

Wisewire Spanish: *Los hogares en España y en los Estados Unidos*: Portfolio

This activity has been designed to provide students with an opportunity to integrate the vocabulary, grammar, and culture concepts previously acquired: **home and neighborhood, numbers 11 to 100, cognates, subject pronouns and articles, and Spain and Spanish Culture**. It also provides an opportunity for researching and writing, and covers the Connections, Comparisons, and Communities ACTFL standards.

Students and their tutor watch the Spanish version of the vocabulary and grammar video together. Then, students must complete a final activity: ***Los hogares en España y en los Estados Unidos***, which will allow them to share the Spanish knowledge gained up to this point with their classmates or family. Each activity includes its corresponding rubric. It is a valuable resource than can also be used as an in-class activity or an independent project.

HS Spanish Semester 1A Unit 2

Unit: Esta es mi casa/This is my Home

Lección 2.10: Portfolio

DAY 10 – Lección 2.10

Day 10 – Introducción

¡Comenzamos!

Today we will complete a final extension activity to put together what you learned about Spain's culture, sentence construction in Spanish with **ser**, and recall some of the vocabulary learned throughout this unit about neighborhoods. You also will apply and extend your knowledge about cities and neighborhood in Spanish speaking countries and compare them with those in the United States. Ready? Let's get to work!

Objetivos

1. 2.3.1. Show an understanding of vocabulary related to the street, and identify the days of the week in Spanish.
2. 2.4.1. Demonstrate knowledge of vocabulary related to places in the community.
3. 2.4.2. Apply knowledge of constructing sentences without a subject, and apply knowledge of "yes/no" questions without a subject.
4. 2.2.3. Examine a variety of geographic features, cultures, and languages in the Spanish-speaking world.
5. 2.3.3. Examine the influence of Spanish architecture in Latin America and plazas throughout the Spanish-speaking world.

Vocabulario y gramática

Today, we are going to practice the Spanish vocabulary words we have learned so far. Let's watch the following video. Try to remember the meaning of each Spanish word. Let's begin!

Day 10 – Proyecto

¡Llegó la hora de estudiar!

Portfolio Activity. Complete the following activity using all of the Spanish vocabulary, grammar, and culture concepts you have learned in this unit.

You will write a short essay about Spain, providing information about neighborhoods and homes. Write the essay in English.

Title: Los hogares en España y en los Estados Unidos

Outcome: A brief essay and map of your neighborhood or cities in the United States, that will include some words, phrases, and short sentences in Spanish

Materials:

paper

pencil

colored pencils, crayons, and/or

photos and glue

Follow these steps below to create your essay. Use the rubric located at the end of this activity to make sure your work is complete.

1. Research Spain online. Compare a typical home and neighborhood in Spain to your neighborhood or a city in the United States. You can choose two cities from both countries to guide your work. For example:
 - 1.1 Madrid and Washington, DC
 - 1.2 Sevilla and Los Angeles, CA
 - 1.3 Barcelona and New York, NY
 - 1.4 Valencia and Austin, TX
2. Write a short paragraph in English about the similarities and differences between English and Spanish cities or neighborhoods. Remember what you learned about neighborhoods and cities in Spain and the United States, and then include that information in your comparison. Use these questions to guide your writing.
 - 2.1 What are the neighborhoods in Spain like? What type of roads, services, and buildings we can find in a typical Spanish neighborhood?
 - 2.2 What types of houses (for a single family) can we find in both Spanish and English neighborhoods? What can we say about their size, location, construction, etc.?
3. Draw a simple map that shows the city and/or neighborhood where you live. When the map is done, make a photocopy. Label one map in Spanish, and the other in English. Note the most important places and elements in both versions. Add a title to each map. For example: "Silver Spring, MD," and "Huertas, Madrid."
 - 3.1. On your Spanish map, pick at least three places you labeled. Then, below the label, write a short sentence in Spanish with the subject pronoun and a form of "ser" (e.g. **Es el vecindario**), as we learned in this unit.
 - 3.2. For the places where you go on a regular basis, write next to them the Spanish word(s) for the day(s) of the week you visit them.
4. **Optional.** Ready for a challenge? If you want to keep practicing what you have learned, add some information about your family to your Spanish map. Make drawings or paste photos showing yourself and some of the people that are close to you. Images should include a single person, as well as groups (two or