

Wisewire Spanish 1 – 8.7: Inmigración a las Américas and *La historia de _____ y de los Estados Unidos*: Independent Study

This lesson has been designed to provide students with an opportunity to integrate the vocabulary, grammar, and culture concepts previously acquired: **history, countries and cities, communities, preterite tense in regular *-ar, -er,* and *-ir* verbs, direct object pronouns, punctuation and accents, the Mayas and the Incas, Independence Age, and Latin American and US culture**. It also provides an opportunity for researching and writing, and covers the Connections, Comparisons, and Communities ACTFL standards.

Students and their tutor watch the Spanish version of the vocabulary and grammar video together. Then, students must complete two engaging extension activities: ***Inmigración a las Américas and La historia de _____ y de los Estados Unidos***, which will allow them to create projects that can be shared with their classmates or family to show the Spanish knowledge gained up to this point. Each activity includes its corresponding rubric. It is a valuable resource than can also be used for homework.

HS Spanish Semester 1A Unit 8

Unit Name: Nuestra historia/History of the Spanish-speaking World

Lección 8.7: Independent Study

DAY 7 – Lección 8.7

Day 7 – Introducción

¡Comenzamos!

Today, we will complete some extension activities related to history and geography. We will show immigration routes to the Americas on a world map and write a short essay about the exploration of the New World. We will also compare the United States to a Spanish-speaking country with respect to their colonization by Europeans and their fight for independence. These activities will help us learn more about your own country as well as your neighbors in the Americas!

Objetivos

- LO 8.1 Demonstrate knowledge of vocabulary related to civilization, nationality, and culture
- LO 8.2 Identify Spanish-speaking countries in the world by name
- LO 8.3 Apply knowledge of the preterite in regular -ar, -er, and -ir verbs
- LO 8.4 Show understanding of use and placement of direct object pronouns with conjugated verbs and infinitives
- LO 8.5 Examine European exploration of the Americas and present-day challenges in the Spanish-speaking world
- LO 8.6 Use communication skills (reading, writing, listening, and speaking) to produce meaningful Spanish text and speech



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Vocabulario y gramática

Let's practice the Spanish vocabulary words that you learned in this unit.



Day 7 – Independent Study

¡Llegó la hora de estudiar!

Extension Activity 1. Complete the following activity using all of the Spanish vocabulary, grammar, and culture concepts you have learned so far.

Title: Inmigración a las Américas

Outcome: A map showing immigration routes to the Americas and an essay about the colonization of the New World

Materials:

world map

marker

paper

pencil

Follow these steps below to create your map and essay. Use the rubric at the end of this activity to make sure your work is complete.

- Look online to find a map that shows Europe and the Americas. It can be a world map, but you will want Europe and the Americas to be as prominent as possible. Print out the map.
- Locate England, Spain, and Portugal on your map and number them 1, 2, and 3. Find Brazil and label it 4. Then, beginning with 5, number at least 10 Spanish-speaking countries.
- Create a chart like the one below. The first column will be the numbers you have given to the countries. Label the second column "Country" and write the name of each country in English. Label the third column "País" and write the name of the country in Spanish. Label the fourth column "Adjetivo" and write the adjective for each nationality. (Some have been filled in for you. Remember that the nationality adjectives do not need to be capitalized in Spanish.)