

## **Wisewire Spanish 1—Synchronous Component—8.5: *Nuestra historia/History of the Spanish-speaking World***

This lesson has been designed to help students practice their listening and speaking skills. It also meets the ACTFL standards. Students and their tutor watch the Spanish and bilingual versions of the vocabulary and grammar video together. Then, the script guides the teacher to review the vocabulary entries and grammar concepts learned in previous lessons, emphasizing the pronunciation skills.

- Vocabulary: civilization, nationality, culture, history, countries and cities, communities
- Grammar: preterite tense in regular *-ar*, *-er*, and *-ir* verbs, direct object pronouns

The group engages in a Dialogue section where the students must demonstrate mastery of the content. The provided script can be used in both online and face-to-face classes, or for further practice.

## HS Spanish Semester 1A Unit 8

### Unit Name: Nuestra historia/History of the Spanish-speaking world

#### Lección 7.5

#### DAY 5 - Lección 8.5

##### Day 5 – Introducción

##### ¡Comenzamos!

Today, we will review how to pronounce some words and expressions that you have learned in this unit, so far. We will look at English/Spanish cognates among your vocabulary words, noticing the differences in spelling and pronunciation. We will review common punctuation marks and practice saying sentences with the right inflection. We will also go over the preterit forms of some verbs. Knowing how to make statements in the past tense will greatly improve your ability to communicate in Spanish. You and your Spanish tutor will use this script during the session, which will help you improve your listening and speaking skills!

Ready? Let's practice!

##### Objetivos

- LO 8.1 Demonstrate knowledge of vocabulary related to civilization, nationality, and culture
- LO 8.2 Identify Spanish-speaking countries in the world by name
- LO 8.3 Apply knowledge of the preterite in regular -ar, -er, and -ir verbs
- LO 8.4 Show understanding of use and placement of direct object pronouns with conjugated verbs and infinitives
- LO 8.5 Examine European exploration of the Americas and present-day challenges in the Spanish-speaking world
- LO 8.6 Use communication skills (reading, writing, listening, and speaking) to produce meaningful Spanish text and speech



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### Lesson Vocabulary

Today, we are going to practice the Spanish vocabulary words we have learned so far. Let's watch the following video, Lessons One to Four. Try to remember the meaning of each Spanish word. Let's begin!



### Day 5 – Listening and Speaking Skills Practice: Synchronous Component

#### ¡Vamos a conversar!

In this unit, we have been learning about the Spanish-speaking countries of the world. Let's practice your new vocabulary related to civilization, nationality, and culture.

#### 1. Presentaciones

- 1.1. *Introduce yourself.* "Hello, my name is Mr./Mrs./Ms. \_\_\_\_\_ and I will be your Spanish teacher for today's unit. In Spanish, I would be called your "maestro/maestra." This will be a great opportunity to practice our listening and speaking skills together. Are you ready?"
- 1.2. Listen to how I introduce myself in English, then in Spanish: "My name is Mr./Mrs./Ms. \_\_\_\_\_. Me llamo el señor/la señora/la señorita \_\_\_\_\_".
- 1.3. *Model to the students how to introduce themselves.*
- 1.4. **Now it's your turn! One by one, introduce yourselves in Spanish. You should say: "Hola, me llamo \_\_\_\_\_,"**  
*(Students introduce themselves. Teacher speaks slowly, monitors pronunciation and provides feedback.)*