

Wisewire Spanish: *Ser y estar*: Portfolio

This activity has been designed to provide students with an opportunity to integrate the vocabulary, grammar, and culture concepts previously acquired: **people, places, and lessons in school, subject pronouns (yo, tú, él/ella, nosotros, ustedes, ellos/ellas), verb "ser" (to be) in present tense, use of pronouns with school-related nouns and other verb forms, México: cultural fusion, Spain and Native Americans, and Mestizo culture.** It also provides an opportunity for researching and writing, and covers the Connections, Comparisons, and Communities ACTFL standards.

Students and their tutor watch the Spanish version of the vocabulary and grammar video together. Then, students must complete a final activity: ***Ser y estar***, which will allow them to share the Spanish knowledge gained up to this point with their classmates or family. Each activity includes its corresponding rubric. It is a valuable resource than can also be used as an in-class activity or an independent project.

DLS HS Spanish Semester 1A Unit 3

Nuestra escuela/Our School

Lección 3.10: Portfolio

DAY 10 – Lección 3.10

Day 10 – Introducción

¡Comenzamos!

Today we will complete a final extension activity to put together what you learned about use of verbs **ser** and **estar**, and recall some of the vocabulary learned throughout this unit about school. Ready? Let's get to work!

Objetivos

1. 3.1.1. Apply knowledge of vocabulary related to the classroom.
2. 3.2.1. Apply knowledge of vocabulary related to items and places in school.
3. 3.2.2. Demonstrate understanding of indefinite articles, and distinguish between usage of articles in Spanish and English.
4. 3.4.2. Recognize uses of **estar**.
5. 3.6.2. Distinguish between uses of verbs **ser** and **estar** to express "to be."



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Vocabulario y gramática

Today, we are going to practice the Spanish vocabulary words we have learned so far. Let's watch the following video. Try to remember the meaning of each Spanish word. Let's begin!



Day 10 – Proyecto

¡Llegó la hora de estudiar!

Portfolio Activity. Complete the following activity using all of the Spanish vocabulary, grammar, and culture concepts you have learned in this unit.

You will create a poster or a Power Point presentation about the **uses** of verbs **ser** and **estar**.

Title: Ser y estar

Outcome: A poster or a Power point to show and illustrate uses of ser and estar, including images and about ten sentences in Spanish.

Materials:

paper
pencil
colored pencils, crayons, and/or
photos and glue and/or
computer and necessary software

Follow these steps below to create your poster. Use the rubric located at the end of this activity to make sure your work is complete.

1. Review all that you have learned about uses of **ser** and **estar** and come up with 3 scenarios related to school that require the use of **ser** and 5 that require the use of **estar**.
2. Draw or get one image for each situation. For each image, write 1 sentence using **ser** or **estar** as appropriate.
In your sentences, besides the choice of the appropriate verb, do not forget:
-to use the correct verb form
-whether to use an article or not; when you use it, remember to choose the appropriate one
-to use correct word order in your sentences
3. Under each sentence, write a short explanation in English about why you choose the verb in it.
4. If you are making a poster, place images grouped depending on the verb used. If you are making a Power Point presentation, arrange the slides in groups: first sentences with a verb **ser** or **estar**, then, sentences with the other verb.
5. Finally, write a sentence that may use both verbs, but where the one or the other verb will change the meaning of the sentence. Illustrate each different meaning with a different image.
6. **Optional.** Ready for a challenge? If you want to keep practicing what you have learned, add a second part to your presentation adding a special section that explains how to tell time in Spanish. Include as many images and examples in Spanish as necessary.