

## **Wisewire Spanish 1 – 3.7: *Así es mi escuela* and *Carta al director(a)*: Independent Study**

This lesson has been designed to provide students with an opportunity to integrate the vocabulary, grammar, and culture concepts previously acquired: **people, places, and lessons in school, subject pronouns (yo, tú, él/ella, nosotros, ustedes, ellos/ellas), verb "ser" (to be) in present tense, use of pronouns with school-related nouns and other verb forms, Mexico: cultural fusion, Spain and Native Americans, and Mestizo culture**. It also provides an opportunity for researching and writing, and covers the Connections, Comparisons, and Communities ACTFL standards.

Students and their tutor watch the Spanish version of the vocabulary and grammar video together. Then, students must complete two engaging extension activities: ***Así es mi escuela* and *Carta al director(a)***, which will allow them to create projects that can be shared with their classmates or family to show the Spanish knowledge gained up to this point. Each activity includes its corresponding rubric. It is a valuable resource than can also be used for homework.

# HS Spanish Semester 1A Unit 3

## Nuestra escuela/Our School

### Lección 3.7: Independent Study

#### DAY 7 – Lección 3.7

#### Day 7 – Introducción

#### ¡Comenzamos!

Imagine your school is participating in an international school exchange program with a high school in Mexico. You are very excited about the possibility of visiting Mexico and are ready to apply for a place in the program. There are so many interesting things about Mexico that you have learned! You want to visit a lot of places!

All applicants are asked to create a presentation about their school in the United States. How is your school? What is your favorite place at school? Which subjects do you learn there? The presentation should be accompanied by a letter to your school's principal explaining why you are so interested in the exchange program.

#### Objetivos

1. 3.7.1. Demonstrate understanding of vocabulary related to school subjects.
2. 3.7.2. Distinguish between usage of **ser** and **estar**.
3. 3.7.3. Apply knowledge of Mexican history, geography, and culture.



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#### Vocabulario y gramática

Let's practice the Spanish vocabulary words that you learned in this unit.



## Day 7 – Independent Study

¡Llegó la hora de estudiar!

**Extension Activity 1. Complete the following activity using all of the Spanish vocabulary, grammar, and culture concepts you have learned so far.**

**Title: Así es mi escuela**

**Outcome: A poster of my school**

**Materials:**

paper or cardboard

pencil or marker

colored pencils, crayons, and/or photos (optional)

**Follow these steps below to create your presentation. Use the rubric at the end of this activity to make sure your work is complete.**

- On a blank sheet of paper or cardboard, draw images of yourself in any place at your school—your classroom or any other place where you study. As an alternative, you may take some pictures and paste them on the cardboard or paper. To make your presentation more diverse, include some of your teachers or classmates in the image.
- Your poster must include the following sentences in Spanish.  
(1) Introduce yourself; tell your name and nationality.

Describe the image

- (2) Tell where you are.
- (3) Tell what things are in the image.
- (4) Tell who people are in the image.

Finally, write about your preferences on school subjects.

- (5) Write a sentence about a school subject you like (ex: **Me gusta estudiar química**).
  - (6) Write a sentence about a school subject you do not like (ex: **No me gusta estudiar química**).
- You may add additional sentences or information to make your poster more complete.
  - At the top of the paper, write the title of your work: **“Así es mi escuela.”**
  - Share your completed work with your classmates and/or friends.