

Wisewire Spanish: *Unas vacaciones maravillosas (A marvelous vacation):* Portfolio

This activity has been designed to provide students with an opportunity to integrate the vocabulary, grammar, and culture concepts previously acquired: **modes of transportation, the beach, weather, prepositions, contractions, and the history of Florida: San Agustin, Immigration from Latin America, cultural fusion, geography, and ecology.** It also provides an opportunity for researching and writing, and covers the Connections, Comparisons, and Communities ACTFL standards.

Students and their tutor watch the Spanish version of the vocabulary and grammar video together. Then, students must complete a final activity: ***Unas vacaciones maravillosas (A marvelous vacation)***, which will allow them to share the Spanish knowledge gained up to this point with their classmates or family. Each activity includes its corresponding rubric. It is a valuable resource than can also be used as an in-class activity or an independent project.

HS Spanish Semester 1A Unit 7
Unit Name: Mis viajes/My travels
Lección 7.10: Portfolio

DAY 10 – Lección 7.10

Day 10 – Introducción

¡Comenzamos!

Today, you will make a storyboard and use your new vocabulary related to travel to describe a trip to a faraway place of your choice. Use your imagination to have fun on your journey!

Objetivos

- LO 7.1 Demonstrate knowledge of vocabulary related to travel, including various modes of transportation
- LO 7.2 Use weather expressions and adverbs of quantity
- LO 7.3 Show understanding of the verbs "ir" (to go) and "venir" (to come) in the present tense
- LO 7.4 Show understanding of the verb "gustar" (to like) with infinitives and nouns
- LO 7.5 Examine the history, climate, and culture of Florida
- LO 7.6 Use communication skills (reading, writing, listening, and speaking) to produce meaningful Spanish text and speech



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Vocabulario y gramática

Today, we are going to practice the Spanish vocabulary words we have learned so far. Let's watch the following video. Try to remember the meaning of each Spanish word. Let's begin!

Day 10 – Portfolio

¡Llegó la hora de estudiar!

Extension 1. Complete the following activity using all of the Spanish vocabulary, grammar, and culture concepts you have learned in this unit.

Title: Unas vacaciones maravillosas (A marvelous vacation)

Outcome: A storyboard showing a trip to an exotic location, with captions in Spanish

Materials:

paper

colored pencils or markers

Follow these steps below to create your storyboard. Read the rubric located at the end of this file to make sure your work is complete.

- Review all of the new vocabulary about travel you have learned in this unit.
- Choose a tropical destination with ideal weather where you would like to go on vacation.
- Plan out a storyboard with at least four pictures to show your departure, your arrival, and what the weather is like. Think about what you want to put in each picture and how you can incorporate the travel vocabulary you have learned.
- Sketch your pictures for the storyboard. You do not have to be a skilled artist, but make sure that your pictures show some good effort.
- For each picture, label the items it shows (e.g., **el avión, el boleto, el equipaje**) and write a caption for it. Be creative, and use a variety of the travel words. Use the present tense for sentences describing what is happening in the pictures.
- Show your storyboard to your classmates, and describe each picture in Spanish.
- **Optional.** Ready for a challenge? Add more pictures to your storyboard to show your vacation activities.
 - a. You have already made a storyboard showing your departure on your trip, your arrival at your destination, and the weather there. Now draw four more pictures to illustrate **what you do there**.
 - b. For each picture, label the items it shows and write a caption in Spanish indicating what you are doing. At least two of the pictures should show activities that you have not yet learned how to say in Spanish. Look up the translations of the words you need, and do your best to describe the activities in Spanish.
 - c. Finally, write four sentences telling what you like or don't like about your activities. Include one sentence that uses this structure: