

## **Unit 5 Review Lesson: Mi espacio personal/My personal space**

In this lesson, students review their knowledge of the following concepts and themes:

- **Vocabulary related to furniture and personal possessions**
- **Prepositions, possessive adjectives, and adverbs of place**
- **Cultural, geographic, and political characteristics of Puerto Rico**

This lesson has five sections:

- **Introduction:** includes the goals to be achieved and a video that shows the Spanish vocabulary and grammar listed above. Students are challenged to remember and infer the meaning of each new term.
- **Instruction:** contains relevant vocabulary and grammar themes that use a bilingual video that provides images and audio and allows students to listen and practice the correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills. Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-speaking countries: their food, their music, their customs, their history, their art, their music, and their literature. Students also review a Culture video.
- **Practice (Exercises) and Review (Test Preparation):** each lesson has two sets of question sections that provide students with practice to reinforce the learning process. The vocabulary and grammar video can be reviewed again.
- **Quiz:** after the activity section, students may take a 5-question quiz to test retention.

As mentioned, this lesson includes three videos that support the teaching of vocabulary, the grammar, and the culture related to this topic. Beginner and advanced worksheets complement this lesson.

### **Additional Materials**

- To fully complete the instruction process, students will need access to a recording device.

**HS Spanish Semester 1A Unit 5**  
**Unit 5: Mi espacio personal/My personal space**  
**Lección 5.8: Review**

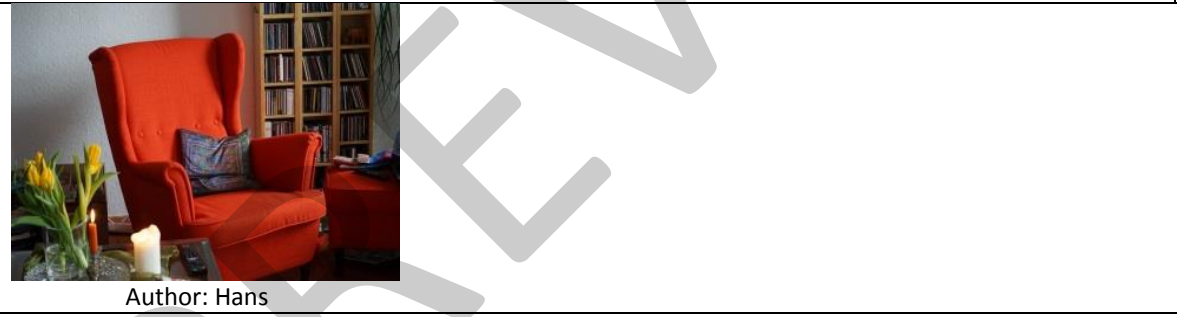
**DAY 8 - Lesson 5.8**

**Day 8 – Introduction**

**¡Vamos a repasar!**  
Today, we’re going to review the concepts you have learned in previous units. Don’t forget to take notes! You’ll be able to use them to study for the test.

**Objetivos**

- LO 5.1. Demonstrate knowledge of vocabulary related to furniture and personal items.
- LO 5.2. Show understanding of possessive adjectives.
- LO 5.3. Use the correct prepositions and adverbs to express place.
- LO 5.4. Use interrogative words to ask questions.
- LO 5.5. Identify the cultural traditions, lifestyles, and geography of Puerto Rico
- LO 5.6 Use communication skills (reading, writing, listening, and speaking) to produce meaningful Spanish text and speech).



**Vocabulario y gramática**

Today, you will review all these Spanish terms that we have learned for this unit. Try to remember the meaning of each Spanish word.



## Day 8 – Instruction

### ¡Vamos a repasar! Repaso de la unidad

#### Repaso del vocabulario

**First, we are going to review words, phrases, and expressions that you have already learned.**

In this unit you have learned the names in Spanish for things that you have in your room. Let's begin for things that you use to sleep comfortably!

- **For a proper night's sleep.** For sure, the first thing for a proper night's sleep is the bed, **la cama**. A comfortable bed is essential to sleep, **dormir**, well at night, so that you can begin your day with plenty of energy! Your bed sheet, **la sábana**, and your blanket, **la manta**, help you to keep cozy in bed. A good pillow, **la almohada**, is also important to get maximum comfort.
- **Furniture.** Aside from your bed, you surely have other things in your room! You're likely to have other furniture, **los muebles**, and a closet, **el clóset**. Note that the Spanish term equivalent to furniture, **los muebles**, is a plural word; therefore when you want to refer to a piece of furniture, you would simply say **el mueble**).
- **Other things in your room.** In your room, apart from your bed and furniture, you may have a lamp, **la lámpara**, a carpet, **la alfombra**, or any other thing, **la cosa**, that you need or that you like; all these things in your room help to make your personal space unique.

You also learned about the name of some technological devices and other useful things that you may have in your room.

- **Technology in your room.** On a normal day during the week, you usually are awakened by the alarm clock, **el despertador**, which is probably on your bedside table, **la mesita de noche**. Although many people don't use alarm clocks anymore, they have an alarm clock application on their cellular phone, **el celular**, which can work as well as the traditional devices. The alarm indicates that you have to wake up, get out of bed, get your backpack, and go to school. Did you know that, in some schools, students carry their laptop, **la computadora portátil**, around, take it to school, and they don't need books or notebooks? It's all in their computer. Perhaps in the future, students will no longer use any book. What do you think; do you prefer to work only on your laptop, or would you miss opening books and turning the pages?
- **Things you read and things you write.** Now that we are talking about your room,

*Práctica*

Nombre \_\_\_\_\_

Use the word bank to choose the correct answer for each question or sentence. Use the correct capitalization for the words you choose.



Credit: kowarski

Word Bank	
suyo	qué
los muebles	al lado de
los clósets	Puerto Rico
dónde	suyos
Cuba	las camas

- The general term for *las mesas, los sillones, las cómodas*, etc. es \_\_\_\_\_.
- The Spanish-American War was fought because the United States intervened in the war for independence in \_\_\_\_\_.
- What possessive adjective indicates that the pictures belong to Edgar? *Los cuadros son* \_\_\_\_\_.
- The people of \_\_\_\_\_ are American citizens.
- \_\_\_\_\_ son para la ropa.
- What possessive adjective indicates that the money belongs to Elise and her brother? *El dinero es* \_\_\_\_\_.
- What question word can be used to ask where the comb is? ¿\_\_\_\_\_ *está el peine?*

## Práctica

Nombre \_\_\_\_\_

A. Use the word bank to complete the following sentences. (Remember to capitalize words as needed.)

Word Bank	
mis revistas	al lado de
sobre	la lámpara
los muebles	mi bolsillo



Credit: Hans

1. La manta está \_\_\_\_\_ la cama.
2. \_\_\_\_\_ está sobre la mesita de noche.
3. Mi celular nuevo está en \_\_\_\_\_.
4. \_\_\_\_\_ están en el cajón de la mesita de noche.
5. El sillón está \_\_\_\_\_ la cómoda.

B. Answer the following questions in Spanish.

6. Complete the following dialogue by answering the question affirmatively, using the short form possessive. ¿Es la estantería de tus hermanos?  
 \_\_\_\_\_.

7. Answer the question in the negative, using the long form possessive. ¿Son los muebles de ustedes?  
 \_\_\_\_\_.