

Unit 4 Review Lesson: *Así somos* / The way we are

In this lesson, students review their knowledge of the following concepts and themes:

- **Vocabulary related to appearance, including physical traits and colors**
- **Gender and number agreement in descriptive adjectives**
- **The geographic and cultural characteristics of Colombia**

This lesson has five sections:

- **Introduction:** includes the goals to be achieved and a video that shows the Spanish vocabulary and grammar listed above. Students are challenged to remember and infer the meaning of each new term.
- **Instruction:** contains relevant vocabulary and grammar themes that use a bilingual video that provides images and audio and allows students to listen and practice the correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills. Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-speaking countries: their food, their music, their customs, their history, their art, their music, and their literature. Students also review a Culture video.
- **Practice (Exercises) and Review (Test Preparation):** each lesson has two sets of question sections that provide students with practice to reinforce the learning process. The vocabulary and grammar video can be reviewed again.
- **Quiz:** after the activity section, students may take a 5-question quiz to test retention.


As mentioned, this lesson includes three videos that support the teaching of vocabulary, the grammar, and the culture related to this topic. Beginner and advanced worksheets complement this lesson.

Additional Materials

- To fully complete the instruction process, students will need access to a recording device.

HS Spanish Semester 1A Unit 4
Unit Name: Así somos / The way we are
Lección 4.8:

DAY 8 - Lección 4.8

Day 8 – Introducción
¡Vamos a repasar! Today, we're going to review the concepts you have learned in previous units. Don't forget to take notes! You'll be able to use them to study for the test.
Objetivos LO 4.1. Describe yourself and others using language related to physical traits, including body parts and colors LO 4.2. Use the verbs "tener," "ser," and "estar" with descriptive adjectives LO 4.3. Apply knowledge of superlatives LO 4.4. Identify main geographic and cultural characteristics of Colombia LO 4.5. Examine Latin American artists such as Fernando Botero, Gabriel García Márquez, and Doris Salcedo LO 4.6. Use communication skills (reading, writing, listening, and speaking) to produce meaningful Spanish text and speech
 <p>Author: Pipsimv</p>
Vocabulario y gramática Today, you will review all these Spanish terms that we have learned for this unit. Try to remember the meaning of each Spanish word. <div style="background-color: black; width: 100px; height: 15px; margin-top: 10px;"></div>

Day 8 – Instruction
¡Vamos a repasar!

Repaso de la unidad

Repaso del vocabulario

First, we are going to review words, phrases, and expressions that you have already learned. Let's start by reviewing the many colors you already learned.

- Review the vocabulary words you can use to describe things according to their colors. First, the most comprehensive word of this group is **el color**, a singular masculine noun equivalent to the English noun “color.” Its plural form is **los colores**. Then, you have a series of basic colors you may need to describe many things. Some of those basic colors are **blanco(a)**, meaning “white,” **negro(a)**, meaning “black,” **azul** (blue), **verde** (green), and **amarillo(a)**, which means “yellow.”
- In Day 6, you added even more colors to the list. Let's review these new words and their meaning. **Rojo** (red), along with blue and yellow, is one of the three primary colors. It is the color of blood. **Morado** (purple) describes the mix of red and blue. It's the color of violets. **Rosado** (pink) is the mixture of red and white. It's the color of our lips. **Anaranjado** is the color orange. All the preceding colors have different forms for the masculine (ending in -o) and the feminine (ending in -a). Colors such as **Marrón** (brown) and **gris** (gray) are invariable, that is, they have the same form for both genders.
- Then, let's review two more colors—**dorado(a)** (golden) and **plateado(a)** (silver). Think of the sun and the moon and you'll have the most perfect examples of these colors.

In this Unit, you also learned some words to talk specifically about hair color. Do you remember them?

- Here are the words you may need to describe someone's hair—**rubio(a)** (blonde), **color café/marrón** (brown), **pelirrojo(a)** (redhead). Of course, you can use the other two vocabulary words to describe hair color—**gris** (gray), and the more poetic, **plateado** (silver).

Other adjectives you have learned in this Unit are the following:

- Remember these adjectives to describe yourself and others as well as things: **alto(a)**, meaning tall, **bajo(a)**, meaning short, **grande** (big), **pequeño(a)** (small), **fuerte** (strong), **delgado(a)** (thin), **hermoso(a)** (beautiful), **agradable** (nice), **genial** (brilliant).

Práctica

Nombre _____

Carefully read each question, and choose the correct answer.



Credit: Norma Gomez

1. Which color is a shade of *rojo*?
 - a. amarillo
 - b. rosado
 - c. verde
2. What is the usual way to say “the blue book”?
 - a. el libro de azul
 - b. el azul libro
 - c. el libro azul
3. Which adjective is the opposite of *fino*?
 - a. grueso
 - b. oscuro
 - c. delgado
4. What is one country that shares a border with Colombia?
 - a. México
 - b. Ecuador
 - c. Argentina

Práctica

Nombre _____

A. Use the word bank to choose the word that matches each description.

Word Bank	
el ojo	agradable
fuerte	la oreja
bajo	la piel



Credit: Norma Gomez

- David works out his muscles daily: _____.
- It covers your entire body: _____.
- Rosa is always polite and friendly: _____.
- It helps you hear: _____.
- Pedro is not tall: _____.

B. Answer the following questions in Spanish.

- Read the question, answer it in the negative, and add a new sentence which states the exact opposite of the description in the question: ¿La niña tiene las cejas finas, la boca pequeña y el cabello feo?

_____.