

## **Wisewire Spanish 1 – 3.1: En la escuela / In the school**

In this lesson –aligned to ACTFL standards– students **will apply knowledge of vocabulary related to the classroom, identify the rules of using articles, including concept, form, and agreement, and analyze general characteristics about México.**

This lesson has five sections:

- Introduction: includes the goals to be achieved and a video that shows the Spanish vocabulary to be learned. Students are challenged to infer the meaning of each new term.
- Instruction: contains complete vocabulary and grammar themes that use an interactive glossary. Videos provide images and audio allows students to listen and practice to correct pronunciation. Encourage the students to use a self-recording tool to improve their oral skills. Videos should be used for review as frequently as possible. This component also offers thought-provoking Culture sections, which consist of interesting facts students will learn about Spanish-speaking countries: their food, their music, their customs, their history, their art, their music, and their literature.
- Practice (Exercises) and Review (Test Preparation): each lesson has two sets of question sections that provide the students with practice to reinforce the learning process. It also includes a self-recording tool to practice pronunciation.
- Quiz: after the activity section, students may take a 5-question quiz to test retention.

It also includes two videos that support the teaching of the vocabulary and the grammar of the lesson, one bilingual and one in Spanish. Beginners and advanced worksheets complement this lesson.

### **Additional Materials**

- To fully complete the instruction process, students will need access to a recording device.

**HS Spanish Semester 1A Unit 3**  
**Nuestra escuela/Our school**  
**Lección 3.1: En la escuela/In the school**

**DAY 1 - Lección 3.1**

**Day 1 – Introduction**

**¡Comenzamos!**

In this lesson, we will learn words related to places and people at school. We will also learn more about definite articles, the forms they may have in Spanish, and how to use them. In addition, we will explore México and its landforms, take a quick look at the history of this great country, and finally, we will read some interesting facts about its inhabitants. Let's begin!

**Objetivos**

1. 3.1.1. Apply knowledge of vocabulary related to the classroom.
2. 3.1.2. Identify the rules of using articles, including concept, form, and agreement.
3. 3.1.3. Analyze general characteristics about México.



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**Vocabulario**

Today, we will learn the following Spanish words. Watch the video and write each Spanish word in your notebook. Then, jot down what you think the English meaning of each word might be. As you go through the lesson, go back and add the correct English word to your notebook.



**Day 1 – Instruction /New content**

**¡Listos para aprender!**

**Nuestra escuela/Our school**

## Vocabulario

Today, we are going to learn new words, phrases, and expressions about the school in Spanish.

- **Arriving at school.** When you arrive at school, you go through the entrance, **la entrada**, up the hall, **el pasillo**, and into the classroom, **el salón de clases**. Like in the United States, schools in Spanish-speaking countries usually display their national flag, **la bandera**, outside the building or at the entrance.
- **Places in the school.** Besides common classrooms, there are special places where certain subjects are taught, since some of these subjects might require more room or other materials. Physical Education classes take place at the gym, **el gimnasio**. The lab, **el laboratorio**, is the place equipped to perform different science and physics hands-on activities.
- **People at school.** Students study, talk, and hang out with their classmates, **los compañeros**. The teacher, **el maestro/la maestra**, teaches students new information and helps them to understand and practice new material in lessons. The principal, **el director/la directora**, is one of the most important people in the school. He/she is the one in charge of the school, helping teachers and students to do their job, and facilitating interactions at the school and between schools, families, and communities.

You are well on your way to having conversations about academics and the school environment in Spanish. Try to use these words with your classmates while you are at school. Let's keep going!

Watch the vocabulary section of the video only. Listen to the Spanish vocabulary words. After you listen to a word, repeat it aloud. Then, write the English meaning next to the Spanish word in your notebook.



## Gramática

### Definite articles

- **What is a definite article?** You are learning new words along with the corresponding definite articles. But what is a definite article? Like in English, definite articles in Spanish are words that precede nouns and indicate that a noun refers to something known, something that was already mentioned, something that is present in the moment when talking, or something specific among similar things.

## Práctica

Nombre \_\_\_\_\_

Use the word bank to choose the correct answer for each question or sentence. Use the correct capitalization for the words you choose.



Credit: Frwl

Word Bank	
el laboratorio	el lunes
el compañero	the Pacific Ocean
Texas	el agua
the Caribbean Sea	el maestro
los pasillos	Guatemala

- To the south of Mexico is \_\_\_\_\_.
- \_\_\_\_\_ is the Spanish term for a fellow classmate in school.
- Between classes, students move through \_\_\_\_\_.
- In 1836, \_\_\_\_\_ separated from Mexico.
- “The day of the moon” is Monday in English and \_\_\_\_\_ in Spanish.
- To the east of México is \_\_\_\_\_.
- Science experiments are performed in \_\_\_\_\_.
- \_\_\_\_\_ is the Spanish term for a teacher.

## Práctica

Nombre \_\_\_\_\_

A. Carefully read each question, and choose the correct answer.



Credit: Frwl

1. What is the name of a country's symbol that you may find hanging in almost every school?
  - a. la entrada
  - b. la bandera
  - c. el pasillo
2. If, when you arrive at school, you greet someone by saying "Hola, ¿cómo estás?," to whom are you talking?
  - a. la directora
  - b. el maestro
  - c. el compañero
3. If you want to talk about hands in Spanish, what definite article would you use before **manos**?
  - a. las
  - b. los
  - c. el
4. Which is the correct definite article to go with **águila**?
  - a. la
  - b. las
  - c. el
5. How do Americans refer to the river that Mexicans call Río Bravo?
  - a. Colorado River
  - b. Río Grande