

## **Wisewire Spanish 1—Synchronous Component—4.5: *Así somos / The way we are***

This lesson has been designed to help students practice their listening and speaking skills. It also meets the ACTFL standards. Students and their tutor watch the Spanish and bilingual versions of the vocabulary and grammar video together. Then, the script guides the teacher to review the vocabulary entries and grammar concepts learned in previous lessons, emphasizing the pronunciation skills.

- Vocabulary: physical characteristics and parts of the body, and colors.
- Grammar: descriptive adjectives, gender and number agreement, and superlatives.

The group engages in a Dialogue section where the students must demonstrate mastery of the content. The provided script can be used in both online and face-to-face classes or for further practice.

**HS Spanish Semester 1A Unit 4**  
**Unit Name: Así somos/The way we are**  
**Lección 4.5: Let's Talk**

**DAY 1 - Lección 4.5**

**Day 1 – Introducción**

**¡Comenzamos!**

Today, we will review how to pronounce some words and expressions that you have learned in this unit, so far. You have learned many nouns and adjectives that can be used to describe people. Today you will practice a variety of sentences with these words and review some pronunciation rules so you can have a conversation about the characteristics of people you know. You and your Spanish tutor will use this script during the session, which will help you improve your listening and speaking skills!

Ready? Let's practice!

**Objetivos**

- LO 4.1 Describe yourself and others using language related to physical traits, including body parts and color
- LO 4.2. Use the verbs "tener," "ser," and "estar" with descriptive adjectives
- LO 4.3 Apply knowledge of superlatives
- LO 4.6 Use communication skills (reading, writing, listening, and speaking) to produce meaningful Spanish text and speech



Author: Giuliamar

**Lesson Vocabulary**

Today, we are going to practice the Spanish vocabulary words we have learned so far. Let's watch the following video, Lessons One to Four. Try to remember the meaning of each Spanish word. Let's begin!



## Day 1 – Listening and Speaking Skills Practice: Synchronous Component

### ¡Vamos a conversar!

Now you will review some words and concepts you have learned in this unit. You have seen different structures for descriptive sentences. You will practice using these structures with the nouns and adjectives you have learned in order to be able to carry on a conversation.

#### 1. Presentaciones

- 1.1. *Introduce yourself.* “Hello, my name is Mr./Mrs./Ms. \_\_\_\_\_ and I will be your Spanish teacher for today’s unit. In Spanish, I would be called your “maestro/maestra.” This will be a great opportunity to practice our listening and speaking skills together. Are you ready?”
- 1.2. Listen to how I introduce myself in Spanish: “Me llamo el señor/la señora/la señorita \_\_\_\_\_”.
- 1.3. *Model to the students how to introduce themselves.*
- 1.4. **Now it’s your turn! One by one, introduce yourself in Spanish. You should say: “Hola, me llamo \_\_\_\_\_,”**  
*(Students introduce themselves. Teacher speaks slowly, monitors pronunciation and provides feedback.)*

#### 1. Repaso del vocabulario

In this unit, we have learned a lot of new vocabulary words. Let's practice saying them in Spanish. First, we will carefully watch the following video. *(Show the video for Vocabulary Lessons One to Four).* Please repeat after me. *(Ask each student to read aloud every vocabulary entry)*



#### Instructor Script- Directions

- Unlike in English, each vowel in Spanish has a single sound, which makes pronunciation much easier! Think about some of the different ways that the vowels can be pronounced in English. [Give some examples, and let students provide other examples: *a* hat, cake, father; *e* net, me, the; *i* sit, time, bird; *o* fox, go, work; *u* but, cute, put.] **Now say the Spanish vowels in order after me: *a, e, i, o, u*. Only one sound for each letter! Easy—right? Notice that your mouth is open the widest for *a*, and with each vowel you close your mouth a little more. Let’s say *a, e, i, o, u* several times fast! Now say some of our vocabulary words after me, noticing especially the vowel sounds: *agradable, cabeza, ceja, feo, lindo, fino, ojos, hermoso, rubio, azul*.**
- The *l* in Spanish sounds like our English *l*, but double *l* sounds more like the *y* in *yak*. Note that in some dictionaries, you will find words starting