

## **Wisewire Spanish 1 – 4.7: *Mi familia y yo* and *Crítico de arte*: Independent Study**

This lesson has been designed to provide students with an opportunity to integrate the vocabulary, grammar, and culture concepts previously acquired: **physical characteristics and parts of the body, descriptive adjectives, gender and number agreement, the alphabet, and Colombia and the Arts**. It also provides an opportunity for researching and writing, and covers the Connections, Comparisons, and Communities ACTFL standards.

Students and their tutor watch the Spanish version of the vocabulary and grammar video together. Then, students must complete two engaging extension activities: ***Mi familia y yo* and *Crítico de arte***, which will allow them to create projects that can be shared with their classmates or family to show the Spanish knowledge gained up to this point. Each activity includes its corresponding rubric. It is a valuable resource than can also be used for homework.

**HS Spanish Semester 1A Unit 4**  
**Así somos/The way we are**  
**Lección 4.7: Independent Study**

**DAY 7 – Lección 4.7**

**Day 7 – Introducción**

**¡Comenzamos!**

Today, we will complete some extension activities. First, you will choose a picture of yourself with family or friends and write a description of it in Spanish, using the adjectives you have learned in this unit, as well as forms of the verbs *to be* (**ser, estar**) and *to have* (**tener**). You will also write a short article in English about Colombian art or music styles. You can be a reporter and an art critic!

- Objetivos**
1. 4.7.1. Apply knowledge of adjectives to describe yourself and others.
  2. 4.7.2. Demonstrate understanding of the verbs "ser," "estar," and "tener" in present tense.
  3. 4.7.3. Analyze an aspect of Colombian art and explain its significance.



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**Vocabulario y gramática**

Let's practice the Spanish vocabulary words that you learned in this unit.



**Day 7 – Independent Study**

¡Llegó la hora de estudiar!

**Extension Activity 1. Complete the following activity using all of the Spanish vocabulary, grammar, and culture concepts you have learned so far.**

**Title: Mi familia y yo**

**Outcome: A description of the characteristics of people in a picture**

**Materials:**

paper

pencil

photo of your family

**Follow these steps below to create your description. Use the rubric at the end of this activity to make sure your work is complete.**

- Find a picture of yourself and one or more family members (or friends).
- Review the vocabulary you have learned in previous units. Then observe the people in the photo and make some notes about them in Spanish. Jot down some Spanish nouns and adjectives that could be used to describe the characteristics of each person in the picture, like **alto, ojos marrones, pelirrojo, linda, feliz**.
- Review the grammar you have learned in previous units. Then use your notes to write a description in Spanish of each person in the picture. Write a variety of sentences with forms you have learned using the verbs **ser, estar, and tener**. For example, you could use a form of the verb **ser** to write **Mi abuela es baja** or **Yo soy pelirrojo**. At least one sentence should use a construction with the verb **tener**, like **Marcos tiene los ojos negros**. Also include at least one statement describing how a person seems at the time of the photo, like **Mi prima Alicia está aburrida**.
- Write at least six sentences. Use as many of the nouns and adjectives you have learned in this unit as possible. Be sure each adjective has the correct gender and number to match the corresponding noun or pronoun. Also be sure to write the correct form of each verb to match the subject.
- To check your work, you could read the description of each person to a friend, and see if the friend can identify the person you are describing.
- If necessary, go back and improve your descriptions.