

Wisewire Spanish 1 – 4.2: ¡Tengo el cabello marrón! / I have brown hair!

In this lesson –aligned to ACTFL standards– students **will apply knowledge of vocabulary related to parts of the body and hair color, demonstrate understanding of descriptive adjectives in plural form, use “tener” in present tense to express appearance, and analyze the literary concept of magical realism through the work of Gabriel García Márquez.**

This lesson has five sections:

- Introduction: includes the goals to be achieved and a video that shows the Spanish vocabulary to be learned. Students are challenged to infer the meaning of each new term.
- Instruction: contains complete vocabulary and grammar themes that use an interactive glossary. Videos provide images and audio allows students to listen and practice to correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills. Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-speaking countries: their food, their music, their customs, their history, their art, their music, and their literature.
- Practice (Exercises) and Review (Test Preparation): each lesson has two sets of question sections that provide the students with practice to reinforce the learning process. It also includes a self-recording tool to practice pronunciation.
- Quiz: after the activity section, students may take a 5-question quiz to test retention.

It also includes two videos that support the teaching of the vocabulary and the grammar of the lesson, one bilingual and one in Spanish. Beginners and advanced worksheets complement this lesson.

Additional Materials

- To fully complete the instruction process, students will need access to a recording device.

HS Spanish Semester 1A Unit 4

Unit Name: Así somos / The way we are

Lección 4.2: ¡Tengo el cabello marrón!/I have brown hair!

DAY 2 - Lección 4.2

Day 1 – Introducción

¡Comenzamos!

Welcome back to our Spanish program! Today, you will learn several words to describe faces, eyes and hair. You will learn new adjectives and practice how to use their plural forms. In the Culture section, you'll be introduced to Colombian writer Gabriel García Márquez and the literary movement he helped create, known as "magical realism."

Objetivos

1. 4.2.1. Apply knowledge of vocabulary related to parts of the body and hair color.
2. 4.2.2. Demonstrate understanding of descriptive adjectives in plural form.
Use "tener" in present tense to express appearance.
3. 4.2.3. Analyze the literary concept of magical realism through the work of Gabriel García Márquez.



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Vocabulario

Today, we will learn the following Spanish words. Watch the video and write each Spanish word in your notebook. Then, jot down what you think the English meaning of each word might be. As you go through the lesson, go back and add the correct English word to your notebook.



Day 2 – Instruction

¡Listos para aprender!

Tengo el cabello marrón / I have brown hair!

Vocabulario

Today, we are going to learn new words, phrases, and expressions about parts of the body and hair color.

- **The face and its parts.** Here are the vocabulary words you can use to talk about the face and its parts. First, you should know that the Spanish word **cara** is an exact equivalent of the English word “face.” If you want to talk about hair, you can use the Spanish word **cabello**. Another Spanish word for hair is **pelo**. To talk about eyes, use the Spanish word **ojos**. The Spanish word **orejas** means “ears,” **nariz** means “nose,” and **boca** means “mouth.”
- **Describing hair.** In order to describe someone’s appearance, you will need to learn some new adjectives. For example, to say that someone is blonde you can use the words **rubio** or **rubia**. To describe brown hair you may say **el cabello marrón** or **el cabello color café**. To describe a redheaded person you can use the adjective **pelirrojo** or **pelirroja**.
- **Describing facial traits.** You can use other adjectives you already learned to describe someone’s mouth, eyes, ears, and nose. For example, you can already say phrases such as **los ojos grandes**, **la boca hermosa**, **las orejas pequeñas**, **la nariz delgada y pequeña**. Remember that all adjectives must agree in gender and number with the nouns they modify!

Now that we know which words to use to describe a person, keep reading to learn how to use them in phrases.

Watch the vocabulary section of the video only. Listen to the Spanish vocabulary words. After you listen to a word, repeat it aloud. Then, write the English meaning next to the Spanish word in your notebook.



Gramática

Read the following grammar concepts closely.

- **Descriptive Adjectives: Forming the Plural.** As you might remember, adjectives must agree in gender and number with the nouns they modify. To form the plural of adjectives ending in *-o*, *-a*, or *-e*, you must add *-s*. To form the plural of adjectives ending in consonant, you must add *-es*.

Práctica

Nombre _____

Choose the correct answer for each question.

1. A synonym for <i>el color café</i>	a. _____ el realismo mágico
2. Verb form that can complete this sentence: <i>Todos _____ dos orejas y una boca.</i>	b. _____ marrón
3. A twentieth-century literary genre often associated with Latin American literature	c. _____ son
4. The location of <i>la boca, la nariz, y los ojos</i>	d. _____ el cabello
5. Verb form that can complete this sentence: <i>Las hermanas _____ pelirrojas.</i>	e. _____ Alejo Carpentier
6. Another term for <i>el pelo</i>	f. _____ tenemos

Práctica

Nombre _____

A. Choose the correct Spanish word for each definition.

1. A boy with yellow or light colored hair	_____ a. la nariz
2. The Spanish word you use to talk about hair	_____ b. rubio
3. The part of the face that allows us to smell	_____ c. pelirrojo
4. The front part of the head	_____ d. el cabello
5. A redheaded boy	_____ e. la cara



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B. Answer the following questions in Spanish using complete sentences.

6. Here are two physical traits of Perla and her brother Rolando: attractive face, small nose. **¿Cómo son Perla y Rolando?**

_____.

7. Your hair is brown. If someone asks you, **¿Eres rubia?** what would you answer? (If your answer is negative, the next sentence should state the color of your hair.)

_____.

8. Maite is a redheaded girl with big, beautiful eyes. Describe her in Spanish.

_____.

Answer the following questions in English.