Wisewire Spanish 1 – 4.1: ¡Colombia es hermosa! / Colombia is beautiful!

In this lesson –aligned to ACTFL standards– students **will demonstrate understanding of adjectives that describe appearance, identify rules of descriptive adjectives, including placement, agreement, and gender, apply knowledge of forming questions with "¿Cómo es...?," and examine geographical characteristics of Colombia.**

This lesson has five sections:

- Introduction: includes the goals to be achieved and a video that shows the Spanish vocabulary to be learned. Students are challenged to infer the meaning of each new term.
- Instruction: contains complete vocabulary and grammar themes that use an interactive glossary. Videos provide images and audio allows students to listen and practice to correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills. Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-speaking countries: their food, their music, their customs, their history, their art, their music, and their literature.
- Practice (Exercises) and Review (Test Preparation): each lesson has two sets of question sections that provide the students with practice to reinforce the learning process. It also includes a self-recording tool to practice pronunciation.
- Quiz: after the activity section, students may take a 5-question quiz to test retention.

It also includes two videos that support the teaching of the vocabulary and the grammar of the lesson, one bilingual and one in Spanish. Beginners and advanced worksheets complement this lesson.

Additional Materials

- To fully complete the instruction process, students will need access to a recording device.

HS Spanish Semester 1A Unit 4
Unit Name: Así somos/The way we are
Lección 4.1: ¡Colombia es hermosa!/Colombia is beautiful!

Day 1 – **Introducción**

¡Comenzamos!
In this lesson, we are going to learn how to talk about you, your friends, and family members. How would you describe yourself? How would you describe your best friend? What does your father look like? We will also learn how to describe places and how to talk about the most amazing places in a beautiful country—Colombia.

Objetivos
1. 4.1.1. Demonstrate understanding of adjectives that describe appearance.
2. 4.1.2. Identify rules of descriptive adjectives, including placement, agreement, and gender. Apply knowledge of forming questions with "¿Cómo es...?"
3. 4.1.3. Examine geographical characteristics of Colombia.

Author: Bugeater

Vocabulario

Today, we will learn the following Spanish words. Watch the video and write each Spanish word in your notebook. Then, jot down what you think the English meaning of each word might be. As you go through the lesson, go back and add the correct English word to your notebook.

Day 1 – **Instruction**

¡Listos para aprender!
¡Colombia es hermosa!/Colombia is beautiful!

Vocabulario

Today, we are going to learn new words, phrases, and expressions to describe yourself and others.

- **Describing one person.** There are many different ways to describe people in Spanish using adjectives. Some people are tall, **alto / alta,** while others are short**, bajo / baja.** If we are not describing height, but size instead, we might say that something is large**, grande,** or small**, pequeño / pequeña.** Some of these adjectives, like **grande** or **pequeño/pequeña** can also be used to describe things, like buildings.
- **Are you strong?** A person who goes to the gym often and lifts weights could be described as strong**, fuerte.** Are you strong, **fuerte**? Can you carry heavy stuff, or throw the ball long distances? How long can you swim? Someone who is training for an endurance sport, like marathon running, might be described as thin**, delgado / delgada.**
- **More adjectives that describe appearance.** In the film industry, there are many beautiful**, hermoso / hermosa,** people**.** Flowers, a sunset, landscapes, among other thingss, can be **hermosos**, too. When searching for friendship, you might look for someone who is nice**, agradable,** and brilliant**, genial.**

Now you know a lot of words to describe people around you, as well as yourself!

Watch the vocabulary section of the video only. Listen to the Spanish vocabulary words. After you listen to a word, repeat it aloud. Then, write the English meaning next to the Spanish word in your notebook.

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Gramática

Read the following grammar concepts closely.

- **Descriptive Adjectives: Gender.** Descriptive adjectives in Spanish usually follow the noun they modify.
   -They also agree in gender and number with the noun they modify.
   -Generally, adjectives ending in -*a* are feminine; adjectives ending in -*o* are masculine.

Práctica

Nombre_____

Use the word bank to choose the correct answer for each question or sentence. Use the correct capitalization for the words you choose.

Credit: Jorge Morales Piderit

Word Bank	
agradables	alto
pequeño	Orinoco
Bogotá	guapo
Llanos	Andes
delgados	fuertes

1. The opposite of *grande* is _____.

2. The _____ Mountains run along the western coast of South America, through Venezuela, Colombia, Ecuador, Perú, Bolivia, Chile, and Argentina.

3. An adjective you can use to describe two sisters who are nice is _____.

4. Jason and Becky have lost a lot of weight. *¿Cómo son Jason y Becky? Jason y Becky son* _____.

5. In addition to the Amazon, the other main river of Colombia is the _____.

6. The opposite of *bajo* is _____.

7. Simon and Jorge moved a couch up the stairs. *¿Cómo son Simón y Jorge? Simón y Jorge son* _____.

Práctica

Nombre_____

A. **Carefully read each question, and choose the correct answer.**

Credit: Robert Nyman

1. Oscar is 6 feet, 6 inches high. Which word would you use to describe him?
    a. pequeño
    b. agradable
    c. alto

2. How would you describe a girl who always has wonderful ideas?
    a. genial
    b. fuerte
    c. hermosa

3. Ramón, Ana, and Martina go to the gym often and lift weights. Which word probably would fit their description?
    a. grandes
    b. fuerte
    c. fuertes

4. Rosa and his brother are very alike. Rosa is short and thin. What sentence would answer the question: **¿Cómo es el hermano de Rosa?**
    a. **Es alto y fuerte.**
    b. **Es bajo y delgado.**
    c. **Es baja y delgada.**