

## **Wisewire Spanish: *Un carácter de televisión (A TV character)*: Portfolio**

This activity has been designed to provide students with an opportunity to integrate the vocabulary, grammar, and culture concepts previously acquired: **history, countries and cities, communities, preterite tense in regular –ar, -er, and –ir verbs, direct object pronouns, punctuation and accents, the Mayas and the Incas, Independence Age, and Latin American and US culture**. It also provides an opportunity for researching and writing, and covers the Connections, Comparisons, and Communities ACTFL standards.

Students and their tutor watch the Spanish version of the vocabulary and grammar video together. Then, students must complete a final activity: ***Un carácter de televisión (A TV character)***, which will allow them to share the Spanish knowledge gained up to this point with their classmates or family. Each activity includes its corresponding rubric. It is a valuable resource than can also be used as an in-class activity or an independent project.

## HS Spanish Semester 1A Unit 8

### Unit Name: Nuestra historia/History of the Spanish-speaking World

#### Lección 8.10: Portfolio

#### DAY 10 – Lección 8.10

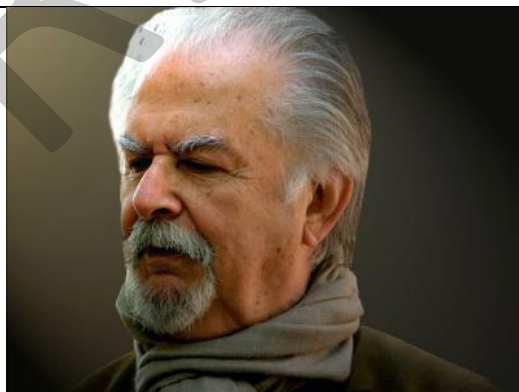
##### Day 10 – Introducción

##### ¡Comenzamos!

Today, you will create a new character for a TV show. This character will be from a Spanish-speaking country, and you will use what you have learned to describe the character. Don't forget to tell about his or her background. Be creative and use descriptive details! You can use what you know to create a believable Hispanic character!

##### Objetivos

- LO 8.1 Demonstrate knowledge of vocabulary related to civilization, nationality, and culture
- LO 8.2 Identify Spanish-speaking countries in the world by name
- LO 8.3 Apply knowledge of the preterite in regular -ar, -er, and -ir verbs
- LO 8.4 Show understanding of use and placement of direct object pronouns with conjugated verbs and infinitives
- LO 8.5 Examine European exploration of the Americas and present-day challenges in the Spanish-speaking world
- LO 8.6 Use communication skills (reading, writing, listening, and speaking) to produce meaningful Spanish text and speech



Author: Roel

##### Vocabulario y gramática

Today, we are going to practice the Spanish vocabulary words we have learned so far. Let's watch the following video. Try to remember the meaning of each Spanish word.

Let's begin!



## Day 10 – Portfolio

**¡Llegó la hora de estudiar!**

**Extension 1. Complete the following activity using all of the Spanish vocabulary, grammar, and culture concepts you have learned in this unit.**

**Title: Un carácter de televisión (A TV character)**

**Outcome: Description of a Hispanic character for a TV show**

**Materials:**

paper

colored pencils or markers

**Follow these steps below to create your character description. Read the rubric located at the end of this file to make sure your work is complete.**

- Choose one of your favorite TV shows, and imagine that a new character is going to join the cast. The character will be from a Spanish-speaking country of your choice. Your task is to create a character and describe him or her in Spanish. Please try to avoid negative stereotypes in your writing.
- In your description, give your character's name and tell where he or she is from. Be sure to use **ser** to express nationality. Describe the character's physical traits. You can draw a picture to accompany your description.
- Highlight your character's personality traits, using the correct Spanish words for the verb *to be*. Also, write his or her backstory; imagine what your character did in the past before joining the cast of the TV show. Use the preterite tense to describe actions completed in the past.
- Try to incorporate what you know about Latin-American culture and your character's country of origin in order to make him or her realistic!
- Show your classmates your picture and describe in Spanish the character you have created.
- **Optional.** Ready for a challenge? You have just described a made-up person; now you will describe a real person from history.
  - a. In this unit, you have been studying the history and culture of the Spanish-speaking world. Think about the historical figures you have read or heard about, and choose one that you find interesting.
  - b. Do some research, and write a short description of the person in Spanish,