

Wisewire Spanish 1 – 5.2: Más cosas en mi cuarto - More things in my Room

In this lesson –aligned to ACTFL standards– students **will demonstrate knowledge of vocabulary related to personal possessions, show understanding of possessive adjectives in their long forms, and examine political status of Puerto Rico as an unincorporated territory of the US.**

This lesson has five sections:

- Introduction: includes the goals to be achieved and a video that shows the Spanish vocabulary to be learned. Students are challenged to infer the meaning of each new term.
- Instruction: contains complete vocabulary and grammar themes that use an interactive glossary. Videos provide images and audio allows students to listen and practice to correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills. Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-speaking countries: their food, their music, their customs, their history, their art, their music, and their literature.
- Practice (Exercises) and Review (Test Preparation): each lesson has two sets of question sections that provide the students with practice to reinforce the learning process. It also includes a self-recording tool to practice pronunciation.
- Quiz: after the activity section, students may take a 5-question quiz to test retention.

It also includes two videos that support the teaching of the vocabulary and the grammar of the lesson, one bilingual and one in Spanish. Beginners and advanced worksheets complement this lesson.

Additional Materials

- To fully complete the instruction process, students will need access to a recording device.

HS Spanish Semester 1A Unit 5

Unit Name: Mi espacio personal/My personal space

Lección 5.2: Más cosas en mi cuarto/More things in my Room

DAY 2 - Lección 5.2

Day 2 – Introduction

¡Comenzamos!

In your room, besides the furniture, you have many things that make the room more likeable, like things related to your hobbies. What special things do you have in your room? Today, we will continue learning about things you own. We will also learn more about possessive adjectives. We will continue to explore Puerto Rico by examining its relationship with the United States and learning about Puerto Rican migrations to the continental United States.

Objetivos

1. 5.2.1. Demonstrate knowledge of vocabulary related to personal possessions.
2. 5.2.2. Show understanding of possessive adjectives in their long forms.
3. 5.2.3. Examine political status of Puerto Rico as an unincorporated territory of the U.S.



Author: Apartment 28

Vocabulario

Today, we will learn the following Spanish words. Watch the video and write each Spanish word in your notebook. Then, jot down what you think the English meaning of each word might be. As you go through the lesson, go back and add the correct English word to your notebook.



Day 2 – Instruction

¡Listos para aprender!

Más cosas en mi cuarto/More Things in my Room

Vocabulary

Today, we are going to learn new words, phrases, and expressions about more things that you may have in your room.

- **Technology in your room.** On an average weekday, you may be awakened by the alarm clock, **el despertador**, which is probably on your bedside table, **la mesita de noche**. Many people don't use alarm clocks anymore; they have an alarm clock application on their cellular phone, **el celular**, which can work as well as a the traditional devices.
The alarm indicates that you have to wake up, get out of bed, get your backpack, and go to school. Did you know that, in some schools, students carry their laptop, **la computadora portátil**, and don't need books or notebooks? It's all in their computer. In the future, students might not use books at all. What do you think—do you prefer to work only on your laptop, or would you miss opening books and turning the pages?
- **Things you read and things you write.** In your room, your bedside table probably has a drawer, **el cajón**, where you can put things—like, for example, a magazine, **la revista**, or your diary, **el diario**. If you are the kind of person who likes to remember moments and feelings, you might have one of these: a book used to write your thoughts and things that have happened to you every day.
- **More things in your room.** You might also have a poster or a picture, **el cuadro**, hanging on the wall for decoration. Or maybe an old **viejo**, toy, from back when you were little that you didn't want to throw away. This toy could be next to your new, **nuevo**, videogame.

You already know the Spanish names for a lot of things on your room!

Watch the vocabulary section of the video only. Listen to the Spanish vocabulary words. After you listen to a word, repeat it aloud. Then, write the English meaning next to the Spanish word in your notebook.



Gramática

Práctica

Nombre _____

Carefully read each question, and choose the correct answer.



Credit: Steve Petteway

1. What possessive adjective is used for “his,” “hers,” “theirs,” or “yours” (formal) with a singular noun, like *cuadro*?
 - a. suyo
 - b. suyos
 - c. tuyos
2. Puerto Rico is now _____.
 - a. a Spanish province
 - b. an independent nation
 - c. a Commonwealth of the United States
3. Recall the vocabulary you have learned in this lesson. What do you think *despertar* means?
 - a. to lie down
 - b. to dream
 - c. to awaken
4. The first U.S. mainland city where Puerto Ricans settled in large numbers was _____.
 - a. Philadelphia
 - b. New York
 - c. Chicago

Práctica

Nombre _____

A. Choose the thing related to each action.

1. leer	_____ a. el diario
2. escribir	_____ b. la revista
3. hablar	_____ c. el cuadro
4. NO dormir	_____ d. el celular
5. dibujar	_____ e. el despertador

B. Answer the following questions in Spanish.

6. Your friend comes to visit you and see your new laptop. As soon as he enters into your room, he points to it and asks, "Is this your new laptop?" Write his question in Spanish.

_____.

7. Someone forgot a cell phone on the table in the school's cafeteria. Ana holds it and asks "¿Es el celular de Pedro?" You recognize that it is Pedro's cell phone. Answer Ana's question using the corresponding possessive long form.

_____.

8. Answer negatively to your brother's question, using the appropriate possessive long form: ¿Es tu mesita de noche?

_____.