

Wisewire Spanish 1—Synchronous Component—5.5: *Mi espacio personal/My personal space*

This lesson has been designed to help students practice their listening and speaking skills. It also meets the ACTFL standards. Students and their tutor watch the Spanish and bilingual versions of the vocabulary and grammar video together. Then, the script guides the teacher to review the vocabulary entries and grammar concepts learned in previous lessons, emphasizing the pronunciation skills.

- Vocabulary: furniture and personal items.
- Grammar: possessive adjectives, prepositions and adverbs to express place, the verb “hay,” and interrogatives.

The group engages in a Dialogue section where the students must demonstrate mastery of the content. The provided script can be used in both online and face-to-face classes_or for further practice.

HS Spanish Semester 1A Unit 5

Unit Name: Mi espacio personal/My personal space

Lección 5.5: Let's Talk

DAY 5 - Lección 5.5

Day 5 – Introduction

¡Comenzamos!

Today, we will review how to pronounce some words and expressions that you have learned so far in this unit. You and your Spanish tutor will use this script during the session, which will help you improve your listening and speaking skills!

Ready? Let's practice!

Objetivos

1. LO 5.1 Demonstrate knowledge of vocabulary related to furniture and personal items
2. LO 5.2. Show understanding of possessive adjectives.
3. LO 5.3. Use the correct prepositions and adverbs to express place
4. LO 5.6. Use communication skills (reading, writing, listening, and speaking) to produce meaningful Spanish text and speech).

Lesson Vocabulary

Today, we are going to practice the Spanish vocabulary words we have learned so far. Let's watch the following video, Lessons One to Four. Try to remember the meaning of each Spanish word. Let's begin!



Day 5 – Listening and Speaking Skills Practice: Synchronous Component

¡Vamos a conversar!

Now, you will review some words and concepts you have learned in this unit. Also, you will review all the forms for Spanish possessive adjectives. Listen to the vocabulary and grammar elements and then repeat them to improve your pronunciation. After you complete that, listen to this short dialogue to bring together all of the new concepts you have learned!

1. Presentaciones

- 1.1. Introduce yourself. "Hello, my name is Mr./Mrs./Ms. _____ and

I will be your Spanish teacher for today's unit. In Spanish, I would be called your "maestro/maestra." This will be a great opportunity to practice our listening and speaking skills together. Are you ready?

- 1.2. Listen to how I introduce myself in English, then in Spanish: "My name is Mr./Mrs./Ms. _____. Me llamo el señor/la señora/la señorita _____".
- 1.3. Model to the students how to introduce themselves.
- 1.4. Now it's your turn! One by one, introduce yourself in Spanish. You should say: "Hola, me llamo _____"
(Students introduce themselves. Teacher speaks slowly, monitors pronunciation and provides feedback.)

2. Repaso del vocabulario

In this unit, we have learned a lot of new vocabulary words. Let's practice saying them in Spanish. First, we will carefully watch the following video. (Show the video for Vocabulary Lessons One to Four). Please repeat after me. (Ask each student to read aloud every vocabulary entry)

Instructor Script- Directions

- First, I will read the words and phrases you learned about furniture and personal things that you may have in your room or carry around with you. Follow these words and sentences in the table above. **Pay close attention to the way I pronounce each word and emphasize the correct stressed syllable.** For words with accent marks, simply stress the syllable that carries it.
- Pay attention and differentiate the pronunciation of diphthongs, or two vowels pronounced together, in the same syllable as in **muebles, diario, nuevo** or **viejo**, and contiguous vowels pronounced in separate syllables, as in **almohada** or **estantería**.
- Remember how the sound of **c** changes depending on the vowel that follows. For vowels a, o, and u, we will pronounce it as the "k" sound, like in **cama, cajón, cosa** and **cuadro**. For vowels e and i, we will pronounce it as "s" in **celular**.
- Pay attention to the different sounds of "r": rolled at the beginning of a word as in **ropa, revista**; similar to "tt" in "latter" when it is between vowels: **diario, dinero**, or with a soft trill when before a consonant, like in **cortina, cartera**, or **tarjeta**.
- Do not forget that the double "l" in Spanish has its own sound, as in **sillón**,