

Wisewire Spanish 1 – 3.2: En el salón de clases / In the classroom

In this lesson –aligned to ACTFL standards– students **will apply knowledge of vocabulary related to items and places in school, demonstrate understanding of indefinite articles, and distinguish between usage of articles in Spanish and English, and examine cultural traits of México's ancient civilizations.**

This lesson has five sections:

- Introduction: includes the goals to be achieved and a video that shows the Spanish vocabulary to be learned. Students are challenged to infer the meaning of each new term.
- Instruction: contains complete vocabulary and grammar themes that use an interactive glossary. Videos provide images and audio allows students to listen and practice to correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills. Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-speaking countries: their food, their music, their customs, their history, their art, their music, and their literature.
- Practice (Exercises) and Review (Test Preparation): each lesson has two sets of question sections that provide the students with practice to reinforce the learning process. It also includes a self-recording tool to practice pronunciation.
- Quiz: after the activity section, students may take a 5-question quiz to test retention.

It also includes two videos that support the teaching of the vocabulary and the grammar of the lesson, one bilingual and one in Spanish. Beginners and advanced worksheets complement this lesson.

Additional Materials

- To fully complete the instruction process, students will need access to a recording device.

HS Spanish Semester 1A Unit 3
Nuestra escuela/Our school
Lección 3.2: En el salón de clases/In the classroom

DAY 2 - Lección 3.2

Day 2 – Introduction

¡Comenzamos!

What are some common items that you can find in a classroom? In this lesson, we will learn the name of these items in Spanish. We will also learn about the indefinite article and how it compares to the definite article and the articles in English. Have you ever thought about who lived in Mexico before modern times? In this lesson, we will also learn about the first peoples to live in Mexico and the interesting Aztec capital that is today's Mexico City! Are you ready to travel in space and time?

Objetivos

1. 3.2.1. Apply knowledge of vocabulary related to items and places in school.
2. 3.2.2. Demonstrate understanding of indefinite articles, and distinguish between usage of articles in Spanish and English.
3. 3.2.3. Examine cultural traits of México's ancient civilizations.



Author: USCapitol

Vocabulario

Today, we will learn the following Spanish words. Watch the video and write each Spanish word in your notebook. Then, jot down what you think the English meaning of each word might be. As you go through the lesson, go back and add the correct English word to your notebook.



Day 2 – Instruction /New content

¡Listos para aprender!

En el salón de clases/In the classroom

Vocabulario

Today, we are going to learn new words, phrases, and expressions about the classroom and school supplies.

- **My place in the classroom.** When you are in your classroom, you sit on your chair, **la silla**, at your desk, **el escritorio**. If you look to the front of the classroom, you'll probably see the blackboard, **la pizarra**, where the teacher writes the most important concepts of the lesson and students practice assignments.
- **In my backpack.** Students often carry a backpack with them that has some learning materials in it. Of these materials that they carry from home to school, and vice versa, two of them are the book, **el libro**, and the notebook, **el cuaderno**, which are needed for students to study and to do their assignments.
- **More objects in the classroom.** On the walls of many classrooms is a map, **el mapa**, or more than one map. They can be political, physical maps, or maps showing other features such as economic activity or natural resources. Maps may be a representation of the world, country, or a region. Besides maps, you could find posters about different subjects or a clock, **el reloj**, which helps teacher and pupils to know the remaining time for a lesson or a test.

Now that we know these important classroom vocabulary words, it's time to practice them!

Watch the vocabulary section of the video only. Listen to the Spanish vocabulary words. After you listen to a word, repeat it aloud. Then, write the English meaning next to the Spanish word in your notebook.



Gramática

Indefinite articles

- **What is an indefinite article?** The indefinite article is a word that goes before a noun that does not refer to a specific person or item. As in the case of the definite article, Spanish indefinite articles have four different forms equivalent to the English words "a, an, and some." These are the forms for indefinite article in Spanish:

Práctica

Nombre _____

Choose the correct answer for each question.

1. Capital city for the Aztecs	a. ____ Yucatán
2. Piece of furniture for seating one person	b. ____ el cuaderno
3. Indefinite article that goes with <i>mapa</i>	c. ____ el reloj
4. Where you take notes and record assignments	d. ____ la pizarra
5. Definite article that goes with <i>escritorio</i>	e. ____ Tenochtitlan
6. Surface where <i>el maestro</i> writes instruction	f. ____ la
7. Definite article that goes with <i>mano</i>	g. ____ un

Práctica

Nombre _____

A. Choose the correct Spanish word for each definition.

1. A table used as writing surface	_____ a. la silla
2. A piece of furniture used for sitting	_____ b. el escritorio
3. A blank book where you write	_____ c. el reloj
4. Where the teacher and pupils may write in front of the class, so everybody can see	_____ d. el cuaderno
5. What you would look at if you want to know the time	_____ e. la pizarra



Credit: Chichen Itza

B. Answer the following questions in Spanish.

6. Your classmate asked you to lend her two books. How would you refer to those books when giving them to her? (Use the Spanish noun and article in their correct forms.)

7. Your friend is Mexican. How would you answer in Spanish if you're asked about his nationality? (Answer using a complete sentence.)

_____.