

Unit 3 Review Lesson: Nuestra escuela / Our School

In this lesson, students review their knowledge of the following concepts and themes:

- **Vocabulary related to school, time of day, days of the week, and months of the year**
- **The use of indefinite and definite articles**
- **The verbs “ser” and “estar”**
- **Significant cultural and historical traits of México**

This lesson has five sections:

- **Introduction:** includes the goals to be achieved and a video that shows the Spanish vocabulary and grammar listed above. Students are challenged to remember and infer the meaning of each new term.
- **Instruction:** contains relevant vocabulary and grammar themes that use a bilingual video that provides images and audio and allows students to listen and practice the correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills. Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-speaking countries: their food, their music, their customs, their history, their art, their music, and their literature. Students also review a Culture video.
- **Practice (Exercises) and Review (Test Preparation):** each lesson has two sets of question sections that provide students with practice to reinforce the learning process. The vocabulary and grammar video can be reviewed again.
- **Quiz:** after the activity section, students may take a 5-question quiz to test retention.


As mentioned, this lesson includes three videos that support the teaching of vocabulary, the grammar, and the culture related to this topic. Beginner and advanced worksheets complement this lesson.

Additional Materials

- To fully complete the instruction process, students will need access to a recording device.

HS Spanish Semester 1A Unit 3
Nuestra escuela/Our school
Lección 3.8: Review

DAY 8 - Lesson 3.8

Day 8 – Introduction
¡Vamos a repasar! Today, we’re going to review the concepts you have learned in previous units. Don’t forget to take notes! You’ll be able to use them to study for the test.
Objetivos LO 3.1. Apply knowledge of written and spoken language related to school subjects and classroom objects LO 3.2. Demonstrate how to express the hour, month, and date LO 3.3. Apply knowledge of definite and indefinite articles LO 3.4. Distinguish between usage of ser and estar LO 3.5. Recognize geographic and cultural characteristics of modern and ancient Mexico LO 3.6. Use communication skills (reading, writing, listening, and speaking) to produce meaningful Spanish text and speech
 Author: PublicDomainPictures
Vocabulario y gramática Today, you will review all these Spanish terms that we have learned for this unit. Try to remember the meaning of each Spanish word. <div style="background-color: black; width: 200px; height: 15px; margin-top: 10px;"></div>

Day 8 – Instruction/New content
¡Vamos a repasar!

Repaso de la unidad

Repaso del Vocabulario

First, we are going to review words, phrases, and expressions that you have already learned.

In this unit, you have learned how to name in Spanish some common items that you may find in a classroom. Let's review them!

- **My place in the classroom.** When you are in your classroom, you sit on your chair, **la silla**, in front your desk, **el escritorio**. If you look to the front of the classroom you'll probably see the blackboard, **la pizarra**, where the teacher writes the most important concepts of the lesson and students practice assignments.
- **In my backpack.** Students often carry a backpack with them that has some learning materials in it. Of these materials, that they carry from home to school, and vice versa, two of them are the book, **el libro**, and the notebook, **el cuaderno**, which are needed for students to study and to do their assignments.
- **More objects in the classroom.** Normally, on the walls of most classrooms is a map, **el mapa**, or more than one map. They can be political, physical maps, or maps showing other features such as economic activity or natural resources. Maps may be a representation of the world, country, or a region. Besides maps, you could find posters about different subjects or a clock, **el reloj**, which helps teacher and pupils to know the remaining time for a lesson or a test.

You also have learned about a variety of subjects you may learn at the school in order to prepare for later studies. Here are some of them:

- **If you want to be a scientist or an engineer.** As a student, you have lots of subjects to study at school and a very busy schedule. If you dream of becoming a scientist or an engineer, you should be studying subjects like math, **las matemáticas**; biology, **la biología**; natural sciences, **las ciencias naturales**; chemistry, **la química**; and physics, **la física**.
- **Languages and society.** Perhaps you prefer language classes, like English, **el inglés**, or Spanish, **el español**. Learning languages may be very interesting because while learning languages, you also learn about the people who speak them. Through languages, you may acquire new firsthand knowledge about others countries and cultures. And if you like to know about people, culture, and society, perhaps social sciences, **las ciencias sociales** is one of your favorite subjects at the school.
- **Other school subjects.** If you are an imaginative and creative person, perhaps art, **el arte** is perfect for you. Another school subject is physical education, **la**

Práctica

Nombre _____

Carefully read each question, and choose the correct answer.

- 1. Which statement is true of Aztec society?**
 - a. The Aztec economy was based on astronomy.
 - b. All people were considered to be created equal in Aztec society.
 - c. Aztec religion included belief in human sacrifice.

- 2. How do you say “the teacher is in the classroom”?**
 - a. La maestra es en el salón de clases.
 - b. La maestra está en el salón de clases.
 - c. La maestra estás en el salón de clases.

- 3. How do you say “James has some flags”?**
 - a. James tiene unas banderas.
 - b. James tiene las banderas.
 - c. James tiene los banderas.

- 4. How do you say “my math class”?**
 - a. mi matemáticas clase
 - b. mi clase en matemáticas
 - c. mi clase de matemáticas

Práctica

Nombre _____

- A. Use the word bank to choose the correct answer for each question or sentence. Use the correct capitalization for the words you choose.

Word Bank	
son	estamos
están	estoy
soy	somos



Credit: Gorgo

- _____ en enero.
- Los edificios no _____ altos.
- Nosotras _____ las hermanas de Rosa.
- ¿Ustedes _____ en la escuela?
- Hoy yo no _____ triste.

B. Answer the following questions in Spanish.

6. Your digital clock shows 01:25. **¿Qué hora es?** (Answer using a complete sentence.)

_____.

7. If, when talking about seasons of the year, you say **Estamos en invierno**. What is the next season to come? (Answer using a complete sentence.)

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