

Wisewire Spanish 1—Synchronous Component—7.5: *Mis viajes/My travels*

This lesson has been designed to help students practice their listening and speaking skills. It also meets the ACTFL standards. Students and their tutor watch the Spanish and bilingual versions of the vocabulary and grammar video together. Then, the script guides the teacher to review the vocabulary entries and grammar concepts learned in previous lessons, emphasizing the pronunciation skills.

- Vocabulary: travel, modes of transportation, the beach, weather
- Grammar: prepositions, contractions, weather expressions, adverbs of quantity

The group engages in a Dialogue section where the students must demonstrate mastery of the content. The provided script can be used in both online and face-to-face classes_or for further practice.

HS Spanish Semester 1A Unit 7

Unit Name: Mis viajes/My travels

Lección 7.5:

DAY 5 - Lección 7.5

Day 5 – Introducción

¡Comenzamos!

Today, we will review how to pronounce some words and expressions that you have learned in this unit, so far. You will practice the present tense of the irregular verbs *ir* and *venir*, and work on using the verb *gustar* to express likes. You will use your new vocabulary and constructions to talk about ideas related to travel and transportation. You and your Spanish tutor will use this script during the session, which will help you improve your listening and speaking skills!

Ready? Let's practice!

Objetivos

- LO 7.1 Demonstrate knowledge of vocabulary related to travel, including various modes of transportation
- LO 7.2 Use weather expressions and adverbs of quantity
- LO 7.3 Show understanding of the verbs "ir" (to go) and "venir" (to come) in present tense
- LO 7.4 Show understanding of the verb "gustar" (to like) with infinitives and nouns
- LO 7.5 Examine the history, climate, and culture of Florida
- LO 7.6 Use communication skills (reading, writing, listening, and speaking) to produce meaningful Spanish text and speech



Credit: 44833

Lesson Vocabulary

Today, we are going to practice the Spanish vocabulary words we have learned so far. Let's watch the following video, Lessons One to Four. Try to remember the meaning of each Spanish word. Let's begin!



Day 5 – Listening and Speaking Skills Practice: Synchronous Component

¡Vamos a conversar!

Now we will go over the pronunciation of some letters and words in Spanish. Keep a sharp ear out to hear how the words are pronounced. Paying attention to little differences in the sounds will make you a better Spanish speaker!

1. Presentaciones

- 1.1. *Introduce yourself.* “Hello, my name is Mr./Mrs./Ms. _____ and I will be your Spanish teacher for today’s unit. In Spanish, I would be called your “maestro/maestra.” This will be a great opportunity to practice our listening and speaking skills together. Are you ready?
- 1.2. Listen to how I introduce myself in English, then in Spanish: “My name is Mr./Mrs./Ms. _____. Me llamo el señor/la señora/la señorita _____”.
- 1.3. *Model to the students how to introduce themselves.*
- 1.4. **Now it’s your turn! One by one, introduce yourself in Spanish. You should say: “Hola, me llamo _____,”**
(Students introduce themselves. Teacher speaks slowly, monitors pronunciation and provides feedback.)

2. Repaso del vocabulario

In this unit, we have learned a lot of new vocabulary words. Let's practice saying them in Spanish. First, we will carefully watch the following video. *(Show the video for Vocabulary Lessons One to Four).* Please repeat after me. *(Ask each student to read aloud every vocabulary entry)*



Instructor Script- Directions

- Some Spanish letters sound very similar to their English counterparts, and some are quite different. And sometimes a letter will have slightly different sounds in different Spanish-speaking countries. Listen carefully so you can hear the subtle differences, and try to reproduce the sounds made by native speakers!
- A double *l* in Spanish, *//l//*, sounds like the *y* in *yak*. In some Spanish-