

Wisewire Spanish 1 – 6.4: La excursión - An excursion

In this lesson –aligned to ACTFL standards– students will **demonstrate understanding of vocabulary related to tourism, compare usage of demonstrative adjectives in Spanish and English, relate forms "este," "ese," and "aquel" to adverbs "aquí," "ahí," and "allí," and examine characteristics of Costa Rica's culture and national identity.**

This lesson has five sections:

- Introduction: includes the goals to be achieved and a video that shows the Spanish vocabulary to be learned. Students are challenged to infer the meaning of each new term.
- Instruction: contains complete vocabulary and grammar themes that use an interactive glossary. Videos provide images and audio allows students to listen and practice to correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills. Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-speaking countries: their food, their music, their customs, their history, their art, their music, and their literature.
- Practice (Exercises) and Review (Test Preparation): each lesson has two sets of question sections that provide the students with practice to reinforce the learning process. It also includes a self-recording tool to practice pronunciation.
- Quiz: after the activity section, students may take a 5-question quiz to test retention.

It also includes two videos that support the teaching of the vocabulary and the grammar of the lesson, one bilingual and one in Spanish. Beginners and advanced worksheets complement this lesson.

Additional Materials

- To fully complete the instruction process, students will need access to a recording device.

HS Spanish Semester 1A Unit 6
Unit 6: La naturaleza / Nature
Lección 6.4: La excursión / The excursion

DAY 4 - Lección 6.4

Day 4 – Introducción

¡Comenzamos!

Welcome back to our Spanish program! We are making real progress now. In this lesson, we will be learning many vocabulary words related to tourism. We will also learn how to use Spanish demonstrative adjectives to indicate where things are, according to their distance from you or another speaker. In our cultural section, we will be introduced to Costa Rica's cultural characteristics and national identity traits. As you can see, we are almost ready to embark on the most exciting excursion to one of Central America's most amazing countries.

Objetivos

1. 6.4.1. Demonstrate understanding of vocabulary related to tourism.
2. 6.4.2. Compare usage of demonstrative adjectives in Spanish and English. Relate forms "este," "ese," and "aquel" to adverbs "aquí," "ahí," and "allí."
3. 6.4.3. Examine characteristics of Costa Rica's culture and national identity.



Author: Pcdazero

Vocabulario

Today, we will learn the following Spanish words. Watch the video and write each Spanish word in your notebook. Then, jot down what you think the English meaning of each word might be. As you go through the lesson, go back and add the correct English word to your notebook.



Day 4 – Instruction

¡Listos para aprender!

La excursión / The excursion

Vocabulario

Today, we are going to learn new words, phrases, and expressions about excursions.

- **Travelers.** If you are planning to visit a place you are not familiar with, either in Spain or Latin American, it would be helpful to familiarize yourself with some useful Spanish words. The first word is **el turista/la turista** (tourist), which would be you and the other people sharing your adventure. The next is **la excursión** (the excursion), meaning the route and destination you would like to explore. The last word is **el guía / la guía** (guide), that is, a person already familiar with the area who can help you benefit the most from your visit.
- **Good Memories.** When you travel, you usually plan to keep track of some of your experiences abroad. In this case, few words are more helpful nowadays than **la cámara digital** (digital camera) and **la foto** (photograph). They will help you preserve and share your trip memories.
- **Actions and Opinions.** For some of the most common verbs you will need to use while you tour a foreign land, do your best to remember at least these: **visitar** (to visit), **escuchar** (to listen), **asistir** (to attend), **comprender** (to understand), as well as the adjectives **interesante** (interesting), and **atractivo** (attractive).

That's it! You know almost all the vocabulary you need to travel. Call to make your ticket reservations right away!

Watch the vocabulary section of the video only. Listen to the Spanish vocabulary words. After you listen to a word, repeat the word aloud. Then, write the English meaning next to the Spanish word in your notebook.



Gramática

Read the following grammar concepts closely.

Práctica

Nombre _____

Carefully read each question, and choose the correct answer.



Credit: falco

1. Which **loro** is close to the speaker?

- a. Este loro tiene muchos colores brillantes.
- b. Aquel loro tiene muchos colores brillantes.
- c. Ese loro tiene muchos colores brillantes.

2. What should you do whenever someone is speaking to you?

- a. asistir
- b. escribir
- c. escuchar

3. After Spanish and the native languages, which language has the most speakers in Costa Rica?

- a. Portuguese
- b. English
- c. French

4. What do you mean when you refer to "**aquella cámara**"?

- a. La cámara está ahí.
- b. La cámara está aquí.
- c. La cámara está allí.

Práctica

Nombre _____

A. Choose the correct Spanish word for each description.

1. A man who travels for pleasure	_____ a. escuchar
2. What you do when you grasp the meaning of something	_____ b. el turista
3. Still image captured with a camera	_____ c. asistir
4. What you do when you pay attention to what somebody says	_____ d. comprender
5. To participate in an activity	_____ e. la foto

B. Answer the following questions in Spanish.

6. You're on an excursion with your friend. How would you say to your friend that this excursion is interesting?

_____.

7. Your guide at the park is talking with the bus driver in the other end of the enormous park lot. Someone asks you, "¿Ustedes visitan el parque?" Respond by saying, "We visit the park with *that* guide." Use the appropriate demonstrative for the guide, keeping in mind that he is far away.

_____.

8. You're beside Jorge. He is holding some photos from the park's excursion in his hand. On the table, at some distance from you, but not far away, there is another