

Wisewire Spanish 1 – 3.3: Las asignaturas / School Subjects

In this lesson –aligned to ACTFL standards– students **will apply knowledge of vocabulary related to school subjects, demonstrate understanding of “estar” in present tense, and examine the fusion of Spanish and Native American cultural elements.**

This lesson has five sections:

- Introduction: includes the goals to be achieved and a video that shows the Spanish vocabulary to be learned. Students are challenged to infer the meaning of each new term.
- Instruction: contains complete vocabulary and grammar themes that use an interactive glossary. Videos provide images and audio allows students to listen and practice to correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills. Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-speaking countries: their food, their music, their customs, their history, their art, their music, and their literature.
- Practice (Exercises) and Review (Test Preparation): each lesson has two sets of question sections that provide the students with practice to reinforce the learning process. It also includes a self-recording tool to practice pronunciation.
- Quiz: after the activity section, students may take a 5-question quiz to test retention.

It also includes two videos that support the teaching of the vocabulary and the grammar of the lesson, one bilingual and one in Spanish. Beginners and advanced worksheets complement this lesson.

Additional Materials

- To fully complete the instruction process, students will need access to a recording device.

HS Spanish Semester 1A Unit 3

Nuestra escuela/Our school

Lección 3.3: Las asignaturas/School subjects

DAY 3 - Lección 3.3

Day 3 – Introduction

¡Comenzamos!

At school, students learn a variety of subjects that will prepare them for later studies. What are your favorite school subjects? Are they related to the career you would like to have one day? Today, we will learn names of school subjects in Spanish. You already know the present tense of **ser** (to be). Now we will learn about the other Spanish verb for “to be”: **estar**. Finally, we will extend our knowledge about Mexico and examine the mix of European—mainly Spanish—and Native American influences on the culture and the daily life of the people in Mexico.

Objetivos

1. 3.3.1. Apply knowledge of vocabulary related to school subjects.
2. 3.3.2. Demonstrate understanding of **estar** in the present tense.
3. 3.3.3. Examine the fusion of Spanish and Native American cultural elements.

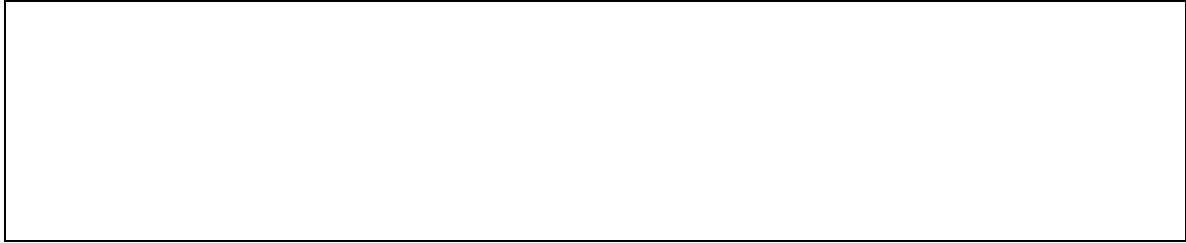


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Vocabulario

Today, we will learn the following Spanish words. Watch the video and write each Spanish word in your notebook. Then, jot down what you think the English meaning of each word might be. As you go through the lesson, go back and add the correct English word to your notebook.





Day 3 – **Instruction** /New content

¡Listos para aprender!

Las asignaturas/School subjects

Vocabulario

Today, we are going to learn new words, phrases, and expressions about school subjects.

What we learn at school

- **If you want to be a scientist or an engineer.** As a student, you have lots of subjects to study at school and a very busy schedule. If you dream of becoming a scientist or an engineer, you should study subjects like math, **las matemáticas**; biology, **la biología**; natural sciences, **las ciencias naturales**; chemistry, **la química**; and physics, **la física**.
- **Languages and society.** Perhaps you prefer language classes, like English, **el inglés**, or Spanish, **el español**. Learning languages may be very interesting because, while learning languages, you also learn about the people who speak them. Through languages, you may acquire new, firsthand knowledge about other countries and cultures. If you like to know about people, culture, and society, perhaps social sciences, **las ciencias sociales** is one of your favorite subjects at school.
- **Other school subjects.** If you are an imaginative and creative person, perhaps art, **el arte** is perfect for you. Another school subject is physical education, **la educación física**. This is often a favorite class for students who love sports. It can provide time to disconnect from the other classes, get some exercise, clear your mind, and get ready again to pay attention to the next class.

Note: You can specify the subject of a class or a lesson using the preposition **de**:

la clase de inglés

la lección de química

la clase de ciencias naturales

la lección de matemáticas

Search cognates among the vocabulary words and add them to your cognates list!

Práctica

Nombre _____

Carefully read each question, and choose the correct answer.



Credit: Gail Mrs. Gray

1. The most important native language spoken in Mexico is
 - a. Náhuatl
 - b. Aguacate
 - c. Chicle
2. What is the correct form of the first-person singular of the verb *estar*?
 - a. esto
 - b. está
 - c. estoy
3. Which subject is in a different category than the other two?
 - a. la educación física
 - b. la química
 - c. la física
4. ¿Dónde está México?
 - a. México estáis en Centroamérica y Norteamérica.
 - b. México están en Centroamérica y Norteamérica.
 - c. México está en Centroamérica y Norteamérica.

Práctica

Nombre _____

A. Use the word bank to choose the correct answer for each question.

Word Bank	
las ciencias sociales	las matemáticas
la educación física	la química
la biología	el arte



Credit: Gail Mrs. Gray

1. Andrés loves to study how substances react. What class is he eager to attend each day? _____
2. Students who volunteer at a state park are mostly likely to be studying which subject? _____
3. Soraya is very good at solving problems with numbers; in what subject would she probably excel? _____
4. These students enjoy drawing; what might be their favorite subject in school?

5. A very athletic student will probably look forward to this subject.
