

Wisewire Spanish 1 – 8.6: El siglo XXI - The 21st century

In this lesson –aligned to ACTFL standards– students **will demonstrate knowledge of vocabulary related to communities, apply knowledge of direct object pronouns, correctly place direct object pronouns with conjugated verbs and infinitives, and examine issues in the Spanish-speaking world related to education, health, the economy, and political instability.**

This lesson has five sections:

- Introduction: includes the goals to be achieved and a video that shows the Spanish vocabulary to be learned. Students are challenged to infer the meaning of each new term.
- Instruction: contains complete vocabulary and grammar themes that use an interactive glossary. Videos provide images and audio allows students to listen, practice, and even record correct pronunciation. Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-speaking countries: their food, their music, their customs, their history, their art, their music, and their literature.
- Practice (Exercises) and Review (Test Preparation): each lesson has two sets of question sections that provide the students with practice to reinforce the learning process. It also includes a self-recording tool to practice pronunciation.
- Quiz: after the activity section, students may take a 5-question quiz to test retention.

It also includes two videos that support the teaching of the vocabulary and the grammar of the lesson, one bilingual and one in Spanish. Beginners and advanced worksheets complement this lesson.

HS Spanish Semester 1A Unit 8

Unit Name: Nuestra historia/History of the Spanish-speaking World

Lección 8.6: El siglo XXI/The 21st century

DAY 6 - Lección 8.6

Day 6 – Introduction

¡Comenzamos!

Today, we will learn some vocabulary words related to communities and the people in them. We will continue learning about direct object pronouns, their forms, and how to use them in different kinds of sentences. Finally, we will take a look at the Spanish-speaking world today. You will have the opportunity to read about some current challenges that this region is facing.

Objetivos

1. 8.6.1. Demonstrate knowledge of vocabulary related to politics and government.
2. 8.6.2. Apply knowledge of direct object pronouns and their placement with respect to conjugated verbs and infinitives.
3. 8.6.3. Examine the cultural and political challenges common to the Spanish-speaking world in the 21st century.



Author: U.S. Navy photo by Mass Communication Specialist 1st Class Martine Cuaron

Vocabulario y gramática

Today, we will learn the following Spanish words. Watch the video and write each Spanish word in your notebook. Then, jot down what you think the English meaning of each word might be. As you go through the lesson, go back and add the correct English word to your notebook.



Day 6 – Instruction

¡Listos para aprender!

El siglo XXI/The 21st century

Vocabulario

Today, we are going to learn new words, phrases, and expressions about politics and community.

- **Leaders.** A leader, **el líder**, or **la lideresa**, if a woman, is someone able to influence a community, **la comunidad**. Leaders are present in all fields of society: from politics or economics to education and welfare. Countries are run by politicians. A good politician, **el político**, or **la política**, if a woman, must do his/her best to help improve the lives of the people and propose ways to satisfy every necessity, **la necesidad**, in their country or community.
- **Country government.** In a democratic society, the people have the right, **el derecho**, to elect their rulers. Politicians, who wish to participate, **participar**, in the country's government, present the people with their idea, **la idea**, about government and ways to improve society in order to get elected. A politician's duty, **el deber**, is to serve and protect the nation and community interests, making everyday life safer and fairer for everyone.
- **Improving society.** Perhaps the most important areas that politicians should focus on in order to improve, **mejorar**, equality and the quality of life in their communities are education, **la educación**, health, **la salud**, and the economy, **la economía**.

Now that you've learned new words in Spanish, try having them in mind while reading the culture section of this lesson.

Watch the vocabulary section of the video only. Listen to the Spanish vocabulary words. After you listen to a word, repeat it aloud. Then, write the English meaning next to the Spanish word in your notebook.



Gramática

Direct object pronouns (II)

- **More direct object pronouns.** So far, we have learned the forms and uses of direct object pronouns for the third person: **lo, la, los, las**. The following table shows all the direct object pronouns. Pay attention to the new ones, those for first and second persons (**yo, tú, usted, nosotros, vosotros, ustedes**):

Spanish 1A Unit 8 Lesson 6

Práctica

Nombre _____

Choose the correct answer for each question.

1. Our whole planet and its inhabitants	a. _____ la
2. Los líderes del gobierno (government) de un país	b. _____ salud
3. Pronoun that completes the statement to say, "they greeted us": _____ saludaron.	c. _____ los problemas
4. The things one ought to do	d. _____ los políticos
5. Poverty, corruption, instability, and destruction of the environment are some of _____ in Latin America.	e. _____ mejorar
6. The things one is entitled to	f. _____ los deberes

Práctica

Nombre _____

A. Use the word bank to choose the correct answer for each question.

Word Bank	
la educación	un derecho
mejorar	participar
una idea	el deber



Credit: Noé Alfaro

1. Los líderes tienen _____ de escuchar a la comunidad.
2. Los políticos deben _____ la vida de los ciudadanos.
3. La lideresa tiene _____ nueva sobre la economía.
4. La salud es _____ de los ciudadanos.
5. La comunidad luchó por _____ de los niños.

B. Answer the following questions in Spanish, using complete sentences.

6. You're at a birthday party, looking for your friend. She sees you and says, **Estoy aquí, ¿me ves?** Yes! Finally, you see her! How would you answer?
_____.

7. You and your brother are talking about your family with a friend. He asks you:
¿Vuestros abuelos os quieren? How would you respond if your grandparents love you a lot?
_____.