

## **Wisewire Spanish 1 —Synchronous Component— 9. Mi primer viaje al mundo hispanohablante / My first trip through the Spanish-speaking World!**

This lesson has been designed to help students practice their listening and speaking skills. It also meets the ACTFL standards. The script guides the teacher to review the vocabulary entries and grammar concepts learned in previous lessons, emphasizing the pronunciation skills.

- Vocabulary: Greetings, family, friends, home, and school, travel and nature, and history and communities
- Grammar: Number and gender, articles, pronouns, and punctuation, “Ser vs. Estar,” regular verbs in present and preterite, and possession and time
- Culture: Independence of countries on the American continent, Culture of the Spanish-speaking world, globally and in the US, and Historical figures

The group engages in a Dialogue section where the students must demonstrate mastery of the content. The provided script can be used in both online and face-to-face classes or for further practice.

## HS Spanish Semester 1A Unit 9

### Unit Name: Mi primer viaje al mundo hispanohablante/My first trip through the Spanish-speaking World!

#### Lección 9.5

#### DAY 5 - Lección 9.5

##### Day 5 – Introducción

##### ¡Comenzamos!

Now it's time to look back over everything that we have learned this semester about Spanish. You know the sounds of all the letters in the Spanish alphabet, and you know how the accents work. Your ear has become accustomed to the idea that, unlike in English, the Spanish adjectives have to match the nouns in number and gender. You have learned how to make the verb forms in different tenses. And you are gaining confidence in understanding what you hear, and in being able to convey ideas in Spanish. You have come a long way!

Ready? Let's practice!

##### Objetivos

- LO 9.1 Demonstrate knowledge of vocabulary related to family and friends, travel, nature, and history
- LO 9.2 Express possession and time
- LO 9.3 Recognize how to apply gender and number rules to nouns and use articles, pronouns, and punctuation
- LO 9.4 Distinguish between uses of “**ser**” and “**estar**” and conjugate regular –ar, -er, and –ir verbs in the present and preterite tenses
- LO 9.5 Examine the culture of the Spanish-speaking world and identify its historical figures



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### Lesson Vocabulary

Today, we are going to practice the Spanish vocabulary words we have learned so far. Let's watch the following video, Lessons One to Four. Try to remember the meaning of each Spanish word. Let's begin!



### Day 5 – Listening and Speaking Skills Practice: Synchronous Component

#### ¡Vamos a conversar!

Let's review some of the vocabulary you have learned, related to home, school, community, and travel. (Note to the instructor: Please use the "Presentaciones" section of the script at your discretion. If the students have sufficiently advanced, English might not be necessary.)

#### 1. Presentaciones

- 1.1. *Introduce yourself.* "Hello, my name is Mr./Mrs./Ms. \_\_\_\_\_ and I will be your Spanish teacher for today's unit. In Spanish, I would be called your "maestro/maestra." This will be a great opportunity to practice our listening and speaking skills together. Are you ready?"
- 1.2. Listen to how I introduce myself in English, then in Spanish: "My name is Mr./Mrs./Ms. \_\_\_\_\_. Me llamo el señor/la señora/la señorita \_\_\_\_\_".
- 1.3. *Model to the students how to introduce themselves.*
- 1.4. **Now it's your turn! One by one, introduce yourself in Spanish. You should say: "Hola, me llamo \_\_\_\_\_,"**