

Wisewire Spanish 1 – 6.2: Los animals - Animals

In this lesson –aligned to ACTFL standards– students will **demonstrate understanding of vocabulary related to animals, apply knowledge of regular -er verbs in present tense, identify prefixes in Spanish words, and examine history of Costa Rica from the Pre-Colombian period through the present day.**

This lesson has five sections:

- Introduction: includes the goals to be achieved and a video that shows the Spanish vocabulary to be learned. Students are challenged to infer the meaning of each new term.
- Instruction: contains complete vocabulary and grammar themes that use an interactive glossary. Videos provide images and audio allows students to listen and practice to correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills. Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-speaking countries: their food, their music, their customs, their history, their art, their music, and their literature.
- Practice (Exercises) and Review (Test Preparation): each lesson has two sets of question sections that provide the students with practice to reinforce the learning process. It also includes a self-recording tool to practice pronunciation.
- Quiz: after the activity section, students may take a 5-question quiz to test retention.

It also includes two videos that support the teaching of the vocabulary and the grammar of the lesson, one bilingual and one in Spanish. Beginners and advanced worksheets complement this lesson.

Additional Materials

- To fully complete the instruction process, students will need access to a recording device.

HS Spanish Semester 1A Unit 6
Unit Name: La naturaleza / Nature
Lección 6.2: Los animales / Animals

DAY 2 - Lección 6.2

Day 2 – Introducción

¡Comenzamos!

Ready for another day of learning in our Spanish program? Today, you are going to explore the marvelous world of animals. Then, you will be introduced to a second group of regular Spanish verbs—the verbs ending in –er. In the grammar section, you will also learn how to identify important affixes—prefixes. And in our cultural section, you will learn about Costa Rica’s history, from Pre-Columbian times to the present.

Objetivos

1. 6.2.1. Demonstrate understanding of vocabulary related to animals.
2. 6.2.2. Apply knowledge of regular -er verbs in present tense. Identify prefixes in Spanish words.
3. 6.2.3. Examine history of Costa Rica from the Pre-Colombian period through the present day.

[Production: please use Master Image Database_DLS_Unit6, row 21, column C, F, G, H]

Vocabulario

Today, we will learn the following Spanish words. Watch the video and write each Spanish word in your notebook. Then, jot down what you think the English meaning of each word might be. As you go through the lesson, go back and add the correct English word to your notebook.

Day 2 – Instruction

¡Listos para aprender!
Los animales / Animals

Vocabulario

Today, we are going to learn new words, phrases, and expressions about animals.

- **Forests and Jungles.** Where can you find the most diverse kinds of animals? Of course, you might find them in the jungle. The Spanish word for jungle is **la selva**. Where else can you find a diversity of plants and animals? These would be in the forest. The Spanish word for forest is **el bosque**.
- **Names of Animals.** Now let's learn the names of some common jungle and forest animals, or **los animales** (sing. **el animal**). What are some of the most common **animales** you can find **en la selva**? You might find...

a bird, **el pájaro**,
 a butterfly, or **la mariposa**, of many beautiful colors,
 a parrot, **el loro**,
 a beautiful hummingbird, **el colibrí**,
 a toucan, **el tucán**, one of the most precious Costa Rica's natural treasures,
 a monkey, **el mono**, and
 a frog, **la rana**,
 And finally, of course, something you better get ready for—a million mosquitoes! To deal with them, remember just two things—the Spanish word, **mosquitos** (sing. **el mosquito**) and a strong insect repellent.

- **More verbs.** Now you will learn a few new verbs you can use for people and animals, since both need to do this to survive and be healthy. One is the verb **comer** (to eat) and the other is the verb **beber** (to drink). And one more piece of advice—before going to the forest or the jungle where you can **ver** (to see) the different kinds of **plantas y animales**, take some time to read (or **leer**) some books or articles about what you can expect to find in nature (**la naturaleza**), which you are about to visit.

Watch the vocabulary section of the video only. Listen to the Spanish vocabulary words. After you listen to a word, repeat it aloud. Then, write the English meaning next to the Spanish word in your notebook.



Gramática

Read the following grammar concepts closely.

Today, you will learn how to conjugate a second group of regular Spanish verbs—the verbs with infinitives ending in **-er**. You will learn how to use some of these verbs to talk about people, as well as jungle and forest animals. Then, you will learn a few more verbs of the first conjugation—those ending in **-ar**—made of a base verb and a prefix.

Práctica

Nombre _____

Use the word bank to choose the correct answer for each question or sentence.



Credit: SaWi

Word Bank	
salta	beben
el tucán	los pájaros
las mariposas	reusar
los bosques	la violencia
vemos	come

- Both *el colibrí* and *el loro* are in what category of animals? _____
- Los animales del bosque _____ agua del río.
- What verb could complete this sentence? *Esteban y yo* _____ *muchos mosquitos*.
- _____ are colorful, winged insects that live in the jungles of Costa Rica.
- Much of Costa Rica is covered by forests, which in Spanish are called _____.
- Which verb has a prefix that means “again”? _____
- El mono _____ bananas.
- Costa Rica’s history is unique among Latin American countries in that it has had less of what than other countries? _____

Práctica

Nombre _____

A. Choose the correct Spanish name for each Costa Rican animal described in the first column.

1. A very tiny bird that feeds on nectar; it has a slender and long bill	_____ a. la mariposa
2. A small amphibian with long back legs that allow it to jump very large distances	_____ b. el tucán
3. A flying insect with beautiful colored wings.	_____ c. el colibrí
4. A big bird able to repeat words it hears	_____ d. la rana
5. A big bird brightly colored, with a very large bill	_____ e. el loro

B. Answer the following questions in Spanish.

6. You're reading a book about the jungle. Your friend asks you **¿Lees un libro de la selva?** Write your answer.

_____.

7. Use the following words to write a logical, correct sentence. Remember to capitalize words as needed. For the verb, change the infinitive to the correct form.

bosques, los, los, comer, en, pájaros, mosquitos, los

_____.

8. During a break on your excursion, you and your friend are drinking apple juice. How would you answer the following question **¿Ustedes beben agua?**

_____.