

Wisewire Spanish: *Mi día*: Portfolio

This activity has been designed to provide students with an opportunity to integrate the vocabulary, grammar, and culture concepts previously acquired: **furniture, personal items, possessive adjectives, prepositions, the verb “hay,” and the two-way influence of Puerto Rico and EEUU**. It also provides an opportunity for researching and writing, and covers the Connections, Comparisons, and Communities ACTFL standards.

Students and their tutor watch the Spanish version of the vocabulary and grammar video together. Then, students must complete a final activity: ***Mi día***, which will allow them to share the Spanish knowledge gained up to this point with their classmates or family. Each activity includes its corresponding rubric. It is a valuable resource than can also be used as an in-class activity or an independent project.

HS Spanish Semester 1A Unit 5

Unit Name: Mi espacio personal/My personal space

Lección 5.10: Portfolio

DAY 10 – Lección 5.10

Day 10 – Introducción

¡Comenzamos!

Today we will complete a final extension activity to put together what you learned in this unit, like vocabulary related to furniture; personal items and places; use of possessive adjectives; and sentence construction in Spanish with **hay**. Try to recall some of the vocabulary you learned throughout this unit about things and personal spaces to talk about what you do everyday. You will need to use all this to communicate your ideas effectively. Ready? Let's get to work!

Objetivos

1. LO 5.1. Demonstrate knowledge of vocabulary related to furniture and personal items.
2. LO 5.2. Show understanding of possessive adjectives.
3. LO 5.3. Use the correct prepositions and adverbs to express place.
4. LO 5.4. Use interrogative words to ask questions.
5. LO 5.6 Use communication skills (reading, writing, listening, and speaking) to produce meaningful Spanish text and speech).



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Vocabulario y gramática

Today, we are going to practice the Spanish vocabulary words we have learned so far. Let's watch the following video. Try to remember the meaning of each Spanish word. Let's begin!

Day 10 – Portfolio

¡Llegó la hora de estudiar!

Extension 1. Complete the following activity using all of the Spanish vocabulary, grammar, and culture concepts you have learned in this unit.

You will draw a 5-panel comic strip showing your daily routine and captions in Spanish for what is portrayed on each drawing.

Title: Mi día

Outcome: A comic strip to illustrate daily routine.

Materials:

paper
pencil
colored pencils, crayons, and/or markers

Follow these steps below to create your comic. Use the rubric located at the end of this activity to make sure your work is complete.

1. In order to illustrate a typical day, think of the moment when you wake up and the moment you go to sleep. Then choose three moments in-between that you would like to include in the summary of your day.
2. Make a drawing for each of the moments you choose. Show yourself in the drawing as well as other people with whom you interact daily. Include things that are found in the rooms or places where you spend your day, with as many details as you want.
3. Under each drawing, write a 2-sentence caption in Spanish (10 sentences total) describing what the drawing shows—use complete sentences and include as many Spanish vocabulary terms related to furniture and personal items from this Unit as you can.
4. Your ten sentences should include at least:
 - 4.1 two short form possessive adjectives;
 - 4.2 two long form possessive adjectives;
 - 4.3 six prepositions and/or adverbs expressing place;
 - 4.4 two descriptions of where someone/something is with respect to any other people or item in the drawings;