

## **Wisewire Spanish 1 – 5.3: Las preposiciones - Prepositions**

In this lesson –aligned to ACTFL standards– students **will demonstrate knowledge of vocabulary related to bedroom furniture, identify and use adverbs of place, use “quiero” to express what you want, and examine Puerto Rican music styles.**

This lesson has five sections:

- Introduction: includes the goals to be achieved and a video that shows the Spanish vocabulary to be learned. Students are challenged to infer the meaning of each new term.
- Instruction: contains complete vocabulary and grammar themes that use an interactive glossary. Videos provide images and audio allows students to listen and practice to correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills. Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-speaking countries: their food, their music, their customs, their history, their art, their music, and their literature.
- Practice (Exercises) and Review (Test Preparation): each lesson has two sets of question sections that provide the students with practice to reinforce the learning process. It also includes a self-recording tool to practice pronunciation.
- Quiz: after the activity section, students may take a 5-question quiz to test retention.

It also includes two videos that support the teaching of the vocabulary and the grammar of the lesson, one bilingual and one in Spanish. Beginners and advanced worksheets complement this lesson.

### **Additional Materials**

- To fully complete the instruction process, students will need access to a recording device.

## HS Spanish Semester 1A Unit 5

### Unit Name: Mi espacio personal/My personal space

### Lección 5.3: Las preposiciones/Prepositions

#### DAY 3 - Lección 5.3

#### Day 3 – Introduction

##### ¡Comenzamos!

Today, we will continue learning words to talk about things that you may have in your room. In order to be able to talk about where things are located, we will learn prepositions and some adverbs of place. Also, you will learn how to express want and desire. All of this new knowledge will help you to better communicate in Spanish! In addition, we will learn about Puerto Rican music. Do you like Caribbean rhythms? In this lesson, you will have a great opportunity to get to know it better. Let's begin!

##### Objetivos

1. 5.3.1. Demonstrate knowledge of vocabulary related to bedroom furniture.
2. 5.3.2. Identify and use adverbs of place. Use **quiero** to express what you want.
3. 5.3.3. Examine Puerto Rican music styles.



Author: Hans

##### Vocabulario

Today, we will learn the following Spanish words. Watch the video and write each Spanish word in your notebook. Then, jot down what you think the English meaning of each word might be. As you go through the lesson, go back and add the correct English word to your notebook.



#### Day 3 – Instruction

##### ¡Listos para aprender!

¿Dónde está?/Where it is?

##### Vocabulario

Today, we are going to learn new words, phrases, and expressions about more things

**and furniture that can be found on a bedroom.**

- **When you wake up in the mornings.** When you get up in the morning, you have to prepare yourself for school; you might take a bath, put your clothes, **la ropa**, on, and brush your hair with a comb, **el peine**, in front of a mirror, **el espejo**, to see how you look.
- **Where you can leave your things.** If you don't want to have to be rushed in the morning and like to begin your day calmly, you may prepare the things and clothes you are going to use the day before. You can leave them in your dresser, **la cómoda**. You also can put your books on a shelf, **la estantería**. This way you can have everything organized.
- **Other things that make your room a special place.** But apart from all of this, there are also other things in your room; you may have a curtain, **la cortina**, in your favorite color that helps to make your room more inviting. You even may have an arm chair, **el sillón**, in front of your TV!

What things do you have in your room? Which ones would you like to have?

Watch the vocabulary section of the video only. Listen to the Spanish vocabulary words. After you listen to a word, repeat it aloud. Then, write the English meaning next to the Spanish word in your notebook.



**Gramática**

Read the following grammar concepts closely. Today you will learn some prepositions and prepositional phrases to indicate place. You also will learn the basics about how to express want in Spanish.

**Prepositions**

- **Spanish prepositions.** Both in English and in Spanish, there are special kinds of words that connect other words among them; some of these words are prepositions. Spanish prepositions are defined as invariable words that introduce nouns or pronouns, relating them to a precedent word. Spanish prepositions are single words, and they are limited in number. There are also groups of words that may work as prepositions; these are called prepositional phrases.

The Spanish prepositions are:

**Práctica**

Nombre \_\_\_\_\_

Use the word bank to choose the correct answer for each question or sentence. Use the correct capitalization for the words you choose.



Credit: phoenix dosmilcat orce

| Word Bank     |            |
|---------------|------------|
| la estantería | la ropa    |
| delante       | debajo     |
| string        | quieren    |
| quiero        | detrás     |
| salsa         | percussion |

- Traditional Puerto Rican musical instruments of Spanish origin are \_\_\_\_\_ instruments.
- To indicate that the comb is under the chair, you would say, **El peine está \_\_\_\_\_ del sillón.**
- How might you respond to this question? **¿Quieres una cama grande en tu cuarto? Sí, \_\_\_\_\_ una cama grande.**
- Traditional Puerto Rican instruments of African origin are \_\_\_\_\_ instruments.
- To indicate that Silvia is standing in front of the mirror, you would say, **Silvia está \_\_\_\_\_ del espejo.**
- Francisco y Manuel están muy cansados. \_\_\_\_\_ dormir ahora.**
- Tito Puentes contributed to the rise of a new musical style known as \_\_\_\_\_.

## Práctica

Nombre \_\_\_\_\_

A. Use the word bank to choose the correct answer for each question.

| Word Bank  |               |
|------------|---------------|
| el peine   | el sillón     |
| la ropa    | la estantería |
| la cortina | la cómoda     |



Credit: apartment28

1. Pants, t-shirts, dresses, coats: \_\_\_\_\_.
2. What you use to style your hair: \_\_\_\_\_.
3. In a library, there are many of these to store books: \_\_\_\_\_.
4. In its drawers, you may keep your clothes and other personal items:  
\_\_\_\_\_.
5. It is a good place to sit down comfortably: \_\_\_\_\_.

B. Answer the following questions in Spanish.

6. Place the following words in the correct order to create a sentence that describes the location of your personal diary. (Attention: There is a word that you should not use. Remember to capitalize the first word in the sentence.)

el cajón, delante de, está, la cómoda, de, mi diario, en

\_\_\_\_\_.