

Unit 9 Semester Review: ¡Hola! ¡Esta es mi casa! / Hello! This is my house!

Welcome to Unit 9! It is time to help our students to practice and reinforce all what they have learned through the previous eight core lessons. How? Reviewing the vocabulary terms and grammar concepts of two core units in each of the four lessons of this unit, as it follows:

- 📖 Lesson 1 - reviews Units 1-2
- 📖 Lesson 2 - reviews Units 3-4
- 📖 Lesson 3 - reviews Units 5-6
- 📖 Lesson 4 - reviews Units 7-8

Each of them also includes a new Culture topic. In this lesson, students review their knowledge of the following concepts and themes learned in Units 1 and 2:

- **Demonstrate knowledge of vocabulary related to domestic living**
- **Apply knowledge of gender and number, using an article, a noun, and an adjective**
- **Use “ser” and “tener” to describe people and things**

Students will also learn a new Culture topic that complements the themes learned in previous units:

- **The independence of American countries**

This lesson has five sections:

- **Introduction:** includes the goals to be achieved and a video that shows the Spanish vocabulary and grammar listed above. Students are challenged to remember and infer the meaning of each new term.
- **Instruction:** reviews relevant vocabulary and grammar themes that use a bilingual video that provides images and audio and allows students to listen and practice the correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills. Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-speaking countries: their food, their music, their customs, their history, their art, their music, and their literature.
- **Practice (Exercises) and Review (Test Preparation):** each lesson has two sets of question sections that provide students with practice to reinforce the learning process. The vocabulary and grammar video can be reviewed again.
- **Quiz:** after the activity section, students may take a 5-question quiz to test retention.

As mentioned, this lesson includes three videos that support the teaching of vocabulary, the grammar, and the culture related to this topic. Beginner and advanced worksheets complement this lesson.

Additional Materials

- To fully complete the instruction process, students will need access to a recording device.

HS Spanish Semester 1A Unit 9

Unit Name: Mi primer viaje al mundo hispanohablante/My first trip through the Spanish-speaking World!

Lección 9.1: ¡Hola! ¡Esta es mi casa!/ Hello! This is my house!

DAY 1 - Lesson 9.1

Day 1 – Introduction

¡Vamos a repasar!

Today, we're going to review the concepts you have learned in previous units. Don't forget to take notes! You'll be able to use them to study for the test.

Throughout this semester, you have learned a lot of words in Spanish to talk about things and people around you in your everyday life. In this unit, we will review some of the most important concepts that you learned during this semester.

This first lesson will review how to greet people, words related to family and the home, words used to talk about food, and how to use articles and adjectives in Spanish to describe people and things in sentences that use the verbs **ser** and **tener** in the present tense. Finally, we will begin our review of the Spanish-speaking world, by discussing the independence of Spanish-speaking American countries.

Objetivos

9.1.1 Demonstrate knowledge of vocabulary related to domestic living.

Number, using an article, a noun, and an adjective. Use **ser** and **tener** to describe people and things.

9.1.3. Examine the independence of American countries.



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Vocabulario

Today, we will learn the following Spanish words. Watch the video and write each Spanish word in your notebook. Then, jot down what you think the English meaning of

each word might be. As you go through the lesson, go back and add the correct English word to your notebook.



Day 1 – Instruction

¡Vamos a repasar!

¡Hola! ¡Esta es mi casa!/ Hello! This is my house!

Repaso del vocabulario

First, we are going to review words, phrases, and expressions that you have already learned.

During this semester, you have learned some common expressions to greet people and to introduce yourself in Spanish. Let's review them!

- **Greetings in Spanish.** In Spanish, like in English, you use different words to greet people depending on the moment of the day. If you meet someone in the morning, you say **buenos días**. In the afternoon, you say **buenas tardes**. Finally, **buenas noches** is what you would say in Spanish to greet people in the evening and at night. Often, in Spanish-speaking countries, the expression **buenas tardes** is also used for the early evening hours.
- **Introductions.** When you meet someone for the first time, you may introduce yourself by stating your name. In Spanish, to say "My name is Juan," you would say "**Me llamo Juan.**" Then, the person to whom you are introducing yourself will say: "**¡Mucho gusto!**" or "Nice to meet you!"
If someone you meet tells you "**Hola, ¿cómo estás?**" he or she is saying "Hi, how are you?" Then, you may answer: "**Muy bien, gracias**", which means "Fine, thanks."

You also learned words related to people with whom you interact every day. Now you may speak of family and friends!

- **The immediate family.** In Spanish-speaking countries, the family, **la familia**, is very important in a person's life. As in American families, close relations provide love and support to the family members. In the Spanish-speaking world, as in the American culture, the immediate family is the basic unit of society. The typical immediate family comprises the parents: **el papá**, father, **la mamá**, mother, and their children.

Práctica

Nombre _____

Choose the correct answer for each question.

<p>1. Ideals that helped spark the American and French Revolutions and influenced Spanish colonies to seek independence: <i>la igualdad</i> (equality) y _____</p>	<p>a. _____ el</p>
<p>2. Definite article that goes with the word <i>agua</i></p>	<p>b. _____ Napoleón Bonaparte</p>
<p>3. La hija de tu tío</p>	<p>c. _____ Puerto Rico</p>
<p>4. Una comida común que tiene formas diferentes en todas las culturas del mundo</p>	<p>d. _____ la libertad</p>
<p>5. French emperor who tried to expand his empire into Spain</p>	<p>e. _____ tu prima</p>
<p>6. Ellas cantan muy bien; tienen buenas _____.</p>	

Práctica

Nombre _____

A. Choose the correct Spanish word for each definition.

1. Room where you sleep	_____ a. el baño
2. You may have it around 7:30 a.m.	_____ b. el sobrino
3. Room where you can take a shower	_____ c. el dormitorio
4. The son of your brother or sister	_____ d. el primo
5. The son of the brother or sister of your father or mother	_____ e. el desayuno

B. Answer the following questions in Spanish, using complete sentences.

6. Introduce yourself and your brother and sister by saying, "Good morning. My name is Pablo and they are my brother and sister."

_____.

7. How would you say the following sentence, changing the gender and/or number of each noun if possible? **La señora tiene un reloj y unos lápices.**

_____.

8. Here are Rosa's physical traits: tall, brown hair, and green eyes. Answer the question: **¿Cómo es Rosa?**

_____.