

Wisewire Spanish 1 – 2.7: *Un mapa de mi hogar* and *Un folleto de España*: Independent Study

This lesson has been designed to provide students with an opportunity to integrate the vocabulary, grammar, and culture concepts previously acquired: **home and neighborhood, numbers 11 to 100, cognates, subject pronouns and articles, and Spain and Spanish Culture**. It also provides an opportunity for researching and writing, and covers the Connections, Comparisons, and Communities ACTFL standards.

Students and their tutor watch the Spanish version of the vocabulary and grammar video together. Then, students must complete two engaging extension activities: ***Un mapa de mi hogar* and *Un folleto de España***, which will allow them to create projects that can be shared with their classmates or family to show the Spanish knowledge gained up to this point. Each activity includes its corresponding rubric. It is a valuable resource than can also be used for homework.

HS Spanish Semester 1A Unit 2
Unit: Esta es mi casa/This is my house
Lección 2.7: Independent Study

DAY 7 – Lección 2.7

Day 7 – Introducción

¡Comenzamos!

Imagine your family has the exciting opportunity to host a foreign exchange student. As a good host, it will be your job to give this student a tour of your home. What is unique about where you live? Would you like to show the exchange student anything in particular? Which room is used the most in your home? Today, we will work on some extension activities that will help you to apply, use, and practice your knowledge of Spanish vocabulary words about the home. In the first extension activity, you will create a map of your home. In the second extension activity, you will use what you have learned about Spain to make a brochure designed to entice travelers.

Objetivos

1. LO 2.1. Demonstrate knowledge of vocabulary related to the interior of houses.
2. 2.7.2. Use communication skills (reading, writing, listening, and speaking) to produce meaningful Spanish text and speech.
3. 2.7.3. Demonstrate knowledge of Spain's cultural characteristics.



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Vocabulario y gramática

Let's practice the Spanish vocabulary words that you learned in this unit.



Day 7 – Independent Study

¡Llegó la hora de estudiar!

Extension Activity 1. Complete the following activity using all of the Spanish vocabulary, grammar, and culture concepts you have learned so far.

Title: Un mapa de mi hogar

Outcome: A map of my home

Materials:

- paper
- pencil
- colored pencils, crayons, and/or photos (optional)

Follow these steps below to create your map. Use the rubric at the end of this activity to make sure your work is complete.

- Draw a map of your home. In each room, include a drawing, or paste a photo, to identify what room it is. (ex. a bed in the bedroom, or soap and a bottle of shampoo in the bathroom).
- Then, label each room in Spanish. Apply the vocabulary you have learned up to this point. Do not forget to include the article (**el/la**) before each name. Follow this example:

la cocina (the kitchen)

- At the top of the paper, write the title of your work: “**Hogar de la familia** (write here your last name).”
- Post your completed work in a place where you can show it to your family and friends.

	Information	Organization	Map
Excellent (9-10)	All the information included is correct and relevant. The map includes information about the three points required.	All the content is organized clearly and follows a logical pattern.	The map exceeds the requirements. The presentation is neat, highly attractive and interesting.
Good (7-8)	Most of the information included is correct and relevant. The map includes	Most of the content is organized clearly and, in general, follows a logical pattern.	The map meets the requirements. In general, the presentation is neat,