

## **Wisewire Spanish 1 – 4.6: Los adjetivos descriptivos / Descriptive Adjectives**

In this lesson –aligned to ACTFL standards– students **will apply knowledge of vocabulary related to colors, demonstrate understanding of placement exceptions with descriptive adjectives, examine and apply the concept of reinforcing adjectives, identify proper usage of the comma in Spanish writing, and examine the concept of art as a way to express feelings through Doris Salcedo's sculptures.**

This lesson has five sections:

- Introduction: includes the goals to be achieved and a video that shows the Spanish vocabulary to be learned. Students are challenged to infer the meaning of each new term.
- Instruction: contains complete vocabulary and grammar themes that use an interactive glossary. Videos provide images and audio allows students to listen and practice to correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills. Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-speaking countries: their food, their music, their customs, their history, their art, their music, and their literature.
- Practice (Exercises) and Review (Test Preparation): each lesson has two sets of question sections that provide the students with practice to reinforce the learning process. It also includes a self-recording tool to practice pronunciation.
- Quiz: after the activity section, students may take a 5-question quiz to test retention.

It also includes two videos that support the teaching of the vocabulary and the grammar of the lesson, one bilingual and one in Spanish. Beginners and advanced worksheets complement this lesson.

### **Additional Materials**


- To fully complete the instruction process, students will need access to a recording device.

# HS Spanish Semester 1A Unit 4

## Unit Name: Así somos / The way we are

### Lección 4.6: Los adjetivos descriptivos / Descriptive Adjectives

**DAY 6 - Lección 4.6**

<p><b>Day 6 – Introducción</b></p>
<p><b>¡Comenzamos!</b></p> <p>Welcome back to our Spanish program! Today, you will learn several words to describe things according to their colors. You will also learn about special kinds of descriptive adjectives, called <b>epítetos</b>. Now that you are starting to write longer sentences in Spanish, you will learn the usage of the comma. In the Culture section, you'll be introduced to the Colombian sculptor Doris Salcedo, and her concept of art as a way to express feelings.</p>
<p><b>Objetivos</b></p> <p>4.6.1. Apply knowledge of vocabulary related to colors. 4.6.2. Demonstrate understanding of placement exceptions with descriptive adjectives. Examine and apply the concept of reinforcing adjectives. Identify proper usage of the comma in Spanish writing. 4.6.3. Examine the concept of art as a way to express feelings through Doris Salcedo's sculptures.</p>
<div style="text-align: center;"><p>Author: Markito</p></div>
<p><b>Vocabulario y gramática</b></p> <p>Today, we will learn the following Spanish words. Watch the video and write each Spanish word in your notebook. Then, jot down what you think the English meaning of each word might be. As you go through the lesson, go back and add the correct English word to your notebook.</p> <p>_____</p>

## Day 6 – Instruction

¡Listos para aprender!

### Los adjetivos descriptivos / Descriptive Adjectives

#### Vocabulario

Today, we are going to learn new words, phrases, and expressions to describe color.

- **More and more colors.** You already learned several words to describe color. Here you will find some more descriptive adjectives meaning color and shades—**anaranjado/anaranjada** (orange), **rojo/roja** (red), **morado/morada** (purple), **rosado/rosada** (pink), **marrón or color café** (brown), an expression you already used to describe hair color, and **gris** (gray). Since they end in a consonant, the last two colors, **marrón** and **gris**, have the same form for the feminine and the masculine.
- **Two special hues.** Let's imagine now that you want to describe something made of gold or just something golden. You will need to use the adjective **dorado/dorada** (golden). And if you need to describe a silver piece of jewelry, a coin, or even the moon? Then you may need to use the adjective **plateado/plateada** (silver).

Now that we learned even more words for colors, how can you use them?

Watch the vocabulary section of the video only. Listen to the Spanish vocabulary words. After you listen to a word, repeat it aloud. Then, write the English meaning next to the Spanish word in your notebook.



#### Gramática

Read the following grammar concepts closely.

In this Grammar section, you will review the usual placement of descriptive adjectives, and will learn about a new group of descriptive adjectives that are placed differently with respect to the nouns they modify.

- **Descriptive Adjectives Usual Placement.** A few days ago, you studied some descriptive adjectives and you learned that their usual place in the phrase is following the noun they modify. For example:

**la casa grande**

**el cabello marrón**

## Práctica

Nombre \_\_\_\_\_

Choose the correct answer for each question.

1. A phrase that can be used to describe the themes of Doris Salcedo's works	a. _____ es
2. The Spanish word for the color a bruise. (Think of the Spanish word for purple.)	b. _____ morado
3. A phrase that can be used to describe team members who have just lost a game	c. _____ son tristes
4. Verb that completes this sentence: <i>Doris Salcedo _____ una artista famosa.</i>	d. _____ el oro
5. The Spanish word for orange, the fruit. (Think of the Spanish word for orange, the color.)	e. _____ están tristes
6. Verb that completes this sentence: <i>Doris Salcedo en Bogotá.</i>	f. _____ vive

## Práctica

Nombre \_\_\_\_\_

**A. Choose the correct color for each item.**



Credit: David Heald

1. a piece of gold	_____ a. morado
2. strawberry	_____ b. anaranjado
3. carrot	_____ c. gris
4. concrete	_____ d. dorado
5. eggplant	_____ e. rojo

**A. Answer the following questions.**

6. Read the following sentence and rewrite it. Change **El mapa** to **La casa**. **El mapa es anaranjado y gris.** (Pay attention to the correct form for each color adjective.)

\_\_\_\_\_.

7. How would you describe three similar backpacks, all of them different colors: pink, brown, red, and silver? Write a sentence in Spanish to describe them. (Use the correct form for each color adjective and pay attention to the use of comma.)

\_\_\_\_\_.

8. Which of the following is an example of an epithet: **la casa blanca**, **el día frío**, **la oscura noche**, **el cuaderno rosado**. How can you be sure?

\_\_\_\_\_.