spanish words. Watch the video and write each Spanish word in your notebook. Then, jot down what you think the English meaning of each word might be. As you go through the lesson, go back and add the correct English word to your notebook.

Day 1 – Instruction

¡Vamos a repasar! Repaso de la unidad

Repaso del vocabulario

First, we are going to review words, phrases, and expressions that you have already learned.

You have learned the words to describe the relationships between different family members. Let's review them!

- **The immediate family.** In Spanish-speaking countries, the family, **la familia**, is very important in a person's life. As in American families, close relations provide love and support to the family members. In the Spanish-speaking world, as in the American culture, the immediate family is the basic unit of society. The typical immediate family comprises the parents: **el papá**, father, **la mamá**, mother, and their children. Look at the following family tree:

parents: Pedro Ángela

children: Elisa Luis

- **Other family members.** **El hijo** is the Spanish word for son, and **la hija**, feminine of **hijo**, the word for daughter. Read the following sentences and look at the above family tree to understand the Spanish words for the family members. Pedro is the father, **el papá**, of Elisa and Luis. Ángela is the mother, **la mamá**, of Elisa and Luis. Elisa is the daughter, **la hija**, of Pedro and Ángela. Luis is the son, **el hijo**, of Pedro and Ángela. Elisa is the sister, **la hermana**, de Luis. Luis is the brother, **el hermano**, de Elisa.

Práctica

Nombre _____

Carefully read each question, and choose the correct answer.



Credit: JuergenGER

- 1. Which statement is true of México?**
 - a. México is the country with the most Spanish speakers in the world.
 - b. Before the Spaniards came to México, the land was mostly uninhabited.
 - c. Mexican culture is a fusion of Spanish and French cultures.
- 2. Which adjective could be used with either *ser* or *estar*, depending on the context?**
 - a. Él es/está mexicano.
 - b. Él es/está aburrido.
 - c. Él es/está alto.
- 3. Which noun needs a written accent when it is singular?**
 - a. leones
 - b. señores
 - c. ciudades
- 4. Knowing the meaning of a related Spanish word, what do you think the word *bañar* means?**
 - a. to bank
 - b. to bathe
 - c. to ban

Práctica

Nombre _____

A. Choose the correct Spanish word for each definition.

1. A building that serves as an abode for some families.	_____ a. el escritorio
2. The room in the house where food is prepared.	_____ b. el hogar
3. A smooth, rigid surface in most classrooms used by the teacher to write or draw on.	_____ c. el compañero
4. The piece of furniture used for writing and storing books.	_____ d. la pizarra
5. Your partner, friend, buddy, someone you work or study with.	_____ e. la cocina

B. Answer the following questions in Spanish using complete sentences.

6. How would you say, **El rey está en México**, if, instead, one king were two kings?

_____.

7. Today is January 27. How would you say today's date in Spanish?

_____.

8. You and Marco are Amalia's friends. You don't know Rosalía. If someone asks you, **¿Vosotros sois los amigos de Rosalía?**, how would you answer? (If your answer is negative, add one more sentence stating what is true.)

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