

Wisewire Spanish 1 – 3.4: ¿Qué hora es? / What time it is?

In this lesson –aligned to ACTFL standards– students **will apply knowledge of vocabulary related to telling time, recognize uses of “estar,” and examine history and significance of Teotihuacán and its pyramids.**

This lesson has five sections:

- Introduction: includes the goals to be achieved and a video that shows the Spanish vocabulary to be learned. Students are challenged to infer the meaning of each new term.
- Instruction: contains complete vocabulary and grammar themes that use an interactive glossary. Videos provide images and audio allows students to listen and practice to correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills. Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-speaking countries: their food, their music, their customs, their history, their art, their music, and their literature.
- Practice (Exercises) and Review (Test Preparation): each lesson has two sets of question sections that provide the students with practice to reinforce the learning process. It also includes a self-recording tool to practice pronunciation.
- Quiz: after the activity section, students may take a 5-question quiz to test retention.

It also includes two videos that support the teaching of the vocabulary and the grammar of the lesson, one bilingual and one in Spanish. Beginners and advanced worksheets complement this lesson.

Additional Materials

- To fully complete the instruction process, students will need access to a recording device.

HS Spanish Semester 1A Unit 3

Nuestra escuela/Our school

Lección 3.4: ¿Qué hora es?/What time is it?

DAY 4 - Lección 3.4

Day 4 – Introduction

¡Comenzamos!

Are you always on time? Whether or not you are a punctual person, you probably look at the clock several times a day. Since telling time is important in our everyday life, we will learn how to tell time in Spanish. We will also see some frequent uses of the verb **estar**. Then, continuing with our journey through Mexico's history and geography, we will visit Teotihuacán. Are you ready?

Objetivos

1. 3.4.1. Apply knowledge of vocabulary related to telling time.
2. 3.4.2. Recognize uses of **estar**.
3. 3.4.3. Examine history and significance of Teotihuacán and its pyramids.



Author: skeeze

Vocabulario

Today, we will learn the following Spanish words. Watch the video and write each Spanish word in your notebook. Then, jot down what you think the English meaning of each word might be. As you go through the lesson, go back and add the correct English word to your notebook.



Day 4 – Instruction

¡Listos para aprender!

¿Qué hora es?/What time is it?

Vocabulario

Today, we are going to learn new words, phrases, and expressions about time and telling time.

- **O'clock.** If you want to arrive on time to any place or event, you need to know what time it is. To know the time, you may look at the clock or you can ask someone: "What time is it?", **¿Qué hora es?**
If you ask the question at 2:00 pm., the answer will be: It is 2 o'clock, **Son las dos en punto.** It is the same for every hour on the dot: It is 5 o'clock, **Son las cinco en punto;** It is 12 o'clock, **Son las doce en punto,** and so on. But watch out! The Spanish phrase changes for 1 o'clock. To say it's 1 o'clock, we must change the verb form: **Es la una en punto.** Since **una** is singular, the verb form used must have a singular form.
Note also that since **la hora** is a feminine noun, when referring to it, we use the feminine article (ex: **la una, las doce**).
- **Hours and minutes.** To add minutes to the hour, we just add them using **y**, while if you want to indicate how many minutes are left to the next hour, we will use **menos.** Look at the following examples on the table.

3:10	Son las tres y diez.
1:25	Es la una y veinticinco.
9:30	Son las nueve y treinta.
After 30 minutes from the top of the hour, you may choose to use the current hour plus the minutes past (y), or the next hour plus the minutes left to reach it (menos):	
9:40	Son las nueve y cuarenta. or Son las diez <i>menos</i> veinte.
1:55	Es la una y cincuenta y cinco. or Son las dos <i>menos</i> cinco.
5:45	Son las cinco y cuarenta y cinco. or Son las seis <i>menos</i> quince.

- **A quarter and a half.** As in English, in Spanish we may use the expression "a half" to refer to the hour and 30 minutes: It is a half past nine, **Son las nueve y media;** It is half past one, **Es la una y media.** When it is 9:15, we say, **son las nueve y quince** or **son las nueve y cuarto,** or a quarter past nine.
Read the following table to see the different options.

9:15	Son las nueve y quince. or Son las nueve y <i>cuarto</i>.
1:15	Es la una y quince. or

Práctica

Nombre _____

Use the word bank to choose the correct answer for each question or sentence. Use the correct capitalization for the words you choose.



Credit: Doug Coldwell

Word Bank	
es la	están felices
están cansadas	cinco y media
Quetzalcóatl	Teotihuacán
cinco en punto	son las
estoy enojado	estoy triste

1. ¿Qué hora es? _____ una y veinte.
2. If your best friend has just moved out of state, you might say, “_____.”
3. If Francisco’s parents are happy, you might say, “**Los padres de Francisco** _____.”
4. _____, known as “**La Serpiente Emplumada**,” is a deity that was worshiped in Mesoamerica.
5. **Son las** _____ (5:30).
6. If Sarah and Crystal have just finished a long workout at the gym, you might say, “_____.”
7. ¿Qué hora es? _____ doce.

Práctica

Nombre _____

A. Use the word bank to write in words the times shown on a digital clock.

Word Bank	
Son las diez menos diez	Son las ocho y cuarenta y cinco
Son las tres en punto	Son las doce y diez
Son las dos y media	Son las ocho menos cuarto



Credit: Sun Ladder

- 7:45: _____
- 3:00: _____
- 09:50: _____
- 12:10: _____
- 2:30: _____

B. Answer the following questions in Spanish.

6. You have just received your semester grades, and they are lower than you expected.

How would you respond, using a complete sentence, to a classmate who asks you,

¿Estás feliz?

7. Today your sister is very quiet; you think probably she is mad at you, but you're not sure. What question would you ask her to find out?
