

## **Wisewire Spanish 1—Synchronous Component— 3.5: *Nuestra escuela / Our School***

This lesson has been designed to help students practice their listening and speaking skills. It also meets the ACTFL standards. Students and their tutor watch the Spanish and bilingual versions of the vocabulary and grammar video together. Then, the script guides the teacher to review the vocabulary entries and grammar concepts learned in previous lessons, emphasizing the pronunciation skills.

- Vocabulary: people, places, and lessons, hour, and date,
- Grammar: subject pronouns, present tense verb “ser,” and definite and indefinite articles

The group engages in a Dialogue section where the students must demonstrate mastery of the content. The provided script can be used in both online and face-to-face classes or for further practice.

# HS Spanish Semester 1A Unit 3

## Nuestra escuela/Our School

### Lección 3.5: Let's Talk

#### DAY 5 - Lección 3.5

#### Day 5 – Introduction

##### ¡Comenzamos!

Today, we will review how to pronounce some words and expressions that you have learned so far. You will also practice how to answer when someone asks you the time, and when they ask you how you are feeling. You and your Spanish tutor will use this script during the session, which will help you improve your listening and speaking skills!

##### Objetivos

1. (Unit LO) 1. Apply knowledge of written and spoken language related to school subjects and classroom objects.
2. 3.2.2. Demonstrate understanding of indefinite articles, and distinguish between usage of articles in Spanish and English.
3. 3.3.2. Demonstrate understanding of **estar** in present tense.
4. 3.4.1. Apply knowledge of vocabulary related to telling time.
5. 3.4.2. Recognize uses of **estar**.



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##### Lesson Vocabulary

Today, we are going to practice the Spanish vocabulary words we have learned so far. Let's watch the following video, Lessons One to Four. Try to remember the meaning of each Spanish word. Let's begin!



#### Day 5 – Listening and Speaking Skills Practice: Synchronous Component

¡Vamos a conversar!

Now you will review some words and concepts you have learned in this unit. We also will review how to tell time in Spanish. Listen to the vocabulary and grammar elements, and then repeat them to improve your pronunciation. After you complete that, listen to a short dialogue among three classmates at the school. This will bring together all of the new concepts you have learned!

## 1. Introductions

- 1.1. **Greet the students. "Hello, today we will talk about the school, and things and people that you find at school. We also will review how to tell time in Spanish. Finally, we will practice the present tense of verb ser."**
- 1.2. **Listen to how I ask the time. ¿Qué hora es?**  
*Model to the students how to ask the time. "Now it is your turn. Ask me, and I will reply."*
- 1.3. *(Students ask the time. Teacher monitors pronunciation and provides feedback. Then, teacher answers). Son las.../Es la... Es la hora de la clase de español."*  
**Now you will imagine that it is time for your favorite class. One by one, you will tell everyone what time it is and the class that takes place at that time. You should say: "Son las.../Es la... Es la hora de la clase de \_\_\_\_\_,"**  
*(Students say their phrases. Teacher speaks slowly, monitors pronunciation and provides feedback.)*

## 2. Repaso del vocabulario

**In this unit, we have learned a lot of new vocabulary words. Let's practice saying them in Spanish. First, we will carefully watch the following video.** *(Show the video for Vocabulary Lessons One to Four). Please repeat after me. (Ask each student to read aloud every vocabulary entry)*

### Instructor Script- Directions

- First, I will read the words you learned for talking about school. Follow these words in the table above. Pay attention to the way I pronounce each syllable, so when you say each word aloud, you emphasize the correct stressed syllable.
- By the way, pay attention to how I pronounce the word **escuela**; the "e" at the beginning is heard clearly. Try to pronounce the same way as I do.
- Do not forget that "g" before "i" and "e" has an aspirated, raspy sound similar to "h" in English. Note the difference between "g" in the Spanish word **gimnasio** and the English word "gym."