

Wisewire Spanish 1 – 8.1: La historia - History

In this lesson –aligned to ACTFL standards– students **will demonstrate knowledge of vocabulary related to history and civilizations, apply knowledge of the preterite in regular -ar verbs, know and use adverbs of time to talk about present and past, understand how to use punctuation marks in Spanish, and examine Spanish and European exploration at the time of Columbus.**

This lesson has five sections:

- Introduction: includes the goals to be achieved and a video that shows the Spanish vocabulary to be learned. Students are challenged to infer the meaning of each new term.
- Instruction: contains complete vocabulary and grammar themes that use an interactive glossary. Videos provide images and audio allows students to listen and practice to correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills. Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-speaking countries: their food, their music, their customs, their history, their art, their music, and their literature.
- Practice (Exercises) and Review (Test Preparation): each lesson has two sets of question sections that provide the students with practice to reinforce the learning process. It also includes a self-recording tool to practice pronunciation.
- Quiz: after the activity section, students may take a 5-question quiz to test retention.

It also includes two videos that support the teaching of the vocabulary and the grammar of the lesson, one bilingual and one in Spanish. Beginners and advanced worksheets complement this lesson.

Additional Materials

- To fully complete the instruction process, students will need access to a recording device.

HS Spanish Semester 1A Unit 8

Unit Name: Nuestra historia/History of the Spanish-speaking World

Lección 8.1: La historia/History

DAY 1 - Lección 8.1

Day 1 – Introduction

¡Comenzamos!

In this unit, we will get an overview of Spanish speaking countries' history. We will begin by learning words related to history and society. We can always learn new things in different ways. To talk about history and the past, it is essential to use verbs in the past tense; we will learn how to form the preterit of regular **-ar** verbs. Regarding the history of the Spanish-speaking world, we will begin with Columbus' journey. Are you ready? Let's begin!

Objetivos

1. 8.1.1 Demonstrate knowledge of vocabulary related to history and civilizations.
2. 8.1.2 Apply knowledge of the preterite in regular **-ar** verbs. Know and use adverbs of time to talk about present and past. Understand how to use punctuation marks in Spanish.
3. 8.1.3. Examine Spanish and European exploration at the time of Columbus.



Author: darvinsanto

Vocabulario

Today, we will learn the following Spanish words. Watch the video and write each Spanish word in your notebook. Then, jot down what you think the English meaning of each word might be. As you go through the lesson, go back and add the correct English word to your notebook.



Day 1 – Instruction

¡Listos para aprender!

La historia/History

Vocabulario

Today, we are going to learn new words, phrases, and expressions about history of countries and their peoples.

- **Europeans' arrival.** The history, **la historia**, of America changed suddenly with the arrival of the Europeans at the end of the 15th century. Europeans tried to impose their culture, **la cultura**, on every town, **el pueblo**, they conquered, but, often times, people kept their own culture and traditions, which merged with the European ones.
- **A change.** With the passage of time, new ideologies gained force in the colonies, and the ideas of the owing allegiance to the Crown started to disappear. This caused the ancient, **el antiguo**, Spanish Empire to fall and gave birth to new nations where a more advanced, **avanzado**, way of thinking paved the way for a new and more promising civilization, **la civilización**.
- **Independence.** The process of attaining independence, **la independencia**, for the Spanish colonies is very complex. For us to be able to understand it, we must understand the situation in the Spanish Empire when its colonies gained independence, and what ideologies and factors inspired them to fight, **luchar**, for their liberty, **la libertad**.

Did you realize that many of the words on this section are cognates of English words? You will also find a good number of cognates in the next lesson, so have your cognates list on hand!

Watch the vocabulary section of the video only. Listen to the Spanish vocabulary words. After you listen to a word, repeat it aloud. Then, write the English meaning next to the Spanish word in your notebook.



Gramática

Read the following grammar concepts closely. We will learn how to form the preterit of regular **-ar** verbs as well as some time expression to talk about past and present.

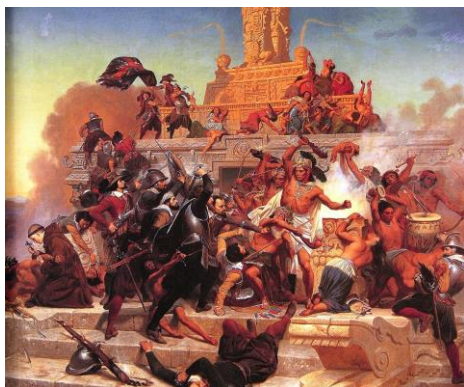
Talking about the past

- **Preterit of regular *-ar* verbs.** In any conversation, you may want or need to talk about things that happened yesterday, last week, or even years ago. In order to do this properly, you must to know how to conjugate verbs in the preterit.

Práctica

Nombre _____

Use the word bank to choose the correct answer for each question or sentence. Use the correct capitalization for the words you choose.



Credit: Emanuel Leutze

Word Bank	
viajamos	Brazil
anoche	avanzada
cultura	habló
prepararon	lucharon
Caribbean	antigua

1. The first Spanish colonies in the New World were in the _____.
2. Fill in the correct tense of the verb that means "to prepare." *La semana pasada, Laila y Rance _____ una comida española para su familia.*
3. When Europeans arrived in the Americas, they tried to impose their way of life (*su _____*) on the peoples they conquered.
4. The people of the Spanish colonies *fought for freedom* (_____ *por la libertad.*)
5. *Ayer* means "yesterday"; _____ means "last night."
6. As civilization progresses, it becomes more _____.

Práctica

Nombre _____

A. Carefully read each question, and choose the correct answer.



Credit: FelxiMiranda

1. Which word would best complete the following sentence so it reads, "This civilization is highly developed"? **Esta civilización es muy _____.**
 - a. antigua
 - b. avanzada
 - c. cultura
2. A group of friends are talking about a visit to the local **Museo de Historia** (Museum of History). Which sentence refers to the action in the past?
 - a. Ellos visitan el Museo de Historia.
 - b. Ahora visitamos el Museo de Historia.
 - c. Ayer visitamos el Museo de Historia.
3. Your friend is asking you about your trip to the beach. Which verb form should she use to complete the question? ¿Tú _____ nadaste en la playa?
 - a. nadó
 - b. nadaste
 - c. nadaron
4. A group of students meet each week to talk about history topics. You're reviewing the notes about the last meeting and you say: ¡Ah! Ustedes _____ de la historia de México. Which word is missing in the sentence?
 - a. hablaron
 - b. hablamos
 - c. habló