

## **Wisewire Spanish 1 – 6.7: *Animales de mi estado y de Costa Rica* and *Un cuento corto*: Independent Study**

This lesson has been designed to provide students with an opportunity to integrate the vocabulary, grammar, and culture concepts previously acquired: **nature, tourism, present tense of regular verbs, demonstrative adjectives and pronouns, prefixes, and parks and tourism**. It also provides an opportunity for researching and writing, and covers the Connections, Comparisons, and Communities ACTFL standards.

Students and their tutor watch the Spanish version of the vocabulary and grammar video together. Then, students must complete two engaging extension activities: ***Animales de mi estado y de Costa Rica* and *Un cuento corto***, which will allow them to create projects that can be shared with their classmates or family to show the Spanish knowledge gained up to this point. Each activity includes its corresponding rubric. It is a valuable resource than can also be used for homework.

**HS Spanish Semester 1A Unit 6**  
**La naturaleza/Nature**  
**Lección 6.7: Independent Study**

**DAY 7 – Lección 4.7**

**Day 7 – Introducción**

**¡Comenzamos!**

Today, we will complete some extension activities. First, you will create a photo album of animals that live in your state and in Central America. You will also label the photographs with the names of the animals in Spanish. Then, you will write and illustrate a short story using some verbs from one chapter of your favorite storybook. We want to work with a good number of verbs you can reuse for a new story. As you discover the corresponding Spanish verbs, as well as the Spanish names for the animals in your photo album, you will be building your Spanish vocabulary!

**Objetivos**

1. Demonstrate knowledge of vocabulary related to animals.
2. Apply understanding of regular *-ar*, *-er*, and *-ir* verbs.
3. Demonstrate knowledge of animal species native to Costa Rica and Central America.



Credit: Poswiecie

**Vocabulario y gramática**

Let's practice the Spanish vocabulary words that you learned in this unit.

**Day 7 – Independent Study**

**¡Llegó la hora de estudiar!**

**Extension Activity 1. Complete the following activity using all of the Spanish vocabulary, grammar, and culture concepts you have learned so far.**

**Title: Animales de mi estado y de Costa Rica**

**Outcome: A collection of labeled photographs of animals from the United States and Costa Rica**

**Materials:**

- photographs or illustrations of animals
- paper
- glue
- markers or crayons

**Follow these steps below to create your photo album. Use the rubric at the end of this activity to make sure your work is complete.**

- Do some research to identify animal species found in your state and some similar ones found in Costa Rica. Name a total of 15 to 20 species.
- Find photographs or illustrations of each animal you have chosen. Create a folder or small album for your photos.
- Look up and write down the Spanish names for all of the animals. If there is more than one translation for the name of an animal, make a note of each one.
- Now arrange your animal photos in the album and neatly label each one with its Spanish name. The photos can be ordered alphabetically by the animals' names, grouped according to similarities that you observe, or arranged by a system of your choosing.
- On the front of your album, write the title: "**Animales de \_\_\_\_\_ [name of your state] y de Costa Rica.**" Also write your own name and the date. Decorate the cover creatively.
- Share your completed work with your classmates and/or friends.

	<b>Content</b>	<b>Vocabulary</b>	<b>Description</b>
<b>Excellent (9-10)</b>	The album contains more than 15 photos of animals from the student's state and from Costa Rica.	All of the animals are correctly identified by their Spanish name.	The album exceeds the requirements. The photos are arranged according to a purposeful plan, and the work is very neat and creative.
<b>Good (7-8)</b>	The album contains at least 15 photos of animals from the student's state and from Costa Rica.	Most of the animals are correctly identified by their Spanish name.	The album meets the requirements. The photos are arranged in a logical way, and the work is neatly done.